

## Effective Communication: Interpersonal Communication

Students' ability to effectively communicate interpersonally in various situations to create meaning together.

<b>Criteria</b>	<b>Proficient (able or skilled)</b>	<b>Developing (progressing)</b>	<b>Insufficient (incomplete or unsatisfactory evidence)</b>
<b>purpose</b> maintains intended purpose for a specific interaction	student maintains intended purpose for a specific interaction	student inconsistently maintains intended purpose for a specific interaction	student does not maintain intended purpose for a specific interaction
<b>context</b> uses appropriate verbal and nonverbal behaviors in the interaction (e.g., participants, topic, timing, language)	student uses appropriate verbal and nonverbal behaviors in the interaction	student uses appropriate verbal and nonverbal behaviors inconsistently in the interaction	student does not use appropriate verbal and nonverbal behaviors in the interaction
<b>interacting</b> creates shared meaning by displaying sensitivity, empathy, and appropriate emotion management	student displays sensitivity, empathy, and appropriate emotion management for the interaction	student displays sensitivity, empathy, and appropriate emotion management ineffectively in the interaction	student does not display sensitivity, empathy, and appropriate emotion management for the interaction
<b>adaptability</b> adjusts and/or clarifies communication to create shared meaning and manage conflict	student adapts communication to create shared meaning and manage conflict	student inconsistently adapts communication to create shared meaning and manage conflict	student does not adapt communication to create shared meaning and manage conflict
<b>listening</b> uses verbal/nonverbal behaviors to convey attentive engagement in the interaction (e.g., active listening, clarifying questions)	student listens actively and asks clarifying questions to convey engagement in the interaction	student inconsistently displays active listening and sometimes asks clarifying questions to convey engagement in the interaction	student does not listen actively or ask clarifying questions to convey engagement in the interaction