

### Sonographer Application Personal Statement Rubric

This personal statement should be included with your application for admission to the Diagnostic Medical Sonography (DMS) Program. Each applicant is required to write a personal statement for each question that is related to their knowledge and desire to be in the sonography field. The following rubric will be utilized to assess each personal statement question.

		Exceeds Expectation 20-points	Satisfactory 15 points	Development 10-points	Unsatisfactory 5-points	Points Awarded
1. People often pursue the medical field because they want to help people and sonography is no exception. Beyond the desire to help people, describe why you are interested specifically in the field of sonography.	Focus - Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete	Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete	Focus/content is clear throughout the essay and does not shift throughout	Focus/content is unclear in some areas throughout the essay and does not shift at times	Focus/content is not clear throughout the essay and is difficult to follow	/20
	Development/Support-Specific, accurate, adequate	Examples are extremely detailed, specific accurate, clear and support the personal statement question. Essays are well developed.	Examples are moderately detailed with accuracy that support the personal statement question. Essay is developed appropriately.	Examples are unclear and do not support the personal statement questions and essay does not meet standard development	Limited examples and they do not support the personal statement question. Poor essay development.	/20
	Mechanics/Format - Sentences, usage, grammar	Essay is free of major errors, run-on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.	Less than ½ of the essays displays errors, run-on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.	More than ½ of the essay displays errors, run-on fragments, awkward or confusing sentences, slang, spelling errors, and punctuation errors.	The essay does not meet basic writing skills. Displays abundance of errors, run-on fragments, awkward, confusing sentences, slang and spelling or punctuation errors.	/20
Comments:						
		<b>Exceeds Expectation</b>	<b>Satisfactory</b>	<b>Development</b>	Unsatisfactory	Points Awarded

		<b>20-points</b>	<b>15 points</b>	<b>10-points</b>	5-points	
2. Identify your personal goal(s) that you would like to see yourself accomplishing in the Sonography program.	Focus - Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete	Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete	Focus/content is clear throughout the essay and does shifts throughout	Focus/content is unclear in some areas throughout the essay and does shifts at times	Focus/content is not clear throughout the essay and is difficult to follow	/20
	Development/Support-Specific, accurate, adequate	Examples are extremely detailed, specific accurate, clear and support the personal statement question. Essay is well developed.	Examples are moderately detailed with accuracy that support the personal statement question. Essay is developed appropriately.	Examples are unclear and do not support the personal statement questions and essay does not meet standard development	Limited examples and they do not support the personal statement question. Poor essay development.	/20
	Mechanics/Format - Sentences, usage, grammar	Essay is free of major errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.	Less than ½ of the essays displays errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.	More than ½ of the essay displays errors, run-on fragments, awkward or confusing sentences, slang, spelling errors, and punctuation errors.	The essay does not meet basic writing skills. Displays abundance of errors, run-on fragments, awkward, confusing sentences, slang and spelling or punctuation errors.	/20
Comments:						
		<b>Exceeds Expectation 20-points</b>	<b>Satisfactory 15 points</b>	<b>Development 10-points</b>	<b>Unsatisfactory 5-points</b>	<b>Points Awarded</b>

<p>3.If you have observed someone performing an ultrasound, what did you see that interests you? This might include a personal experience; a family member being scanned or even veterinary sonography.</p>	<p>Focus - Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete</p>	<p>Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete</p>	<p>Focus/content is clear throughout the essay and does shifts throughout</p>	<p>Focus/content is unclear in some areas throughout the essay and does shifts at times</p>	<p>Focus/content is not clear throughout the essay and is difficult to follow</p>	<p>/20</p>
	<p>Development/Support-Specific, accurate, adequate</p>	<p>Examples are extremely detailed, specific accurate, clear and support the personal statement question. Essay is well developed.</p>	<p>Examples are moderately detailed with accuracy that support the personal statement question. Essay is developed appropriately.</p>	<p>Examples are unclear and do not support the personal statement questions and essay does not meet standard development</p>	<p>Limited examples and they do not support the personal statement question. Poor essay development.</p>	<p>/20</p>
	<p>Mechanics/Format - Sentences, usage, grammar</p>	<p>Essay is free of major errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.</p>	<p>Less than ½ of the essays displays errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.</p>	<p>More than ½ of the essay displays errors, run-on fragments, awkward or confusing sentences, slang, spelling errors, and punctuation errors.</p>	<p>The essay does not meet basic writing skills. Displays abundance of errors, run-on fragments, awkward, confusing sentences, slang and spelling or punctuation errors.</p>	<p>/20</p>
<p>Comments:</p>						
		<p><b>Exceeds Expectation 20-points</b></p>	<p><b>Satisfactory 15 points</b></p>	<p><b>Development 10-points</b></p>	<p><b>Unsatisfactory 5-points</b></p>	<p><b>Points Awarded</b></p>

4. Describe in depth life experiences, achievements, or honors that you feel enhance your character as a strong candidate for the LCCC Sonography program.	Focus - Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete	Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete	Focus/content is clear throughout the essay and does shifts throughout	Focus/content is unclear in some areas throughout the essay and does shifts at times	Focus/content is not clear throughout the essay and is difficult to follow	/20
	Development/Support- Specific, accurate, adequate	Examples are extremely detailed, specific accurate, clear and support the personal statement question. Essay is well developed.	Examples are moderately detailed with accuracy that support the personal statement question. Essay is developed appropriately.	Examples are unclear and do not support the personal statement questions and essay does not meet standard development	Limited examples and they do not support the personal statement question. Poor essay development.	/20
	Mechanics/Format - Sentences, usage, grammar	Essay is free of major errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.	Less than ½ of the essays displays errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.	More than ½ of the essay displays errors, run-on fragments, awkward or confusing sentences, slang, spelling errors, and punctuation errors.	The essay does not meet basic writing skills. Displays abundance of errors, run-on fragments, awkward, confusing sentences, slang and spelling or punctuation errors.	/20
Comments:						
		<b>Exceeds Expectation 20-points</b>	<b>Satisfactory 15 points</b>	<b>Development 10-points</b>	<b>Unsatisfactory 5-points</b>	<b>Points Awarded</b>

<p>5. Identify personal qualities which you feel will help you be successful as a student and graduate of the LCCC Sonography Program.</p>	<p>Focus - Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete</p>	<p>Focus/content is clear throughout the essay and does not shift. Stays on tasks and answers are complete</p>	<p>Focus/content is clear throughout the essay and does shifts throughout</p>	<p>Focus/content is unclear in some areas throughout the essay and does shifts at times</p>	<p>Focus/content is not clear throughout the essay and is difficult to follow</p>	<p>/20</p>
	<p>Development/Support-Specific, accurate, adequate</p>	<p>Examples are extremely detailed, specific accurate, clear and support the personal statement question. Essay is well developed.</p>	<p>Examples are moderately detailed with accuracy that support the personal statement question. Essay is developed appropriately.</p>	<p>Examples are unclear and do not support the personal statement questions and essay does not meet standard development</p>	<p>Limited examples and they do not support the personal statement question. Poor essay development.</p>	<p>/20</p>
	<p>Mechanics/Format - Sentences, usage, grammar</p>	<p>Essay is free of major errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.</p>	<p>Less than ½ of the essays displays errors, run- on, fragments, awkward and/or confusing sentences, slang, spelling errors, and punctuation errors.</p>	<p>More than ½ of the essay displays errors, run-on fragments, awkward or confusing sentences, slang, spelling errors, and punctuation errors.</p>	<p>The essay does not meet basic writing skills. Displays abundance of errors, run-on fragments, awkward, confusing sentences, slang and spelling or punctuation errors.</p>	<p>/20</p>
<p>Comments:</p>						
						<p>Total Points for Personal Statements</p> <p>/150</p>