

## Collaboration

Students' ability to foster teamwork, consider needs of partners, and work toward a specific goal as part of a team

Criteria	Proficient (able or skilled)	Developing (progressing)	Insufficient (incomplete or unsatisfactory evidence)
<p><b>contribution</b> works productively, meets deadlines, and incorporates feedback as needed in cooperation with team members</p>	student positively impacts team productivity to meet deadlines and incorporates feedback effectively and efficiently	student meets deadlines and contributes to project and attempts to incorporate feedback	student does not meet deadlines, does not contribute to project and/or does not incorporate feedback
<p><b>fostering teamwork</b> actively listens and acknowledges group members' perspectives and respectfully articulates own perspectives as they relate to the goal</p>	student actively listens to and acknowledges group members' perspectives and respectfully articulates own perspectives as they relate to the goal	student actively listens to group members' perspectives and articulates own perspectives as they relate to the goal	student does not actively listen and acknowledge group members and/or is unable to express perspectives with respect as they relate to the goal
<p><b>community perspective</b> makes decisions by considering needs of identified partners</p>	student identifies and analyzes needs of partners and draws direct links from aspects of the project to identified needs	students' actions are linked to needs of identified partners	students actions are not linked to needs of identified partners
<p><b>conflict management</b> effectively resolves differences of opinion to maintain team productivity</p>	student effectively promotes conflict resolution to maintain team productivity	student recognizes conflicts and makes efforts to resolve conflicts to maintain team productivity	student does not seek to resolve conflicts to maintain team productivity