



Hispanic Organization for Progress and Education

SCHOLARSHIP APPLICATION FORM

DEADLINE DATE FOR APPLICATION: April.1.
ii.

To be eligible for a HOPE (Hispanic Organization for Progress & Education) Scholarship, applicant should be:

1. A Cheyenne resident, currently a senior at a Cheyenne high school, or a student currently attending or planning to attend a college, university (up to a Bachelor's Degree) or technical school, **full time Fall & Spring Semesters**, and whose permanent address is Cheyenne;
2. Be a student of Hispanic descent;
3. Obtain a GPA of 2.5;
4. Must attach to this application a copy of his/her academic transcript; and
5. A recipient may be eligible to receive up to four years in scholarship awards OR upon obtaining a Bachelor of Arts Degree.

Please Note: This Application Form Consists of 3 Pages. Be sure to complete all the pages. Incomplete applications will be disqualified.

• ACADEMIC YEAR FOR WHICH ASSISTANCE IS REQUESTED **20** ____ through **20** ____

SECTION 1 — PERSONAL INFORMATION:

LAST NAME _____ FIRST _____ MI _____

Date of Birth _____ SEX: (^) Female _____ Male _____

ADDRESS (please check (S) which address is your desired mailing address): _____

() **Current Address:** _____

City _____ State _____ Zip _____

Telephone Number (_____) _____ **EMAIL ADDRESS:** _____

() **Permanent Address** _____

City _____ State _____ Zip _____

Name(s) and address(es) of parents, spouse, legal guardians, or others who provide financial contributions or plan to financially contribute to your academic support.

Are you currently residing with those listed above? Yes _____ No _____

SECTION 2 — EMPLOYMENT:

Are you currently employed? Yes _____ No _____ If yes, how long at present job? _____

Employer's Name and Address: _____

HOPE SCHOLARSHIP APPLICATION — continued

SECTION 3 — EDUCATION:

Name of College or Technical School, which you plan to attend during the period for which assistance is requested:
 Address and/or City and State where school is located:

City: _____ State: _____ Zip: _____

Anticipated Date of Entry (month and year): _____

Curriculum Selected: Major: _____ Minor: _____

If you currently are attending college, check **the class in which you currently are a member.**

Freshman Class
 Sophomore Class
 Junior Class
 Senior Class

If you are **currently a senior in high school.** list name of high school you are currently attending: _____

ACT SCORE: _____ SAT SCORE: _____

NAMES OF HIGH SCHOOLS/COLLEGES/TECHNICAL SCHOOLS ATTENDED

School	City & State	Date Attended		Graduate	GPA (cumulative)
		Fr	To	Yes/No	
		Fr	To	Yes/No	
		Fr	To	Yes/No	
		Fr	To	Yes/No	

SCHOOL ACTIVITIES IN WHICH You HAVE PARTICIPATED. INCLUDE OFFICES HELD & AWARDS RECEIVED:
 (Please feel free to attach additional sheets, in order to provide details and further information as desired.)

OTHER ACTIVITIES — COMMUNITY INVOLVEMENT — VOLUNTEER WORK:

D Make sure to attach a copy of school transcript with application.

SECTION 4 — PERSONAL ESSAY:

Please complete a separate one page essay.

Please read the excerpt on the following page by the Constitutional Rights Foundation and base your essay on the questions following the excerpt:

HOPE SCHOLARSHIP APPLICATION — continued

Harvesting Hope

The civil rights movement is frequently associated with the African-American struggle for equality and social justice. But another minority has played a significant role in advancing the cause of civil rights in the United States. Like African Americans, the Mexican-American, or Chicano, community has fought long and hard against racial discrimination and for civil rights. Chicano activist Cesar Chavez is one of America's best known labor leaders. His commitment to the struggle for equality and his legacy of non-violent action is comparable to Martin Luther King.

Into the 1960s, low wages and difficult working conditions continued to make life miserable for thousands of Chicano farm workers and their families. Many workers, including children, labored long hours, risked injury from unsafe machinery, and suffered abusive treatment from supervisors and employers. They also endured substandard housing that lacked indoor plumbing, cooking facilities, or personal privacy. In 1962, Chavez started a movement for a farm workers' union in response to these issues. Inspired by the non-violent tactics of the civil rights movement and their success with boycotts, Chavez announced a consumers' boycott of grapes produced in fields of farmers who refused to give Chicano farm workers better working conditions and better pay by joining the United Farm Workers (UFW) union.

The grape boycott became the core of the farm workers' non-violent strategy. The grape strikers sustained their boycott by linking it to the larger civil rights movement, which many Americans supported. Chicano leaders organized marches and rallies in support of the farm workers' cause. The farm workers found allies among other unions, church groups, students, consumers, and civil rights organizations that publicized the grape boycott nationwide. Millions of consumers stopped buying grapes, creating substantial economic pressure on the large grape growers.

The boycott and strike continued for five years. Chavez, following the example of India's non-violent leader Mahatma Gandhi, added personal hunger strikes to the protest strategies. Repeated fasts, often lasting for several weeks, damaged Chavez' health, and contributed to his death in 1993. But Chavez' fasts also generated great respect for his commitment to non-violent social change. By 1970, two-thirds of all grapes grown in the Central Valley came from unionized workers. In 1975, Chavez's efforts helped pass the nation's first farm labor act in California. It legalized collective bargaining and banned owners from firing striking workers. With these successes, the Chicano civil rights movement became a powerful force. Thousands of young people were attracted to social activism through participation in "la huelga" (Spanish for strike). The UFW had a motto: "Si se puede!" (Spanish for yes, it can be done) which has served as both a reminder of what Chicanos have endured for equality in our country and as a motto to further push ourselves to improve.

Prompt: Please address the following in your essay

- "Si se puede" is a phrase used to encourage Chicanos and Chicanas to succeed and a reminder of the history of the fight for equality for Hispanics, what is it that pushes you to succeed?
- Thinking of the history and struggles of Hispanics in the United States, how do you think opportunities for you have changed and what do you think we need to do to continue to support each other as a Hispanic community?
- How does this excerpt affect your desire to succeed considering the history of the fight for equality in the Hispanic community?

SECTION 5 - APPLICANT'S STATEMENT:

- I am in need of this assistance to continue my education.
 - I will use the proceeds of any assistance received for the payment of my education expenses.
 - The information submitted in this application is complete and correct to the best of my knowledge.
 - I agree to the release of my grades to HOPE, as requested by HOPE.
- I understand that this form is an application only and does **not** insure that assistance will be granted. I understand that any false information given in this application may make me ineligible for assistance from HOPE. • As requested, I am attaching my recent academic transcript.

I do hereby agree to the above Applicant's Statement.

Sign full name (or type full name if submitting electronically) _____

DATE mailed or emailed: _____

Note: After applications have been reviewed by HOPE Scholarship Committee, applicants may be contacted for a personal interview.

HOPE SCHOLARSHIP APPLICATION

(Keep this section for your records)

- HOPE Scholarships are funded by donations to the HOPE Scholarship fund, as well as from the proceeds of any fundraisers. Therefore, the amount and number of awards will be limited to available funds and may vary from year-to-year.
- Scholarship recipients will be expected to assist with the fundraising and other events throughout the year.

Sometime during July or August you will be asked to submit proof of college registration in order to receive your scholarship award.

- Please contact the Scholarship Chairman of *any* address changes.
- **Completed applications are to be received:**
no later than 5:00 p.m. on April 1., if application is hand-delivered or emailed; if mailed USPS, application is to be postmarked no later than April 1.

Submit Completed Application to:

**HOPE Scholarship Committee P.O. Box 3194
Cheyenne, WY 82003 info@hopechevenne.org**

Questions May Be Referred To: HOPE, 307 632-4667

- **Check List:**
 Have you completed the scholarship application in its entirety? (Incomplete applications will be disqualified.)
 Have you attached a copy of your academic transcripts?
 Have you attached your personal essay?
 Have you signed the application form or verified your signature?

For more information about HOPE, please visit our website at
www.hopechevenne.org