

Change.

Why, and where are we going?

Spring In-Service 1.9.14

Vision



Road Trip Anyone?

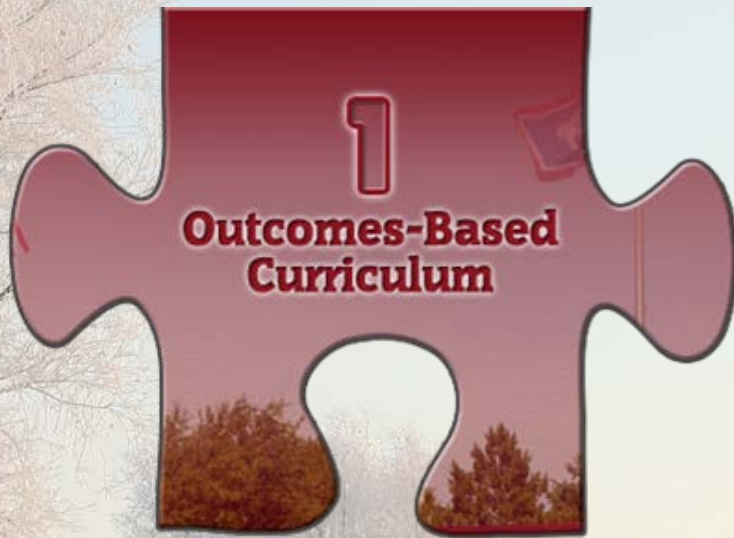
*If you're taking
a road trip, remember...
it's not the destination,
but the journey
that drives you nuts.*



Life's a Dance

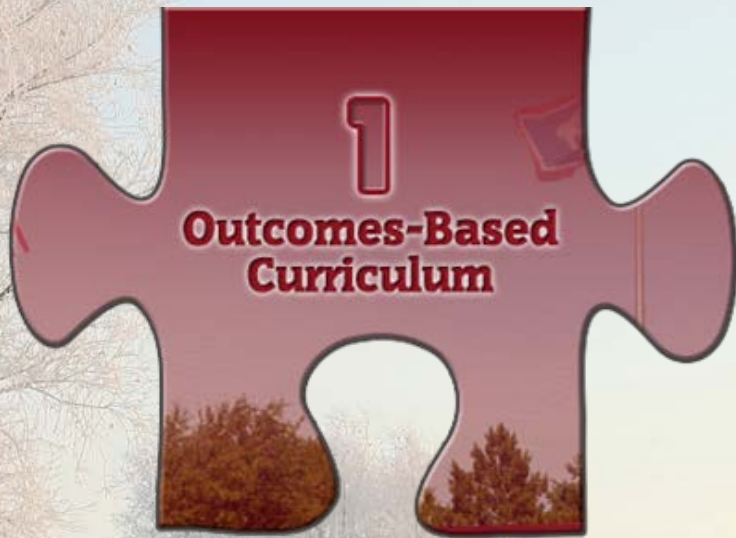


Piece 1: Outcomes-Based Curriculum



- Driven by the needs of our community and society
- Designed with appropriate balance of rigor and relevance
- Thoroughly assessed for student achievement of learning outcomes
- Structured so students can complete and be successful
- Aligned with the education spectrum (e.g., K12, UW, etc.)

Piece 1: What We Are Doing



- General Education Redesign
- Assessment of Institutional Competencies
- Master Course Outlines of Record (MCOR)
- Degree and Certificate Policy/Procedure
- Program Articulations with University Partners
- Developmental Education Reform
- Program Analysis and Review Process
- New Degree and Certificate Programs

Piece 2: Integrated Student Support



- Holistic in nature
 - “treated as an integrated, cohesive, systemic, and connected series of experiences...” (O'Bannion, 2013)
- Intensive and intrusive by design (e.g. mandatory)
- Academic and non-academic student supports in tandem
- Academic supports connected to the classroom
- Activities that engage students

Piece 2: What We Are Doing



- New Advising Model
- Updated, Mandatory Orientation
- No Late Registration
- New First Year Experience (Freshman Seminar)
- Need-Based Financial Aid (Scholarship) Program
- Learning/Academic Commons
- Student Leadership and Life

Piece 3: Engaging Environment

- Warm and welcoming (physically and personally)
- Aesthetically appealing
- Complementary to our surroundings
- Easy to navigate
- Stimulating to the mind
- Supports the educational enterprise
- Is safe and secure



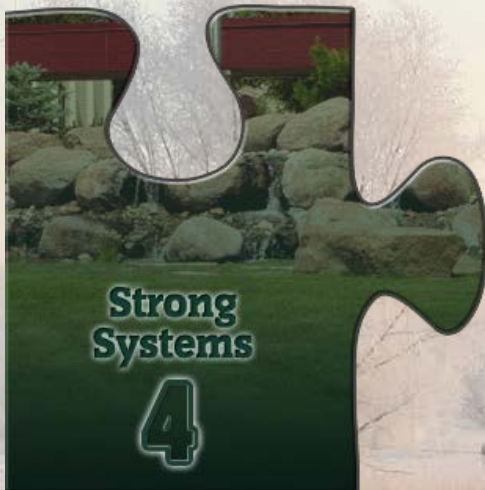
Piece 3: What We Are Doing

- Facilities Expansion (*Building Forward* Facilities Plan)
- Minor and Major Renovations
- Way Finding (Signage)
- Campus Gateways
- Lighting Project
- Campus Safety Improvements
- Student Involvement
- Technology Enhancements



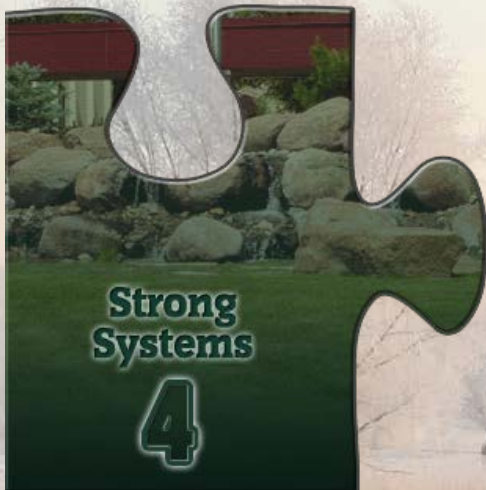
Piece 4: Strong Systems

- Efficient and effective ways of doing our work
- Clearly articulated and documented
- Consistently applied and adhered
- Utilize technology to the fullest extent possible
- Maximize existing resources
- Build capacity for organizational learning & adaptability



Piece 4: What We Are Doing

- Financial Aid Overhaul
- Formalized Scholarship Programs
- Enrollment Management
- Employee Recruitment, Onboarding and Evaluation
- Compensation and Position Analysis
- Faculty/Staff Development
- Program Review and Assessment
- Policies and Procedures



Piece 5: Culture of Commitment



- Unwavering commitment to our mission and students
- Dedication to continuous improvement
- Passionate, yet civil discourse
- Use of evidence to inform opinions and decisions
- Honest with ourselves and each other (authentic)

Piece 5: What We Are Doing



- New Strategic Plan
- Mission, Vision and Values
- Shared Governance and College Council
- Key Performance Indicators and College Report Card
- Integrated Budget, Planning, and Assessment Process
- Various Accountability Measures

Piece 6: Creative Adaptation

- Designed to help students access and succeed in college
- Tailored educational experience matched with learner needs and styles
- Adapted to meet other stakeholders interests and needs



Piece 6: What We Are Doing

- Traditional College Experience
- Expanded Online Learning
- Accelerated Associate Degree Program
- Outreach Sites (ACC, WAFB, Pine Bluffs, Early College)
- What we should be doing
 - Learning Communities
 - Degree Completion Programs
 - Credit for Prior Learning
 - Competency Based Programs



