

# Summer 2016 SCHEDULE



## LARAMIE COUNTY COMMUNITY COLLEGE

---

*Albany County Campus*

[lcc.wy.edu/albanyCountyCampus](http://lcc.wy.edu/albanyCountyCampus)

**Revised  
April 5, 2016**

# SUMMER SEMESTER DATES TO REMEMBER

April 12 . . . . .	Summer Financial Aid Applications Available	<b>June 24</b> . . . . .	Midterm ( <b>A8</b> )
May 9 . . . . .	Payment Due Date for Early Summer Registration (after this date, payment is due upon registration)	<b>June 24</b> . . . . .	End of 50% Refund Period ( <b>B8</b> )
May 30 . . . . .	Memorial Day (college closed)	<b>July 1</b> . . . . .	Midterm ( <b>A10</b> )
<b>May 30</b> . . . . .	Last Day to Register for <b>A Block</b> ( <b>A10, A8, A5</b> )	<b>July 1</b> . . . . .	Last day of Classes ( <b>A5</b> )
<b>May 31</b> . . . . .	Summer Semester <b>A Block</b> ( <b>A10, A8, A5</b> ) Classes Begin	<b>July 4</b> . . . . .	Last Day to Register for <b>B Block</b> ( <b>B5</b> )
June 1 . . . . .	Deadline to Turn in Graduation Applications	July 4 . . . . .	Independence Day observed (college closed)
<b>June 3</b> . . . . .	Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund ( <b>A5</b> )	<b>July 5</b> . . . . .	First Day of Classes ( <b>B5</b> )
June 3 . . . . .	College Closed 12:00 – 5:00/No Classes (afternoon only)	<b>July 5</b> . . . . .	Last day to Withdraw ( <b>A8</b> )
<b>June 6</b> . . . . .	Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund ( <b>A8</b> )	<b>July 8</b> . . . . .	Midterm ( <b>B8</b> )
<b>June 7</b> . . . . .	Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund ( <b>A10</b> )	<b>July 8</b> . . . . .	Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund ( <b>B5</b> )
<b>June 10</b> . . . . .	End of 50% Refund Period ( <b>A5</b> )	July 8 . . . . .	Laramie Jubilee Day (no classes/college closed Albany County Campus only)
<b>June 12</b> . . . . .	Last Day to Register for <b>B Block</b> ( <b>B8</b> )	<b>July 11</b> . . . . .	Last Day to Withdraw ( <b>A10</b> )
<b>June 13</b> . . . . .	End of 50% Refund Period ( <b>A8</b> )	<b>July 15</b> . . . . .	End of 50% Refund Period ( <b>B5</b> )
<b>June 13</b> . . . . .	First Day of Classes B Block ( <b>B8</b> )	<b>July 18</b> . . . . .	Last Day to Withdraw ( <b>B8</b> )
June 14 . . . . .	First Financial Aid Disbursement	<b>July 20</b> . . . . .	Midterm ( <b>B5</b> )
<b>June 14</b> . . . . .	End of 50% Refund Period ( <b>A10</b> )	<b>July 22</b> . . . . .	Last Day of Classes ( <b>A8</b> )
<b>June 15</b> . . . . .	Midterm ( <b>A5</b> )	<b>July 26</b> . . . . .	Last Day to Withdraw ( <b>B5</b> )
<b>June 17</b> . . . . .	Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund ( <b>B8</b> )	July 27 . . . . .	Cheyenne Day (no classes/college closed Cheyenne Campus only)
<b>June 20</b> . . . . .	Last day to Withdraw ( <b>A5</b> )	<b>Aug. 5</b> . . . . .	Last Day of Summer Classes ( <b>A10, B8, B5</b> )
		Aug. 8 . . . . .	Grades Due by 9 a.m.

Laramie County Community College is committed to providing a safe and nondiscriminatory educational and employment environment. The college does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, political affiliation, sexual orientation or other status protected by law. Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The college does not discriminate on the basis of sex in its educational, extracurricular, athletic or other programs or in the context of employment.

The College has a designated person to monitor compliance and to answer any questions regarding the college's non-discrimination policies.

Please contact: Title IX and ADA Coordinator, Room 117, Student Services Building, 1400 E College Drive, Cheyenne, WY 82007, 307.778.1217, TitleIX\_ADA.Coordinator@lccc.wy.edu. 3/2016

# Calendar Blocks – Summer 2016

## A10 – May 31 to August 5

**May 30** . . . . . Last Day to Register for **A Block (A10)**  
**May 31** . . . . . Summer Semester **A Block (A10)**  
 Classes Begin  
 June 1 . . . . . Deadline to Turn in Graduation Applications  
 June 3 . . . . . College Closed 12:00 – 5:00/No Classes  
 (afternoon only)  
**June 7** . . . . . Last Day to Drop Without Receiving a W on  
 Transcripts and to receive a 100% refund (**A10**)  
 June 14 . . . . . First Financial Aid Disbursement  
**June 14** . . . . . End of 50% Refund Period (**A10**)  
**July 1** . . . . . Midterm (**A10**)  
 July 4 . . . . . Independence Day observed (college closed)  
 July 8 . . . . . Laramie Jubilee Day (no classes/college closed  
 Albany County Campus only)  
**July 11** . . . . . Last Day to Withdraw (**A10**)  
 July 27 . . . . . Cheyenne Day (no classes/college closed  
 Cheyenne Campus only)  
**Aug. 5** . . . . . Last Day of Summer Classes (**A10**)  
 Aug. 8 . . . . . Grades Due by 9 a.m.

## B8 – June 13 to August 5

**June 12** . . . . . Last Day to Register for **B Block (B8)**  
**June 13** . . . . . First Day of Classes B Block (**B8**)  
 June 14 . . . . . First Financial Aid Disbursement  
**June 17** . . . . . Last Day to Drop Without Receiving a W on  
 Transcripts and to receive a 100% refund (**B8**)  
**June 24** . . . . . End of 50% Refund Period (**B8**)  
 July 4 . . . . . Independence Day observed (college closed)  
**July 8** . . . . . Midterm (**B8**)  
 July 8 . . . . . Laramie Jubilee Day (no classes/college closed  
 Albany County Campus only)  
**July 18** . . . . . Last Day to Withdraw (**B8**)  
 July 27 . . . . . Cheyenne Day (no classes/college closed  
 Cheyenne Campus only)  
**Aug. 5** . . . . . Last Day of Summer Classes (**B8**)  
 Aug. 8 . . . . . Grades Due by 9 a.m.

## A8 – May 31 to July 22

**May 30** . . . . . Last Day to Register for **A Block (A8)**  
**May 31** . . . . . Summer Semester **A Block (A8)**  
 Classes Begin  
 June 1 . . . . . Deadline to Turn in Graduation Applications  
 June 3 . . . . . College Closed 12:00 – 5:00/No Classes  
 (afternoon only)  
**June 6** . . . . . Last Day to Drop Without Receiving a W on  
 Transcripts and to receive a 100% refund (**A8**)  
**June 13** . . . . . End of 50% Refund Period (**A8**)  
 June 14 . . . . . First Financial Aid Disbursement  
**June 24** . . . . . Midterm (**A8**)  
 July 4 . . . . . Independence Day observed (college closed)  
**July 5** . . . . . Last day to Withdraw (**A8**)  
 July 8 . . . . . Laramie Jubilee Day (no classes/college closed  
 Albany County Campus only)  
**July 22** . . . . . Last Day of Classes (**A8**)

## B5 – July 5 to August 5

**July 4** . . . . . Last Day to Register **B Block (B5)**  
 July 4 . . . . . Independence Day observed (college closed)  
**July 5** . . . . . First Day of Classes (**B5**)  
**July 8** . . . . . Last Day to Drop Without Receiving a W on  
 Transcripts and to receive a 100% refund (**B5**)  
 July 8 . . . . . Laramie Jubilee Day (no classes/college closed  
 Albany County Campus only)  
**July 15** . . . . . End of 50% Refund Period (**B5**)  
**July 20** . . . . . Midterm (**B5**)  
**July 26** . . . . . Last Day to Withdraw (**B5**)  
 July 27 . . . . . Cheyenne Day (no classes/college closed  
 Cheyenne Campus only)  
**Aug. 5** . . . . . Last Day of Summer Classes (**B5**)  
 Aug. 8 . . . . . Grades Due by 9 a.m.

## A5 – May 31 to July 1

**May 30** . . . . . Last Day to Register for **A Block (A5)**  
**May 31** . . . . . Summer Semester **A Block (A5)**  
 Classes Begin  
 June 1 . . . . . Deadline to Turn in Graduation Applications  
**June 3** . . . . . Last Day to Drop Without Receiving a W on  
 Transcripts and to receive a 100% refund (**A5**)  
 June 3 . . . . . College Closed 12:00 – 5:00/No Classes  
 (afternoon only)  
**June 10** . . . . . End of 50% Refund Period (**A5**)  
 June 14 . . . . . First Financial Aid Disbursement  
**June 15** . . . . . Midterm (**A5**)  
**June 20** . . . . . Last day to Withdraw (**A5**)  
**July 1** . . . . . Last day of Classes (**A5**)

## Where to find other important information

Academic Advising .....	4	Eastern Laramie County Outreach Center.....	5	Online Courses.....	20
Academic Skills Assessment and Placement .....	3	Exam Lab .....	4	Refund Policy for Credit Courses .....	7
Admission/Readmission .....	3	Family Educational Rights and Privacy Act .....	8	Registration .....	4
Bookstore .....	7	F.E. Warren Air Force Base, Registration .....	4	Registration Guide.....	3
Calendar .....	inside front cover	Federal Tax Credits and IRAs for Higher Education Expenses.....	8	SAGE TRIO .....	4
Calendar Blocks .....	1	Fees, Other Applicable .....	6	Schedule Changes .....	5
Campus Housing .....	5	Financial Information .....	5	Student Success Center.....	5
Deferred Tuition and Fee Payment Plan.....	6	Golden Age Privilege.....	7	Summer 2016 Courses.....	9
Disability Services .....	4, 8	Location Abbreviations .....	7	Testing Schedule .....	4
Disclaimer.....	inside front cover	Ludden Library.....	4	Title IX Compliance .....	5
Distance Learning@LCCC .....	6, 20	Map of Albany County Campus.....	23	Tuition.....	5
Compressed Video <b>VIDEO</b> .....	20	Map of Cheyenne Campus.....	24	Veteran – Guard/Reservists .....	5
Hybrid <b>HYBRID</b> .....	20			Withdrawal.....	7
Online Courses <b>ONLINE</b> .....	20			WUE Program .....	6

## Where to find summer courses

Anthropology .....	11	Economics.....	13	Music .....	17
Art.....	11	Education.....	13	Paralegal .....	17
Astronomy .....	11	Engineering Science.....	13	Physical and Health Education.....	17
Biology.....	11	English.....	14	Political Science .....	17
Business Administration .....	11	Finance.....	14	Psychology .....	18
Chemistry .....	12	Health Technology.....	14	Sociology .....	18
College Success.....	12	History .....	15	Spanish.....	18
Communication.....	12	Home Economics .....	15	Speech – Pathology and Audiology....	19
Computer Applications.....	12	Information Management.....	15	Statistics .....	19
Computer Science .....	13	Mathematics .....	15	Surgical Technology .....	19
Decision Science .....	13	Medical Coding.....	17	Zoology.....	19

---

### Disclaimer

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

## Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at [lccc.wy.edu](http://lccc.wy.edu). Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

## Step 2 Academic Skills Assessment and Placement

Academic skills assessment and subsequent placement for initial levels of Math and English courses are essential to assist students in making choices that will enable them to attain their educational goals. To assure appropriate advising, LCCC adheres to the following assessment and placement protocols:

1. Students who have either an acceptable ACT or SAT score in the previous five years OR students who have graduated from high school within five years of applying to LCCC and whose high school cumulative grade point average (GPA) is 3.0 or higher are considered ready for initial college-level math and college-level English courses (ENG 1010, Math 1010, Math 1400). High school transcripts provided through Admissions process and/or official ACT/SAT scores.

ACT English	18	ENGL 1010
ACT Reading	21	College-level reading
ACT Math	19-21	MATH 1010
ACT Math	22-23	MATH 1400, MATH 1401, MATH 1100, MATH 1450
ACT Math	24-26	MATH 1405, MATH 2350
ACT Math	27+	MATH 2200
2. Students without either of those measures will be directed to prepare for and take the tests provided in the Testing Center for placement into the correct levels of math and English: ALEKS PPL for math, and McCann College Success for English.
3. Students who hold a college degree from a regionally accredited college or university, as evidenced by provision of official transcripts to the Student Records Office, are considered ready for college-level math and college-level English courses (listed above); see the LCCC Catalog for information regarding transferability of courses from other institutions.
4. Students auditing courses do not need to provide proof of academic eligibility.
5. Students who doubt their own readiness for college-level courses, regardless of their high school GPA or ACT/SAT scores, are welcomed to take the ALEKS and/or the McCann exams for better advice.

Additional information regarding placement scores for math and English are available at [lccc.wy.edu/placementcores](http://lccc.wy.edu/placementcores).

**Note:** In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

# A Step-By-Step Guide To Registration

## Step 1

### Admissions/Readmissions

Apply online at [lccc.wy.edu](http://lccc.wy.edu) or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

## Step 2

### Academic Skills Assessment

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

## Step 3

### New Student and Continuing Student Advising

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

**In Cheyenne:** In the Advising Center or call 307.778.1214.

**In Laramie:** In the Student Services Office or call 307.772.4258.

## Step 4

### Registration

**Online:** Go to [lccc.wy.edu](http://lccc.wy.edu) Login to EaglesEye, and click on register for classes under the student tab.

**In Cheyenne:** Register and pay for classes at the Student Records Office in the Student Services Building.

**In Laramie:** Register and pay for classes in Student Services.

## Step 5

### Financial Information

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

## Step 6

### Bookstore

**Online:** Go to [bookstorelccc.com](http://bookstorelccc.com)

**In Cheyenne:** Get your books and supplies at the LCCC Bookstore in the Student Services Building. Visa and MasterCard are accepted.

**In Laramie:** Get your books through the ACC bookstore, Room 203.



Laramie County Community College

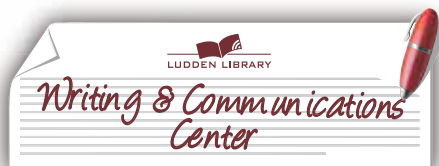
**LUDDEN LIBRARY**

[lccc.wy.edu/library](http://lccc.wy.edu/library) • 307.778.1205

## ALBANY COUNTY CAMPUS **LIBRARY**

[lccc.wy.edu/library/acc.aspx](http://lccc.wy.edu/library/acc.aspx)

307.772.4263



[libguides.lccc.wy.edu/writing](http://libguides.lccc.wy.edu/writing)

307.778.1311

## Disability Support Services (DSS)



[lccc.wy.edu/services/disability](http://lccc.wy.edu/services/disability)

Cheyenne Campus

307.778.1359

Albany County Campus

307.772.4258

## Exam Lab

[lccc.wy.edu/academics/services/examLab.aspx](http://lccc.wy.edu/academics/services/examLab.aspx)

307.778.1274

## Testing Schedule

### Cheyenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. The Testing Center also offers KAPLAN, PN Readiness, CLEP, and DSST. Testing times may vary from month to month. The schedule can be found on the LCCC website at [www.lccc.wy.edu/testingschedule](http://www.lccc.wy.edu/testingschedule). Please contact the Testing Center at 307.778.1105 or [dmccoy@lccc.wy.edu](mailto:dmccoy@lccc.wy.edu) for more questions.

### Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

## Step 3 Academic Advising

All students new to LCCC will meet with an academic advisor after orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

## Step 4 Registration

**Note:** If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

### Register online at [lccc.wy.edu](http://lccc.wy.edu)

Register on the Cheyenne campus at the Student Records Office.

#### Student Records Office Hours

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m.

Thursday, 10 a.m.-5 p.m.

### Register online at [lccc.wy.edu](http://lccc.wy.edu)

Register on the Laramie campus at the Student Services Office.

**Office Hours:** Monday through Friday, 8 a.m.-5 p.m.

**Summer tuition is due May 9, 2016, or at the time of registration after that date.**

### Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

**All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or [tcook@lccc.wy.edu](mailto:tcook@lccc.wy.edu) immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.**

## Things To Note

### Schedule Changes

1. Obtain a Change of Enrollment form from the Student Records Office
2. List the courses to be added or dropped
3. Return the completed form to the Student Records Office

**Note:** Veterans must contact the Veterans Affairs Office when any change of schedule is made.

### Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three – and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

## Step 5 Financial Information

### Tuition and Fees

**Notice:** The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

SUMMER 2016	12 OR MORE HOURS	1-11 CREDIT HOURS For a student attending the college less than full time, the following rates apply:
<b>Wyoming resident</b>		
Tuition	\$996 a semester	\$83 a credit hour/semester
Student Fees	\$576 a semester	\$48 a credit hour/semester
Total	\$1,572 a semester	\$131 a credit hour/semester
<b>Out-of-State student</b>		
Tuition	\$2,988 a semester	\$249 a credit hour/semester
Student Fees	\$576 a semester	\$48 a credit hour/semester
Total	\$3,564 a semester	\$297 a credit hour/semester
<b>WUE (Western Undergraduate Exchange)</b>		
Tuition	\$1,488 a semester	\$124 a credit hour/semester
Student Fees	\$576 a semester	\$48 a credit hour/semester
Total	\$2,064 a semester	\$172 a credit hour/semester

## Veterans Guard Reservists

[lccc.wy.edu/services/financialAid/veteransAid](http://lccc.wy.edu/services/financialAid/veteransAid)

Veterans Affairs Office  
307.778.4396

Third Party Billing  
307.432.1690

## Eastern Laramie County Outreach Center

Historic Pine Bluffs High School

307.245.3595

[lccc.wy.edu/about/easternLaramieCounty.aspx](http://lccc.wy.edu/about/easternLaramieCounty.aspx)

## The Student Success Center

Cheyenne Campus  
[libguides.lccc.wy.edu/ssc](http://libguides.lccc.wy.edu/ssc)  
307.778.4315

Albany County Campus  
[lccc.wy.edu/academics/services/adultEducation#TLC](http://lccc.wy.edu/academics/services/adultEducation#TLC)  
307.772.4257

**FREE TUTORING!**

# TRIO

307.778.4387

[lccc.wy.edu/services/TRIO/index.aspx](http://lccc.wy.edu/services/TRIO/index.aspx)

## Complete your degree Online at LCCC

The following programs can be completed online.

- ✦ Accounting
- ✦ Business Management
  - ✦ Entrepreneurship
- ✦ Computer Information Systems
  - ✦ Microsoft Systems and Networks
  - ✦ Office Application Specialist
  - ✦ Web Design
- ✦ Cybersecurity
- ✦ Education
  - ✦ Early Childhood Education
- ✦ Government Studies
- ✦ Health Information Technology and Management
  - ✦ Medical Office Essentials
  - ✦ Medical Claims Coding Associate
- ✦ Homeland Security

For more information go to [lccc.wy.edu](http://lccc.wy.edu)

## LCCC-ACC Degrees, Credit Diplomas, and Certifications

- ✦ Accounting
- ✦ Business and Finance
- ✦ Business Management
- ✦ Computer Information Systems
  - ✦ Microsoft Systems and Networks
- ✦ Education
  - ✦ Early Childhood Education
- ✦ EMT Certification [Labs: Cheyenne-Fall, Laramie-Spring]
- ✦ Engineering
- ✦ History
- ✦ Interdisciplinary Liberal Arts
- ✦ Mathematics
- ✦ Psychology
- ✦ Technical Studies

**Western Undergraduate Exchange (WUE)** is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students.

Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

### Other Applicable Fees

Credit by Examination Fee:	
CLEP Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Departmental Examination Fee (per credit hour)	\$25
DSST Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Initial Placement Test Fee	N/C
Retake Placement Test Fee (per subject)	\$5
Non-LCCC Placement Test Fee (per subject)	\$5
Transcript Fee (official copy)	\$5
Graduation Fee (nonrefundable)	\$20
Cap and Gown Fee (estimated)	\$35
Course Fees	Vary according to course
Compressed Video Fee (for students at the remote receiving site)	\$20
Books and Course Supplies (estimated per semester)	\$660
<b>Campus Housing Fees: Annually</b>	starting at \$6,868

### Deferred Tuition and Fee Payment Plan

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

### Summer 2016

*e-Cashier available on April 12, 2016.*

*Full payments may be made on e-Cashier.*

Last day to enroll online	Required down payment	Number of payments	Months of payments
May 9	25%	2	June & July
May 30	50%	1	July only

**NOTE:** All down and full payments are processed immediately!



## Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

## Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

**Note:** Students receiving financial aid should see the Student Financial Aid Guide.

For any full semester course that is officially dropped after the 10th business day of the semester, a grade of "W" will be noted on the transcript. All courses that are less than a full semester in length will have the "drop period" and the grade of "W" adjusted accordingly. The last day to drop without a "W" grade and the last day to withdraw for each course block are listed in the Academic Calendar.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

## Refund Policy for Credit Courses

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. *The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.*

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

**Different refund rules apply for federal financial aid recipients.  
See the Student Financial Aid Guide for details.**

## Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

**In Cheyenne:** The LCCC Bookstore is located in the College Community Center (CCC 138-139).  
Hours: Monday through Thursday, 8:30 a.m.-5:30 p.m.  
Friday, 8:30 a.m.-4 p.m.

**In Laramie:** The ACC Bookstore is located in Room 203.  
Please call 307.772.1667 for hours.

**To find information on textbooks specific  
to your class go to [bookstorelccc.com](http://bookstorelccc.com)**



LARAMIE COUNTY  
COMMUNITY COLLEGE

## Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

### On Cheyenne Campus

(See map Page 24)

ABR – Auto Body

AD – Auto/Diesel

AG – Agriculture

AREN – College Arena

ARP – Arp

B – Andrikopoulos  
Business and Technology

CCC – College Community Center  
THEA – Playhouse

CCI – Center for Conferences and  
Institutes

CT – Career and Technical Building

EEC – Education and Enrichment  
Center

FA – Fine Arts

HS – Health Science Building

LLIB – Ludden Library

PE – Physical Education  
WTRM – Weight Room  
MAT – Mat Room  
MPR – Multipurpose Room

SC – Science Center

TC – The Training Center

### Off Campus

ACC – Albany County Campus  
1125 Boulder Drive, Laramie

ELCC – Eastern Laramie County  
Outreach Center,  
Historic Pine Bluffs High School  
603 Elm St., Pine Bluffs

LRC – Laramie Recreation Center  
920 Boulder Drive, Laramie

UW – University of Wyoming, Laramie

WAFB – Warren Air Force Base  
Outreach Center, Cheyenne

## Other Important Information

### Disability Services

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

**The DSS office provides this publication in an alternate format upon request.**

### Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

### Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

#### Hope Scholarship Credit

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- Applies to tuition and certain expenses.

#### Lifetime Learning Credit

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- Applies to tuition and certain expenses.

#### Student Loan Interest Deduction

- Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

#### Education Individual Retirement Accounts (IRAs)

- Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

#### IRA Withdrawals to Pay Higher Education Expenses

- Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.

# **Summer Courses Start and End at Various Times from May into August**

## **CAREFULLY CHECK START AND END DATES SHOWN WITH EACH COURSE**

**Summer courses are arranged in five sessions: 5-week, 6-week, 8-week and 10-week.**

**In addition, some courses start at various times during May, June and July.**

**Each session and the courses included in that session are listed here.**

**Look under the department heading for details on each course.**

**No classes will be held May 30, July 4, July 8 (in Laramie), or July 27 (in Cheyenne).**

### **A10 – May 31 to August 5**

COLS	1000.500	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	05/31/16-08/06/16	ECON	1000.500	GLOBAL ECONOMIC ISSUES	05/31/16-07/23/16
COLS	1000.501	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	05/31/16-08/06/16	ENGL	710.360◆	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING	05/31/16-07/22/16
COLS	1000.502	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	05/31/16-08/06/16	ENGL	810.360◆	FUNDAMENTALS OF READING AND WRITING	05/31/16-07/22/16
CMAP	1503.500	INTRODUCTION TO COMPUTER APPLICATIONS	05/31/16-08/06/16	ENGL	910.360◆	LITERACY ENHANCEMENT FOR COMPOSITION I	05/31/16-07/22/16
MSFT	2900.500	MICROSOFT PROJECT MANAGEMENT	05/31/16-08/05/16	ENGL	1010.360◆	ENGLISH I: COMPOSITION	05/31/16-07/22/16
COSC	1200.500	COMPUTER INFORMATION SYSTEMS	05/31/16-08/06/16	ENGL	1010.501	ENGLISH I: COMPOSITION	05/31/16-07/23/16
DSCI	2210.500	PRODUCTION AND OPERATIONS MANAGEMENT	05/31/16-08/06/16	ENGL	1010.502	ENGLISH I: COMPOSITION	05/31/16-07/23/16
ES	1060.500	INTRODUCTION TO ENGINEERING COMPUTING (LAB)	05/31/16-08/05/16	ENGL	2041.500	CREATIVE WRITING: NONFICTION AND POETRY	05/31/16-07/23/16
HLTK	1210.500	HUMAN BODY SYSTEMS	05/31/16-08/06/16	HLTK	1200.500	MEDICAL TERMINOLOGY	05/31/16-07/23/16
HIST	1211.500	U.S. TO 1865	05/31/16-08/06/16	HLTK	2510.500	PATHOPHYSIOLOGY	05/31/16-07/23/16
HIST	1221.500	U.S. FROM 1865	05/31/16-08/06/16	HIST	1251.360◆	WYOMING HISTORY	05/31/16-07/22/16
MATH	900.500	PRE-ALGEBRA	05/31/16-08/06/16	HOEC	1140.500	NUTRITION	05/31/16-07/23/16
MATH	970.500	INTEGRATED PROBLEM SOLVING QUANTWAY I	05/31/16-08/06/16	IMGT	2400.500	INTRODUCTION TO INFORMATION MANAGEMENT	05/31/16-07/23/16
MATH	1010.500	PROBLEM SOLVING	05/31/16-08/06/16	MATH	980.360◆	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I	05/31/16-07/22/16
MATH	2200.500	CALCULUS I	05/31/16-08/06/16	MATH	980.500	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I	05/31/16-07/23/16
MEDC	1550.000	ADVANCED DIAGNOSTIC CODING	05/31/16-08/06/16	MATH	990.500	INTEGRATED PRE-CALCULUS STEMWAY I	05/31/16-07/23/16
MEDC	1970.000	PROFESSIONAL PRACTICE EXPERIENCE (CODING)	05/31/16-08/06/16	MATH	1000.500	INTEGRATED PROBLEM SOLVING QUANTWAY II	05/31/16-07/23/16
				MATH	1380.360◆	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II	05/31/16-07/22/16
				MATH	1380.500	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II	05/31/16-07/23/16
				MATH	1390.500	INTEGRATED PRE-CALCULUS STEMWAY II	05/31/16-07/23/16
				MATH	1400.360◆	COLLEGE ALGEBRA	05/31/16-07/22/16
				MATH	1400.500	COLLEGE ALGEBRA	05/31/16-07/23/16
				MATH	1405.500	PRE-CALCULUS TRIGONOMETRY	05/31/16-07/23/16
				LEGL	2830.592◆	COMPUTER APPLICATIONS IN THE LAW	05/31/16-07/23/16
				PSYC	1000.500	GENERAL PSYCHOLOGY	05/31/16-07/23/16
				SOC	1000.500	SOCIOLOGICAL PRINCIPLES	05/31/16-07/23/16
				SPAN	1010.320◆	FIRST YEAR SPANISH I	05/31/16-07/22/16
				SPAN	1010.500	FIRST YEAR SPANISH I	05/31/16-07/23/16

### **A8 – May 31 to July 22**

ANTH	1200.500	INTRODUCTION TO CULTURAL ANTHROPOLOGY	05/31/16-07/23/16
ART	1010.500	GENERAL ART: HISTORY	05/31/16-07/23/16
ART	1250.360◆	WATER-BASED MEDIA I	05/31/16-07/22/16
ASTR	1050.500	SURVEY OF ASTRONOMY	05/31/16-07/23/16
BIOL	1003.500	CURRENT ISSUES IN BIOLOGY	05/31/16-07/23/16
BIOL	1010.360	GENERAL BIOLOGY (LAB)	05/31/16-07/22/16
BADM	2010.500	BUSINESS LAW I	05/31/16-07/23/16
CO/M	1030.500	INTERPERSONAL COMMUNICATION	05/31/16-07/23/16
CO/M	2010.360◆	PUBLIC SPEAKING	05/31/16-07/22/16
CO/M	2010.500	PUBLIC SPEAKING	05/31/16-07/23/16
COSC	1200.360◆	COMPUTER INFORMATION SYSTEMS	05/31/16-07/22/16

STAT	2070.360◆	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	05/31/16-07/22/16
STAT	2070.501	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	05/31/16-07/23/16
SURG	2895.500	SURGICAL TECHNOLOGY CLINICAL SYNTHESIS II	05/31/16-07/23/16
ZOO	2015.500	HUMAN ANATOMY	05/31/16-07/23/16
ZOO	2020.500	ANATOMY AND PHYSIOLOGY II	05/31/16-07/23/16

### A5 – May 31 to July 1

CHEM	1000.500	INTRODUCTORY CHEMISTRY	05/31/16-07/02/16
ITEC	2360.500	TEACHING WITH TECHNOLOGY	05/31/16-07/02/16
ENGL	1010.500	ENGLISH I: COMPOSITION	05/31/16-07/02/16
FIN	1003.500	INVESTMENT/RETIREMENT PLANNING	05/31/16-07/02/16
POLS	1000.500	AMERICAN AND WYOMING GOVERNMENT	05/31/16-07/02/16
POLS	1000.501	AMERICAN AND WYOMING GOVERNMENT	05/31/16-07/02/16
POLS	1100.500	WYOMING GOVERNMENT	05/31/16-07/02/16
POLS	2410.000	INTRODUCTION TO PUBLIC ADMINISTRATION	05/31/16-07/02/16
STAT	2070.500	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	05/31/16-07/02/16

### B8 – June 13 to August 5

ART	1010.501	GENERAL ART: HISTORY	06/13/16-08/05/16
CO/M	2010.501	PUBLIC SPEAKING	06/13/16-08/05/16
ECON	1200.500	ECONOMICS, LAW, AND GOVERNMENT	06/13/16-08/05/16
ENGL	1010.503	ENGLISH I: COMPOSITION	06/13/16-08/05/16
MUSC	1000.500	INTRODUCTION TO MUSIC	06/13/16-08/05/16
MUSC	1010.500	MUSIC FUNDAMENTALS	06/13/16-08/05/16
PEAC	1000.360◆	PE ACTIVITY:	06/13/16-08/05/16
PEAC	1263.360◆	BEGINNING BASKETBALL (LAB)	06/13/16-08/05/16
PSYC	1000.501	GENERAL PSYCHOLOGY	06/13/16-08/05/16
PSYC	2300.500	DEVELOPMENTAL PSYCHOLOGY	06/13/16-08/05/16
SOC	1000.501	SOCIOLOGICAL PRINCIPLES	06/13/16-08/05/16
SPPA	1100.360◆	AMERICAN SIGN LANGUAGE I	06/13/16-08/05/16
STAT	2070.502	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	06/13/16-08/05/16

### B5 – July 5 to August 5

BADM	1000.500	INTRODUCTION TO BUSINESS	07/05/16-08/06/16
CHEM	1000.501	INTRODUCTORY CHEMISTRY	07/05/16-08/06/16
EMGT	2600.540	PARAMEDIC CLINICAL	07/05/16-08/06/16

# Summer 2016 Courses

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
<b>Anthropology</b>								
ANTH 1200.500 <b>ONLINE</b>	INTRODUCTION TO CULTURAL ANTHROPOLOGY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: swolff@lccc.wy.edu) An introductory course in cultural anthropology. Students demonstrate knowledge of basic concepts in social and cultural anthropology including ecological-economic systems, social and political organization, language, magico-religious beliefs, and culture change.	3	NET				WOLFF	
<b>Art</b>								
ART 1010.500 <b>ONLINE</b>	GENERAL ART: HISTORY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: dmaw@lccc.wy.edu)	3	NET				MAW	
ART 1010.501 <b>ONLINE</b>	GENERAL ART: HISTORY 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: dmaw@lccc.wy.edu) This course is not equal to or a replacement for the required art history courses for art majors. This is a one-semester, lecture-based introduction to the theories, techniques, concepts, and materials of art. Students define and describe the constructs underlying fine art such as visual literacy, themes of art, use of light and color, principles of design, and describe how these constructs are manifested in such art forms as sculpture, painting, drawing, ceramics, video, photography, architecture, etc. Students describe ways in which works of art exemplify principles and techniques of various media. Students also explore relationships between these concepts and sequential art history spanning ancient to contemporary movements. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				MAW	
ART 1250.360♦	WATER-BASED MEDIA I 05/31/16-07/22/16 Students practice a wide variety of technical processes with water-based media and develop their compositional skills. Through classroom critiques, students analyze multiple solutions to painting problems.	3	ACC	110	MWF	09:00AM-12:00PM	STAFF	
<b>Astronomy</b>								
ASTR 1050.500 <b>ONLINE</b>	SURVEY OF ASTRONOMY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: buzpen@lccc.wy.edu) Students gain a greater understanding of astronomy through direct observation, laboratory application, and lecture. Students compare the planets and satellites in our solar system; sort out the life, birth, and death of stars; and recognize unique objects such as quasars and black holes. On-campus observing sessions will be scheduled at night and are required for on-campus students. Online students complete observations with binoculars. Prerequisite: Completion of MATH 0920 or equivalent placement test score and ENGL 0810 or equivalent placement test score.	4	NET				UZPEN	\$50
<b>Biology</b>								
BIOL 1003.500 <b>ONLINE</b>	CURRENT ISSUES IN BIOLOGY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: cspringe@lccc.wy.edu) In this one-semester course intended for non-science majors, students examine central themes of biology - cell biology, genetics, evolution, ecology and scientific methodology - by focusing on current issues in biology and their interrelation to humans and the environment. Each week students participate in three hours of lecture/discussion and one three-hour session devoted to laboratory exploration. Prerequisite: Completion of MATH 0900 or equivalent placement test score.	4	NET				SPRINGER	\$25
BIOL 1010.360	GENERAL BIOLOGY (LAB) 05/31/16-07/22/16	4	ACC	105	MTWTH	09:00AM-12:00PM	B.DAVIS	\$50
<b>Business Administration</b>								
BADM 1000.500 <b>ONLINE</b>	INTRODUCTION TO BUSINESS 07/05/16-08/06/16 (Please see Page 20 for further information. Instructor: jgriego@lccc.wy.edu) A study of the role of business in the American economy including ownership, organization, and management of business firms and an introduction to the basic functional areas of marketing, finance, production, and personnel. Consideration is given to the interrelationships among significant business activities. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				GRIEGO	
BADM 2010.500 <b>ONLINE</b>	BUSINESS LAW I 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: jweppner@lccc.wy.edu) Students explore a broad overview of business-related legal topics including the nature and sources of law, court systems, common law, statutory law, constitutional law, business torts, intellectual property, product liability, business ethics, and contracts. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				WEPPNER	

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
-----------------	--------------	--------	-------	------	------	------	------------	----------

## Chemistry

CHEM 1000.500 <b>ONLINE</b>	INTRODUCTORY CHEMISTRY 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: qdu@lccc.wy.edu. Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, June 1, 4 to 6 p.m., in SC 121.)	4	NET				DU	\$75
CHEM 1000.501 <b>ONLINE</b>	INTRODUCTORY CHEMISTRY 07/05/16-08/06/16 (Please see Page 20 for further information. Instructor: sfiedler@lccc.wy.edu. Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, July 6, 4 to 6 p.m., in SC 121.) In the study of introductory chemistry, students name chemical compounds; write chemical equations; explain and describe physical properties of gases, liquids, and solids; examine atomic structure, chemical bonding, and mass relationships and energy changes in chemical reactions; discuss properties of acids and bases, chemical equilibria, and nuclear chemistry; identify organic functional groups and relate them to biochemistry. Prerequisite: Completion of ENGL 0810 and MATH 0920 or equivalent placement test score.	4	NET				FIEDLER GLEICH	\$75

## College Success

COLS 1000.500 <b>ONLINE</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: lstover@lccc.wy.edu)	3	NET				STOVER	
COLS 1000.501 <b>ONLINE</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: lstover@lccc.wy.edu)	3	NET				STOVER	
COLS 1000.502 <b>ONLINE</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: jkoslosk@lccc.wy.edu)	3	NET				KOSLOSKY	

## Communication

CO/M 1030.500 <b>ONLINE</b>	INTERPERSONAL COMMUNICATION 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: dday@lccc.wy.edu) Students develop skills in interpersonal communication by examining topics such as perception, identity, listening, nonverbal communication, relationship development, conflict management and diversity. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				DAY	
CO/M 2010.360◆	PUBLIC SPEAKING 05/31/16-07/22/16	3	ACC	114	MTWTH	03:00PM-04:15PM	STAFF	
CO/M 2010.500 <b>ONLINE</b>	PUBLIC SPEAKING 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: hmanning@lccc.wy.edu)	3	NET				MANNING	
CO/M 2010.501 <b>ONLINE</b>	PUBLIC SPEAKING 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: cstratto@lccc.wy.edu) Students develop foundational verbal, digital, and written communication skills in this introductory public speaking course. Students practice skills to effectively construct, write, organize, deliver, and critique speeches in a variety of public communication contexts and speaking formats. Students focus on the speech development and the preparation process which includes: analyzing the audience, developing the thesis and main ideas/arguments, researching supporting evidence, applying appropriate writing strategies, organizing and outlining, evaluating and revising speech drafts, using appropriate language, vocal delivery and nonverbal behavior in speech performance, listening, critically thinking and reflecting on the speech and writing process, creating digital messages and exploring digital communication technologies. Prerequisite: Completion of or concurrent enrollment in ENGL 1010.	3	NET				STRATTON	

## Computer Applications

CMAF 1503.500 <b>ONLINE</b>	INTRODUCTION TO COMPUTER APPLICATIONS 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: mhadaway@lccc.wy.edu) An introductory course in computer applications. Students develop knowledge of basic skills in computer applications. Students gain skill and knowledge of software use, Windows, word processing, spreadsheet, presentation graphics, and database applications. This course serves as a prerequisite for CMAF 1705, CMAF 1755, and CMAF 1805.	3	NET				HADAWAY	
--------------------------------	---	---	-----	--	--	--	---------	--

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
-----------------	--------------	--------	-------	------	------	------	------------	----------

## Computer Applications – Microsoft Technology

MSFT 2900.500 <b>ONLINE</b>	MICROSOFT PROJECT MANAGEMENT 05/31/16-08/05/16 (Please see Page 20 for further information. Instructor: lstruemp@lccc.wy.edu) Students develop the knowledge and skills necessary to plan, design and manage technology-based projects effectively in order to meet the organization's needs. Students plan and design Microsoft systems and networks through the project management processes detailed in the Project Management Book of Knowledge (PMBOK). Students develop a project plan which addresses all phases of a successful project. Students use project management tools to aid in the design and implementation of projects. Prerequisite: Completion of MSFT 2700 or instructor approval.	4	NET				STRUEMPF	
--------------------------------	--	---	-----	--	--	--	----------	--

## Computer Science

COSC 1200.360♦	COMPUTER INFORMATION SYSTEMS 05/31/16-07/22/16	3	ACC	118	MTWTH	09:00AM-10:15AM	STAFF	
COSC 1200.500 <b>ONLINE</b>	COMPUTER INFORMATION SYSTEMS 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: mhadaway@lccc.wy.edu) A course covering digital electronic devices, hardware, software, the internet, and productivity software currently used in business. Students select and apply appropriate technology to address specific situations. Students evaluate privacy and ethical issues in the use of technology, and students evaluate the impact of technology on society. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				HADAWAY	

## Decision Science

DSCI 2210.500 <b>ONLINE</b>	PRODUCTION AND OPERATIONS MANAGEMENT 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: jshmidl@lccc.wy.edu) An introductory course in production and operations management. Students gain knowledge and skills about operations strategy, project management, forecasting, quality management, supply chain management, inventory management, production and operations planning. Students apply these decision-making strategies to typical management situations. Prerequisites: Completion of STAT 2010 or 2050 or 2070, MATH 2355 or MATH 2200, and IMGT 2400.	3	NET				SHMIDL	
--------------------------------	--	---	-----	--	--	--	--------	--

## Economics

ECON 1000.500 <b>ONLINE</b>	GLOBAL ECONOMIC ISSUES 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: jshmidl@lccc.wy.edu) An introduction to contemporary economic principles and the foundations of a market based economic system, with an emphasis on macroeconomic measurement. Students examine current economic issues and events.	3	NET				SHMIDL	
ECON 1200.500 <b>ONLINE</b>	ECONOMICS, LAW, AND GOVERNMENT 06/13/16-08/05/16 (Please see Page 20 for further information. Instructors: drogers@lccc.wy.edu, jshmidl@lccc.wy.edu) Students acquire and demonstrate knowledge about how markets and free enterprise depend on supportive legal and political institutions. Students investigate and describe the influence of these governmental and legal institutions on markets and individual economic decisions. Topics to be covered include economic systems and economic reasoning; government fiscal actions and public policies; the economics of crime, pollution and poverty; relationships among market development, our legal framework and the U.S. political systems, and the constitutions of the U.S. and state of Wyoming. Prerequisite: Completion of MATH 0920 and ENGL 0810 or equivalent placement test score, or instructor approval.	3	NET				SHMIDL/ROGERS	

## Education – Instructional Technology

ITEC 2360.500 <b>ONLINE</b>	TEACHING WITH TECHNOLOGY 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: ashelby@lccc.wy.edu) This introductory course emphasizes effective use of technology for communication, support tools, and instruction. Students explore a variety of technologies and resources including the computer, Internet, and multimedia. Students design and develop technology-enriched learning activities and assessments and exhibit digital responsibility. This course is designed for pre-service teachers.	3	NET				SHELBY	
--------------------------------	---	---	-----	--	--	--	--------	--

## Engineering Science

ES 1060.500 <b>ONLINE</b>	INTRODUCTION TO ENGINEERING COMPUTING (LAB) 05/31/16-08/05/16 (Please see Page 20 for further information. Instructor: mchakhad@lccc.wy.edu) An introduction to spreadsheets and structured programming for engineering students. Students learn the methodology used in the engineering profession for analyzing problems. In laboratory, students solve example problems using appropriate computer software. Corequisite: Concurrent enrollment in MATH 2200.	3	NET				CHAKHAD	
------------------------------	---	---	-----	--	--	--	---------	--

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
<b>English</b>								
ENGL 710.360◆	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING 05/31/16-07/22/16	3	ACC	117	MTWTH	09:00AM-10:15AM	STAFF	
	Students practice reading and writing as a process in order to supplement their literacy skills. Students must be co-enrolled in the Fundamentals of Reading and Writing course. Prerequisite: Appropriate COMPASS/ACT placement score. Corequisite: Concurrent enrollment in ENGL 0810.							
ENGL 810.360◆	FUNDAMENTALS OF READING AND WRITING 05/31/16-07/22/16	3	ACC	117	MTWTH	11:00AM-12:15PM	STAFF	
	Students practice critical reading and academic writing as a process and develop interrelated literacy skills to improve their success in college-level courses. Prerequisite: Appropriate COMPASS/ACT placement score.							
ENGL 910.360◆	LITERACY ENHANCEMENT FOR COMPOSITION I 05/31/16-07/22/16	3	ACC	117	MTWTH	02:00PM-03:15PM	STAFF	
	Students practice research, reading, and writing as a process in order to develop literacy skills for success in college-level courses. Students must be co-enrolled in the Composition I course. Corequisite: ENGL 1010. Prerequisite: Appropriate COMPASS/ACT placement score or successful completion of ENGL 0810.							
ENGL 1010.360◆	ENGLISH I: COMPOSITION 05/31/16-07/22/16	3	ACC	117	MTWTH	04:00PM-05:15PM	STAFF	
ENGL 1010.500 <b>ONLINE</b>	ENGLISH I: COMPOSITION 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: nhuseman@lccc.wy.edu)	3	NET				HUSEMAN	
ENGL 1010.501 <b>ONLINE</b>	ENGLISH I: COMPOSITION 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: mbooth@lccc.wy.edu)	3	NET				BOOTH	
ENGL 1010.502 <b>ONLINE</b>	ENGLISH I: COMPOSITION 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: mbooth@lccc.wy.edu)	3	NET				BOOTH	
ENGL 1010.503 <b>ONLINE</b>	ENGLISH I: COMPOSITION 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: kabraham@lccc.wy.edu)	3	NET				ABRAHAM	
	A composition course emphasizing expository and persuasive writing using computers. Students write six-eight expository essays that employ all stages of the writing process. Students conduct college-level research; practice critical reading and analysis; logically organize essays through claims and evidence; apply knowledge of audience, purpose, and genre within writing assignments, following standardized conventions of English grammar and MLA formatting. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.							
ENGL 2041.500 <b>ONLINE</b>	CREATIVE WRITING: NONFICTION AND POETRY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: kabraham@lccc.wy.edu)	3	NET				ABRAHAM	
	In this scholarly course, students develop tools based in the tradition of creative writing, tools with which they will create their own poetry and creative nonfiction. Students read and study an array of poetry and creative nonfiction in order to absorb best practices for developing craft. Students are introduced to and expected to participate in writing workshops. This course may be repeated for up to 9 hours credit. Prerequisite: Completion of ENGL 1010.							

## Finance

FIN 1003.500 <b>ONLINE</b>	INVESTMENT/RETIREMENT PLANNING 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: tgriffith@lccc.wy.edu)	1	NET				GRIFFITH	
	In this course, students explore investments, including stocks, bonds, and mutual funds. Students become knowledgeable about making transactions in the securities market and the role personal computers play in the world of investing. Students also gain an understanding of the relationship between changing life cycles and investment portfolio, retirement plans and goals, retirement program regulations, and estate preservation through proper planning. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.							

## Health Technology

HLTK 1200.500 <b>ONLINE</b>	MEDICAL TERMINOLOGY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: elearn@lccc.wy.edu)	2	NET				STAFF	
	Students study the vocabulary associated with health care professions. Students demonstrate knowledge of suffixes, prefixes, root words and their combining forms, and abbreviating through testing, pronunciation, and writing. Students use and incorporate technology in their development of medical based vocabulary.							
HLTK 1210.500 <b>ONLINE</b>	HUMAN BODY SYSTEMS 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: kruff@lccc.wy.edu)	3	NET				RUFF	
	Students identify the structure and function of the systems that make up the human body—integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. In this non-lab class, students examine body defenses, common diagnostic values, specific abnormalities in function, and how the body works to maintain homeostasis.							



Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
HLTK 2510.500 <b>ONLINE</b>	PATHOPHYSIOLOGY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: elearn@lccc.wy.edu) An introduction to the physiology of human disease processes, intended for health professions students. Students explore the nature of various diseases and conditions, methods of diagnosis, medical and surgical treatment options, and disease risk factors, classified by affected body systems. Prerequisite: Completion of HLTK 1210 or ZOO 2010 or ZOO 2015, and recommended completion of or concurrent enrollment in ZOO 2020 or ZOO 2025.	2	NET				STAFF	

## History

HIST 1211.500 <b>ONLINE</b>	U.S. TO 1865 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: mludwig@lccc.wy.edu) Students study and analyze a survey of United States history commencing with the European background and first discoveries. Students follow the pattern of colonization and the development of American institutions throughout the colonial period and the early national experience to 1865. Students study the essentials of the United States Constitution in context to the first half of American history. Students also evaluate the Wyoming Constitution. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				LUDWIG	
HIST 1221.500 <b>ONLINE</b>	U.S. FROM 1865 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: mludwig@lccc.wy.edu) Students study and evaluate events from the Reconstruction era to the present day including political, economic, and social aspects of American life and the development of the United States as a world power. Students study the essentials of the United States Constitution in context to the second half of American history. Students also evaluate the Wyoming Constitution. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				LUDWIG	
HIST 1251.360◆	WYOMING HISTORY 05/31/16-07/22/16 Students study Wyoming's economic, political, constitutional, and social history from preterritorial days to the present. Students analyze the constitutions of the United States and Wyoming. Prerequisite: Completion of ENGL 0810 or placement into ENGL 1010.	3	ACC	114	MTWTH	01:00PM-02:15PM	STAFF	

## Home Economics

HOEC 1140.500 <b>ONLINE</b>	NUTRITION 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: nroberts@lccc.wy.edu) A study of basic principles of normal nutrition, their application in food selection, and current issues in nutrition and weight maintenance. Students analyze diets and eating patterns to improve nutritional status and evaluate nutritional claims of products. Students apply nutrition principles to individuals throughout the lifespan and on selected special diets.	2	NET				ROBERTSON	
--------------------------------	---	---	-----	--	--	--	-----------	--

## Information Management

IMGT 2400.500 <b>ONLINE</b>	INTRODUCTION TO INFORMATION MANAGEMENT 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: jstreelman@lccc.wy.edu) This course is concerned with the role of information systems in managing organizations to make them more competitive and efficient. Specific topics include organizational and technical foundation of informational systems and building and managing systems. Prerequisite: Completion of ACCT 2020.	3	NET				STREELMAN	
--------------------------------	--	---	-----	--	--	--	-----------	--

## Mathematics

MATH 900.500 <b>ONLINE</b>	PRE-ALGEBRA 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: hmorrow@lccc.wy.edu) Students acquire knowledge of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; averages; exponents; percents; ratios and proportions; weights and measures including metric system; signed numbers; and introductory geometry and algebra. Prerequisite: Math placement score in Level B.	3	NET				MORROW	
MATH 970.500 <b>ONLINE</b>	INTEGRATED PROBLEM SOLVING QUANTWAY I 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: lkrakow@lccc.wy.edu) Students learn from clear and concise conceptual examples and problem sets enabling them to develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. This is the first course in the Quantway sequence. This course is recommended to students who are planning to continue the Quantway sequence by enrolling in MATH 1000 after successfully completing this course. Successful completion of grade C or higher of MATH 1010 is equivalent to successful completion of MATH 0970 and MATH 1000. Students cannot receive credit for MATH 1000 and MATH 1010.	4	NET				KRAKOW	
MATH 980.360◆	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-07/22/16	4	ACC	205	MTWTH	09:00AM-10:15AM	STAFF	\$10

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
MATH 980.500 <a href="#">ONLINE</a>	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: wlemeric@lccc.wy.edu) Students learn from clear and concise conceptual examples and problem sets enabling them to select appropriate mathematical information, technologies and use skills in organizing mathematical techniques, processing, planning, and problem solving. This is the first course in the Algebraway sequence. This course is recommended to students who are planning to continue the Algebraway sequence by enrolling in MATH 1380 after successfully completing this course. This course is recommended to students who are planning to complete the Algebraway sequence. Successful completion of grade C or higher in MATH 1400 is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Completion of MATH 0900 or equivalent placement test score.	4	NET				LEMERIC	
MATH 990.500 <a href="#">ONLINE</a>	INTEGRATED PRE-CALCULUS STEMWAY I 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: egaye@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques, technologies, and the use of those skills in organizing mathematical information, processing, planning, and problem solving. This course is recommended to students who are planning complete the Stemway sequence. MATH 1401 is equivalent to successful completion of MATH 0990 and MATH 1390. Students cannot receive credit for MATH 1390 and MATH 1401. Prerequisite: Equivalent placement test score or MATH 0900.	4	NET				GAYE	
MATH 1000.500 <a href="#">ONLINE</a>	INTEGRATED PROBLEM SOLVING QUANTWAY II 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: egaye@lccc.wy.edu) Students learn about applications and appreciation of quantitative literacy. Interpreting information from real-world sources to solve problems using numerical, algebraic, and graphical knowledge will be covered. Various uses of mathematical models are explored, and statistical thinking is developed. The contexts include financial, environmental, social, public and personal health. This course is recommended to students who are planning to complete the Quantway sequence. Completion of MATH 0970 and MATH 1000 is equivalent to successful completion of MATH 1010. Prerequisite: Completion of MATH 0970.	3	NET				GAYE	
MATH 1010.500 <a href="#">ONLINE</a>	PROBLEM SOLVING 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: lnordyke@lccc.wy.edu) Students acquire knowledge and develop skills that will enable them to formulate, analyze, and interpret quantitative arguments in a variety of settings; use a hand-hand calculator in problem solving; and solve application problems in a variety of real world situations. Prerequisite: Equivalent placement test score.	3	NET				NORDYKE	
MATH 1380.360◆	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 05/31/16-07/22/16	3	ACC	205	MTWTH	12:00PM-01:15PM	STAFF	\$10
MATH 1380.500 <a href="#">ONLINE</a>	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: mchakhad@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques and technologies and use skills in organizing information, processing, planning, and problem solving. This course is recommended to students who are planning to complete the Algebraway sequence. Successful completion of MATH 2205 or MATH 1400 with a grade C or higher is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Completion of MATH 0980.	3	NET				CHAKHAD	
MATH 1390.500 <a href="#">ONLINE</a>	INTEGRATED PRE-CALCULUS STEMWAY II 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: mchakhad@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques, technologies, and the use of those skills in organizing mathematical information, processing, planning, and problem solving. This course is recommended to students who are planning to complete the Stemway sequence. MATH 1401 is equivalent to successful completion of MATH 0990 and MATH 1390. Students cannot receive credit for MATH 1390 and MATH 1401. Prerequisite: Completion of MATH 0990.	4	NET				CHAKHAD	
MATH 1400.360◆	COLLEGE ALGEBRA 05/31/16-07/22/16	3	ACC	205	MTWTH	02:00PM-03:15PM	STAFF	\$10
MATH 1400.500 <a href="#">ONLINE</a>	COLLEGE ALGEBRA 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: mwilson@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques and technologies and use skills in organizing information, processing, planning, and problem solving. Completion of MATH 1400 is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Equivalent placement test score.	3	NET				WILSON	
MATH 1405.500 <a href="#">ONLINE</a>	PRE-CALCULUS TRIGONOMETRY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: kheater@lccc.wy.edu) Students acquire knowledge and develop skills that enable them to define, evaluate, and graph trigonometric functions and their inverses; solve trigonometric equations; solve triangles; solve applications using vectors; and represent complex numbers in trigonometric form. Students receiving credit for MATH 1450 cannot receive credit for MATH 1405. A specific calculator is required for this course. See a math instructor for acceptable models. Prerequisite: Completion of MATH 1400 or equivalent placement test score.	3	NET				HEATER	

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
MATH 2200.500 <b>ONLINE</b>	CALCULUS I 05/31/16-08/06/16 (Please see Page 20 for further information. Instructor: wlemeric@lccc.wy.edu) Students acquire knowledge and develop skills that enable them to find derivatives numerically, graphically, and analytically, use the derivative to solve application problems, and find the integral numerically, graphically, and in some cases analytically. Prerequisite: Placement in ENGL 0810 and MATH 1405 or MATH 1450, or equivalent placement test score.	4	NET				LEMERIC	

## Medical Coding

MEDC 1550.000 <b>ONLINE</b>	ADVANCED DIAGNOSTIC CODING 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: dpuente@lccc.wy.edu) Students continue to sharpen the skills and knowledge introduced in Basic Diagnostic Coding by practicing higher-level case scenarios. Students analyze primary and secondary diagnoses and how they relate to reimbursement. Students study and apply modifiers, injury codes and status codes following the current guidelines and regulations. ICD-10 conventions are explored in more depth. Students evaluate ethics in relation to fraud and incorrect coding. Prerequisite: Completion of MEDC 1500.	2	NET				PUENTE	
MEDC 1970.000 <b>ONLINE</b>	PROFESSIONAL PRACTICE EXPERIENCE (CODING) 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: dpuente@lccc.wy.edu) Students gain real world experience in a virtual health care setting. Students code authentic patient records from a variety of patient types and encounters using a virtual E.H.R. Students experience guest lectures from HIM professionals and real case studies therefore allowing them to gain a better understanding of coding in a facility setting. Prerequisite: Completion of or concurrent enrollment in MEDC 1600.	2	NET				PUENTE	

## Music

MUSC 1000.500 <b>ONLINE</b>	INTRODUCTION TO MUSIC 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: ebauer@lccc.wy.edu) Students study the basic fundamentals of music, music literature, and composers of all historical periods. Students develop strategies necessary for intelligent listening. This course is open to both music majors and non-music majors. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.	3	NET				BAUER	
MUSC 1010.500 <b>ONLINE</b>	MUSIC FUNDAMENTALS 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: ebauer@lccc.wy.edu) In this course, students acquire the basic skills of reading and writing music, including standard music notation, all major and minor key signatures, and scales. Prior knowledge of music theory is not required. The course is open to non-music majors.	1	NET				BAUER	

## Paralegal

LEGL 2830.592 <b>VIDEO</b>	COMPUTER APPLICATIONS IN THE LAW 05/31/16-07/23/16 Students demonstrate an awareness of available materials and demonstrate skills required in working with an automated law practice. Projects in this introductory course include, but are not limited to, the areas of timekeeping and billing, substantive systems, word processing, document composition, litigation control, and legal research. Students also develop skills with WordPerfect software and a variety of spreadsheets. Prerequisites: Completion of LEGL 1500, LEGL 1710, COSC 1200 or equivalent or permission of instructor.	3	ACC 204		MW	05:30PM-08:25PM	STAFF	\$35
-------------------------------	--	---	---------	--	----	-----------------	-------	------

## Physical and Health Education – PE Activities

PEAC 1000.360	PE ACTIVITY: 06/13/16-08/05/16 (This class will meet at Laramie Junior High School) A course designed to provide instruction in special and/or unique outdoor sport or exercise activities in a "short" course format. The purpose is to give students an opportunity to experience intense one- to four-week training in an outdoor/wilderness environment or other physical activity. Tentative classes planned would range from gymnastics, white water rafting, camping adventures, mountaineering, outdoor survival, and orienteering to rollerblading.	1	TBA	TBA	TTH	09:00AM-10:30AM	SWIERCZEK	
PEAC 1263.360	BEGINNING BASKETBALL (LAB) 06/13/16-08/05/16 (This class will meet at Laramie Junior High School.) Students apply rules, terminology, and play strategies of basketball. Students also practice and develop appropriate motor skills to allow them to successfully participate in basketball as a lifetime leisure activity.	1	TBA	TBA	MW	09:00AM-10:30AM	SWIERCZEK	\$10

## Political Science

POLS 1000.500 <b>ONLINE</b>	AMERICAN AND WYOMING GOVERNMENT 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1000-500 is managed through D2L. Go to the POLS 1000-500 D2L page the first day of class.)	3	NET				MARCUM	
--------------------------------	---	---	-----	--	--	--	--------	--

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
POLS 1000.501 <a href="#">ONLINE</a>	AMERICAN AND WYOMING GOVERNMENT 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1000-501 is managed through D2L. Go to the POLS 1000-501 D2L page the first day of class.) An introductory course in the organization and structure of the national and state governments. Students explore the three branches of government (legislative, executive, and judicial) and learn to think critically about them. They also evaluate themes in federalism, civil liberties, civil rights, public opinion, political parties, campaigns and elections, and selected public policy topics. This course meets the state statutory requirement for instruction in the United States and Wyoming constitutions. Prerequisites: Completion of ENGL 0810 or concurrent enrollment in ENGL 1010.	3	NET				MARCUM	
POLS 1100.500 <a href="#">ONLINE</a>	WYOMING GOVERNMENT 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1100-500 is managed through D2L. Go to the POLS 1100-500 D2L page the first day of class.) Students examine the constitution and government of Wyoming. Students review the major principles and institutions of the U.S. government. This course is designed for students who have earned credit for American Government or U.S. History at an out-of-state college or by advanced placement but have not fulfilled the Wyoming Constitution statutory requirement. Prerequisite: Completion of ENGL 0810 or concurrent enrollment in ENGL 1010.	1	NET				MARCUM	
POLS 2410.000	INTRODUCTION TO PUBLIC ADMINISTRATION 05/31/16-07/02/16 (This section is being taught in an independent study format. Please contact instructor for more information. Instructor: dmarcum@lccc.wy.edu) Students learn to analyze the principles, methods and practices involved in administering the public sector. Students gain knowledge about government finance, budgeting, organizational theory, personnel practices, human behavior, government and computers, and the responsiveness of governmental administrators to the public. Because many political science instructors require research papers, ENGL 1010 or its equivalent is strongly recommended. Prerequisite: Completion of POLS 1000.	3	TBA	TBA			MARCUM	

## Psychology

PSYC 1000.500 <a href="#">ONLINE</a>	GENERAL PSYCHOLOGY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: jsanford@lccc.wy.edu)	3	NET				SANFORD	
PSYC 1000.501 <a href="#">ONLINE</a>	GENERAL PSYCHOLOGY 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: jcarrier@lccc.wy.edu) Students employ concepts in the field of psychology as they apply to: development of behavior; physiological mechanisms of behavior; perception; motivation and emotion; learning; intelligence; individuality and personality; and mental health. Prerequisite: Completion of or concurrent enrollment in ENGL 1010.	3	NET				CARRIER	
PSYC 2300.500 <a href="#">ONLINE</a>	DEVELOPMENTAL PSYCHOLOGY 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: jcarrier@lccc.wy.edu) Students gain knowledge in the development and behavior of children from conception through adolescence with emphasis on the major roles played by maturation and learning. Development theory, research findings, and applications to current issues in child psychology are addressed. Prerequisite: Completion of PSYC 1000 and ENGL 1010, or instructor approval.	3	NET				CARRIER	

## Sociology

SOC 1000.500 <a href="#">ONLINE</a>	SOCIOLOGICAL PRINCIPLES 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: swolff@lccc.wy.edu)	3	NET				WOLFF	
SOC 1000.501 <a href="#">ONLINE</a>	SOCIOLOGICAL PRINCIPLES 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: nbeaini@lccc.wy.edu) An introductory course in sociology in which students demonstrate an understanding of the basic principles involved in interpersonal relationships, social group behavior, and institutional structures ranging from small groups, networks, and families to bureaucracies, social stratification, and urban living.	3	NET				BEAINI	

## Spanish

SPAN 1010.320◆	FIRST YEAR SPANISH I 05/31/16-07/22/16	4	UW	TBA	TWTH	05:30PM-07:45PM	LIVINGSTON	
SPAN 1010.500 <a href="#">ONLINE</a>	FIRST YEAR SPANISH I 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: icaldon@lccc.wy.edu) Students develop basic speaking, listening, reading and writing skills in the Spanish language and explore cultural aspects of the Spanish-speaking world.	4	NET				CALDON	

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
-----------------	--------------	--------	-------	------	------	------	------------	----------

## Speech – Pathology and Audiology

SPPA 1100.360	AMERICAN SIGN LANGUAGE I 06/13/16-08/05/16	4	ACC	219	MTWTH	03:00PM-04:50PM	HANRATTIE	
<p>An introductory course presenting basic syntactic knowledge, vocabulary, and conversational skills in American Sign Language (ASL). Students use the direct experience method (using ASL with no voice) to enhance language acquisition. Students also explore vital aspects of the deaf culture and community and the concept of deafness as a cultural minority. Prerequisite: Completion of ENGL 0810.</p>								

## Statistics

STAT 2070.360	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/31/16-07/22/16	4	ACC	114	MTWTH	10:00AM-11:50AM	STAFF	
STAT 2070.500	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/31/16-07/02/16 (Please see Page 20 for further information. Instructor: mwilson@lccc.wy.edu)	4	NET				WILSON	
STAT 2070.501	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: szavorka@lccc.wy.edu)	4	NET				ZAVORKA	
STAT 2070.502	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 06/13/16-08/05/16 (Please see Page 20 for further information. Instructor: szavorka@lccc.wy.edu)	4	NET				ZAVORKA	
<p>This course involves a study of statistical concepts used in social science applications. Students identify types of data and their appropriate descriptive and inferential statistics; calculate and interpret descriptive measures for data sets; explore the role of probability distributions in statistical inference; construct confidence intervals; conduct and interpret one-group and two-group hypothesis tests; apply the appropriate statistical technique to solve various social science applications; and use statistical computer software. Prerequisite: Completion of MATH 1000 or MATH 1010 or MATH 1380 or MATH 1400 or equivalent placement test score for MATH 1400, or instructor approval, and completion of or concurrent enrollment in ENGL 1010.</p>								

## Surgical Technology

SURG 2895.500	SURGICAL TECHNOLOGY CLINICAL SYNTHESIS II 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: cczarneck@lccc.wy.edu)	1	NET				CZARNECKI	\$225
<p>Students continue assessment and analysis of the clinical experience with an emphasis on advanced practice specialties. Students maintain accurate documentation of case experiences, research and present case studies, and prepare for the certification examination. Prerequisite: Completion of SURG 2750 and SURG 2810. Concurrent enrollment in SURG 2850.</p>								

## Zoology

ZOO 2015.500	HUMAN ANATOMY 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: mroehrs@lccc.wy.edu)	4	NET				M.ROEHRHS	\$25
<p>Students study the structure of the human body. Students consider each organ system from a basis of tissue and gross structure. Students also explore the impact of the study of human anatomy upon history and upon modern society. Prerequisite: Placement into MATH 1010 or higher.</p>								
ZOO 2020.500	ANATOMY AND PHYSIOLOGY II 05/31/16-07/23/16 (Please see Page 20 for further information. Instructor: elearn@lccc.wy.edu)	4	NET				STAFF	\$25
<p>The second semester of a two-semester course in which the student continues to explore the structure and function of the human body. During the second semester, students examine the following organ systems: endocrine, lymphatic and immune, cardiovascular, respiratory, digestive, urinary, and reproductive. Additionally, students expand their vocabulary of histology, directional, and anatomical terms and acquire knowledge in homeostatic and functional mechanisms from a molecular, cellular, and organ level. Prerequisite: Completion of ZOO 2010.</p>								

# Distance Learning@LCCC

## Online courses, Hybrid courses and Compressed Video courses

**ONLINE**

**HYBRID**

**VIDEO**

### **ONLINE** What is an online course?

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

### **HYBRID** What is a hybrid course?

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

### **VIDEO** What is compressed video?

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

### **College Credit**

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

### **Who takes distance learning courses?**

- Anyone with limited time for travel to and from campus
- Independent, motivated students
- Military personnel with unpredictable schedules
- Employees wanting to upgrade their skills
- Students needing flexible learning schedules

### **What makes a successful distance learner?**

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

### **What technical skills will an distance learning student need?**

**ONLINE/HYBRID** For online courses, at a minimum, students must know how to use the basic functions of a computer:

- use a mouse to navigate around the screen
- use word processing software
- upload and download files
- read and send email, attach document files to email, etc.
- navigate and use the Internet
- submit files to a drop box
- post to a discussion forum

With some courses you may be asked to use:

- spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

**VIDEO** The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

### **What equipment will an online learner need?**

**ONLINE/HYBRID** For all courses with an online component the students will need a computer with:

#### **Specs**

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

#### **Applications (System Check will run)**

- Internet Explorer and Firefox browsers are currently supported
- Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- Windows Media Player

## How does an online learning student get started?

- 1) Apply for admissions to the college at [lccc.wy.edu](http://lccc.wy.edu).
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at [bookstorelccc.com](http://bookstorelccc.com).
- 4) Prepare your computer for online classes:  
Go to [lccc.wy.edu](http://lccc.wy.edu) click on the D2L tab. There you can perform the system check and take the D2L orientation.

## Cost/Tuition

**VIDEO** In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

## Books

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at [bookstorelccc.com](http://bookstorelccc.com) or by phoning 307.778.1114.

## For more information about online learning:

**Email** . . . . . [ellearn@lccc.wy.edu](mailto:ellearn@lccc.wy.edu)

**Course information** . . . . . **contact your instructor**  
(Instructor email addresses can be found in the course listing section of this schedule.)

**Technical information** . . . . . **LCCC Help Desk**  
**307.778.HELP (4357)**

# Summer 2016 Online Course Listing

Course/Sec. No.	Course Title	Credit	Instructor	Email
ANTH 1200.500	INTRODUCTION TO CULTURAL ANTHROPOLOGY	3	WOLFF	<a href="mailto:swolff@lccc.wy.edu">swolff@lccc.wy.edu</a>
ART 1010.500	GENERAL ART: HISTORY	3	MAW	<a href="mailto:dmaw@lccc.wy.edu">dmaw@lccc.wy.edu</a>
ART 1010.501	GENERAL ART: HISTORY	3	MAW	<a href="mailto:dmaw@lccc.wy.edu">dmaw@lccc.wy.edu</a>
ASTR 1050.500	SURVEY OF ASTRONOMY	4	UZPEN	<a href="mailto:buzpen@lccc.wy.edu">buzpen@lccc.wy.edu</a>
BIOL 1003.500	CURRENT ISSUES IN BIOLOGY	4	SPRINGER	<a href="mailto:cspringe@lccc.wy.edu">cspringe@lccc.wy.edu</a>
BIOL 1003.501	CURRENT ISSUES IN BIOLOGY	4	WANGELINE	<a href="mailto:awangeli@lccc.wy.edu">awangeli@lccc.wy.edu</a>
BADM 1000.500	INTRODUCTION TO BUSINESS	3	GRIEGO	<a href="mailto:jgriego@lccc.wy.edu">jgriego@lccc.wy.edu</a>
BADM 2010.500	BUSINESS LAW I	3	WEPPNER	<a href="mailto:jweppner@lccc.wy.edu">jweppner@lccc.wy.edu</a>
CHEM 1000.500	INTRODUCTORY CHEMISTRY (Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, June 1, 4 to 6 p.m., in SC 121.)	4	DU	<a href="mailto:qdu@lccc.wy.edu">qdu@lccc.wy.edu</a>
CHEM 1000.501	INTRODUCTORY CHEMISTRY (Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, July 6, 4 to 6 p.m., in SC 121.)	4	FIEDLER GLEICH	<a href="mailto:sfiedler@lccc.wy.edu">sfiedler@lccc.wy.edu</a>
COLS 1000.500	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	<a href="mailto:lstover@lccc.wy.edu">lstover@lccc.wy.edu</a>
COLS 1000.501	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	<a href="mailto:lstover@lccc.wy.edu">lstover@lccc.wy.edu</a>
COLS 1000.502	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	KOSLOSKY	<a href="mailto:jkoslosk@lccc.wy.edu">jkoslosk@lccc.wy.edu</a>
CO/M 1030.500	INTERPERSONAL COMMUNICATION	3	DAY	<a href="mailto:dday@lccc.wy.edu">dday@lccc.wy.edu</a>
CO/M 2010.500	PUBLIC SPEAKING	3	MANNING	<a href="mailto:hmanning@lccc.wy.edu">hmanning@lccc.wy.edu</a>
CO/M 2010.501	PUBLIC SPEAKING	3	STRATTON	<a href="mailto:cstratto@lccc.wy.edu">cstratto@lccc.wy.edu</a>
CMAP 1503.500	INTRODUCTION TO COMPUTER APPLICATIONS	3	HADAWAY	<a href="mailto:mhadaway@lccc.wy.edu">mhadaway@lccc.wy.edu</a>
MSFT 2900.500	MICROSOFT PROJECT MANAGEMENT	4	STRUEMPF	<a href="mailto:lstruemp@lccc.wy.edu">lstruemp@lccc.wy.edu</a>
COSC 1200.500	COMPUTER INFORMATION SYSTEMS	3	HADAWAY	<a href="mailto:mhadaway@lccc.wy.edu">mhadaway@lccc.wy.edu</a>
DSCI 2210.500	PRODUCTION AND OPERATIONS MANAGEMENT	3	SHMIDL	<a href="mailto:jshmidl@lccc.wy.edu">jshmidl@lccc.wy.edu</a>
ECON 1000.500	GLOBAL ECONOMIC ISSUES	3	SHMIDL	<a href="mailto:jshmidl@lccc.wy.edu">jshmidl@lccc.wy.edu</a>
ECON 1200.500	ECONOMICS, LAW, AND GOVERNMENT	3	SHMIDL/ ROGERS	<a href="mailto:jshmidl@lccc.wy.edu">jshmidl@lccc.wy.edu</a> <a href="mailto:drogers@lccc.wy.edu">drogers@lccc.wy.edu</a>
ITEC 2360.500	TEACHING WITH TECHNOLOGY	3	SHELBY	<a href="mailto:ashelby@lccc.wy.edu">ashelby@lccc.wy.edu</a>
ES 1060.500	INTRODUCTION TO ENGINEERING COMPUTING (LAB)	3	CHAKHAD	<a href="mailto:mchakhad@lccc.wy.edu">mchakhad@lccc.wy.edu</a>
ENGL 1010.500	ENGLISH I: COMPOSITION	3	HUSEMAN	<a href="mailto:nhuseman@lccc.wy.edu">nhuseman@lccc.wy.edu</a>
ENGL 1010.501	ENGLISH I: COMPOSITION	3	BOOTH	<a href="mailto:mbooth@lccc.wy.edu">mbooth@lccc.wy.edu</a>
ENGL 1010.502	ENGLISH I: COMPOSITION	3	BOOTH	<a href="mailto:mbooth@lccc.wy.edu">mbooth@lccc.wy.edu</a>
ENGL 1010.503	ENGLISH I: COMPOSITION	3	ABRAHAM	<a href="mailto:kabraham@lccc.wy.edu">kabraham@lccc.wy.edu</a>
ENGL 2041.500	CREATIVE WRITING: NONFICTION AND POETRY	3	ABRAHAM	<a href="mailto:kabraham@lccc.wy.edu">kabraham@lccc.wy.edu</a>
FIN 1003.500	INVESTMENT/RETIREMENT PLANNING	1	GRIFFITH	<a href="mailto:tgriffith@lccc.wy.edu">tgriffith@lccc.wy.edu</a>

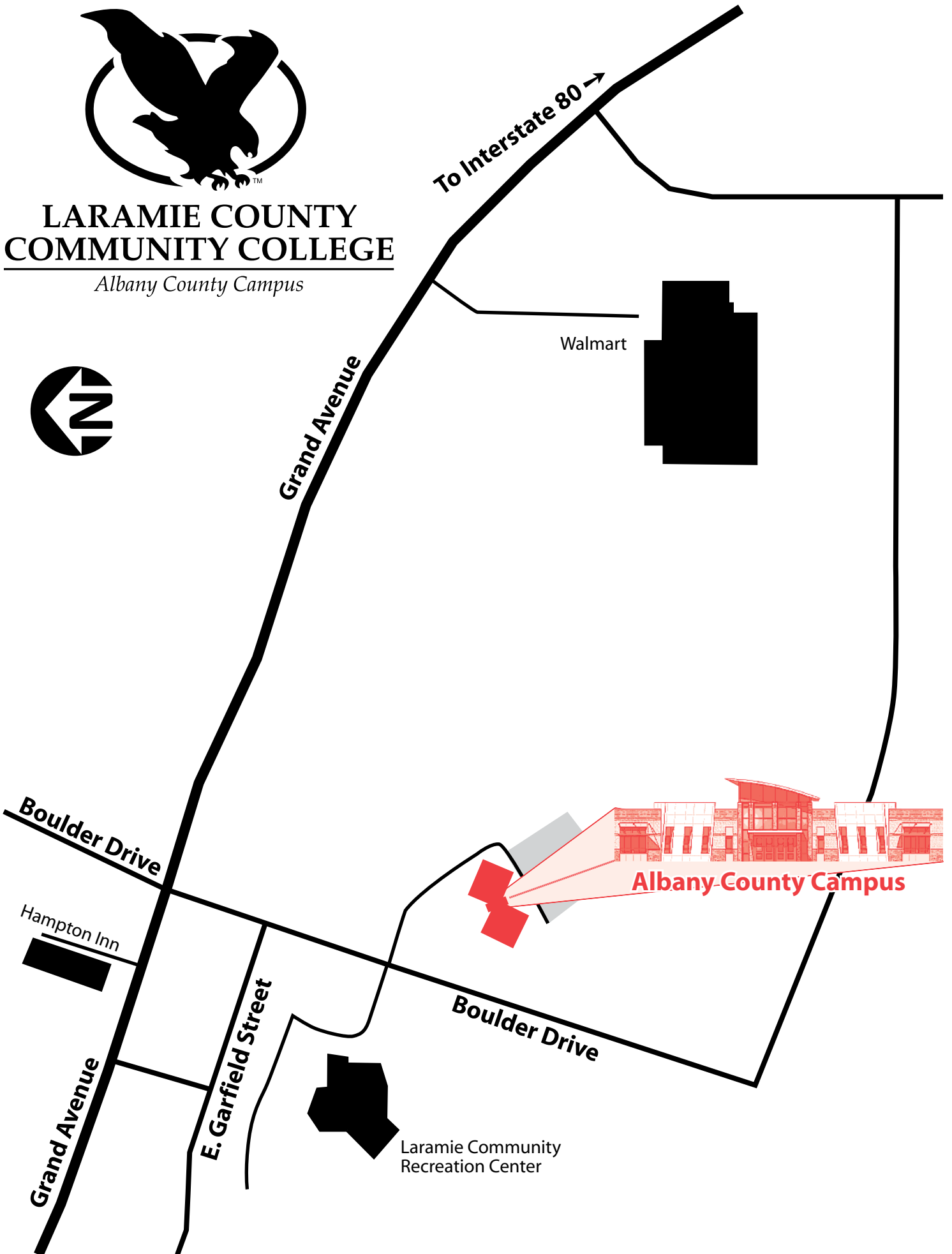
<b>Course/Sec. No.</b>	<b>Course Title</b>	<b>Credit</b>	<b>Instructor</b>	<b>Email</b>
HLTK 1200.500	MEDICAL TERMINOLOGY	2	STAFF	elearn@lccc.wy.edu
HLTK 1210.500	HUMAN BODY SYSTEMS	3	RUFF	kruff@lccc.wy.edu
HLTK 2510.500	PATHOPHYSIOLOGY	2	STAFF	elearn@lccc.wy.edu
HIST 1211.500	U.S. TO 1865	3	LUDWIG	mludwig@lccc.wy.edu
HIST 1221.500	U.S. FROM 1865	3	LUDWIG	mludwig@lccc.wy.edu
HOEC 1140.500	NUTRITION	2	ROBERTSON	nroberts@lccc.wy.edu
IMGT 2400.500	INTRODUCTION TO INFORMATION MANAGEMENT	3	STREELMAN	jstreelman@lccc.wy.edu
MATH 900.500	PRE-ALGEBRA	3	MORROW	hmorrow@lccc.wy.edu
MATH 970.500	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	KRAKOW	lkrakow@lccc.wy.edu
MATH 980.500	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I	4	LEMERICH	wlemeric@lccc.wy.edu
MATH 990.500	INTEGRATED PRE-CALCULUS STEMWAY I	4	GAYE	egaye@lccc.wy.edu
MATH 1000.500	INTEGRATED PROBLEM SOLVING QUANTWAY II	3	GAYE	egaye@lccc.wy.edu
MATH 1010.500	PROBLEM SOLVING	3	NORDYKE	lnordyke@lccc.wy.edu
MATH 1010.501	PROBLEM SOLVING	3	STAFF	elearn@lccc.wy.edu
MATH 1380.500	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II	3	CHAKHAD	mchakhad@lccc.wy.edu
MATH 1390.500	INTEGRATED PRE-CALCULUS STEMWAY II	4	CHAKHAD	mchakhad@lccc.wy.edu
MATH 1400.500	COLLEGE ALGEBRA	3	WILSON	mwilson@lccc.wy.edu
MATH 1405.500	PRE-CALCULUS TRIGONOMETRY	3	HEATER	kheater@lccc.wy.edu
MATH 2200.500	CALCULUS I	4	LEMERICH	wlemeric@lccc.wy.edu
MEDC 1550.000	ADVANCED DIAGNOSTIC CODING 05/31/16-08/06/16	2	PUENTE	dpuente@lccc.wy.edu
MEDC 1970.000	PROFESSIONAL PRACTICE EXPERIENCE (CODING) 05/31/16-08/06/16	2	PUENTE	dpuente@lccc.wy.edu
MUSC 1000.500	INTRODUCTION TO MUSIC	3	BAUER	ebauer@lccc.wy.edu
MUSC 1010.500	MUSIC FUNDAMENTALS	1	BAUER	ebauer@lccc.wy.edu
POLS 1000.500	AMERICAN AND WYOMING GOVERNMENT	3	MARCUM	dmarcum@lccc.wy.edu
POLS 1000.501	AMERICAN AND WYOMING GOVERNMENT	3	MARCUM	dmarcum@lccc.wy.edu
POLS 1100.500	WYOMING GOVERNMENT	1	MARCUM	dmarcum@lccc.wy.edu
PSYC 1000.500	GENERAL PSYCHOLOGY	3	SANFORD	jsanford@lccc.wy.edu
PSYC 1000.501	GENERAL PSYCHOLOGY	3	CARRIER	jcarrier@lccc.wy.edu
PSYC 2300.500	DEVELOPMENTAL PSYCHOLOGY	3	CARRIER	jcarrier@lccc.wy.edu
SOC 1000.500	SOCIOLOGICAL PRINCIPLES	3	WOLFF	swolff@lccc.wy.edu
SOC 1000.501	SOCIOLOGICAL PRINCIPLES	3	BEAINI	nbeaini@lccc.wy.edu
SPAN 1010.500	FIRST YEAR SPANISH I	4	CALDON	icaldon@lccc.wy.edu
STAT 2070.500	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	WILSON	mwilson@lccc.wy.edu
STAT 2070.501	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ZAVORKA	szavorka@lccc.wy.edu
STAT 2070.502	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ZAVORKA	szavorka@lccc.wy.edu
SURG 2895.500	SURGICAL TECHNOLOGY CLINICAL SYNTHESIS II	1	CZARNECKI	cczarneck@lccc.wy.edu
ZOO 2015.500	HUMAN ANATOMY	4	M.ROEHRS	mroehrs@lccc.wy.edu





# LARAMIE COUNTY COMMUNITY COLLEGE

*Albany County Campus*

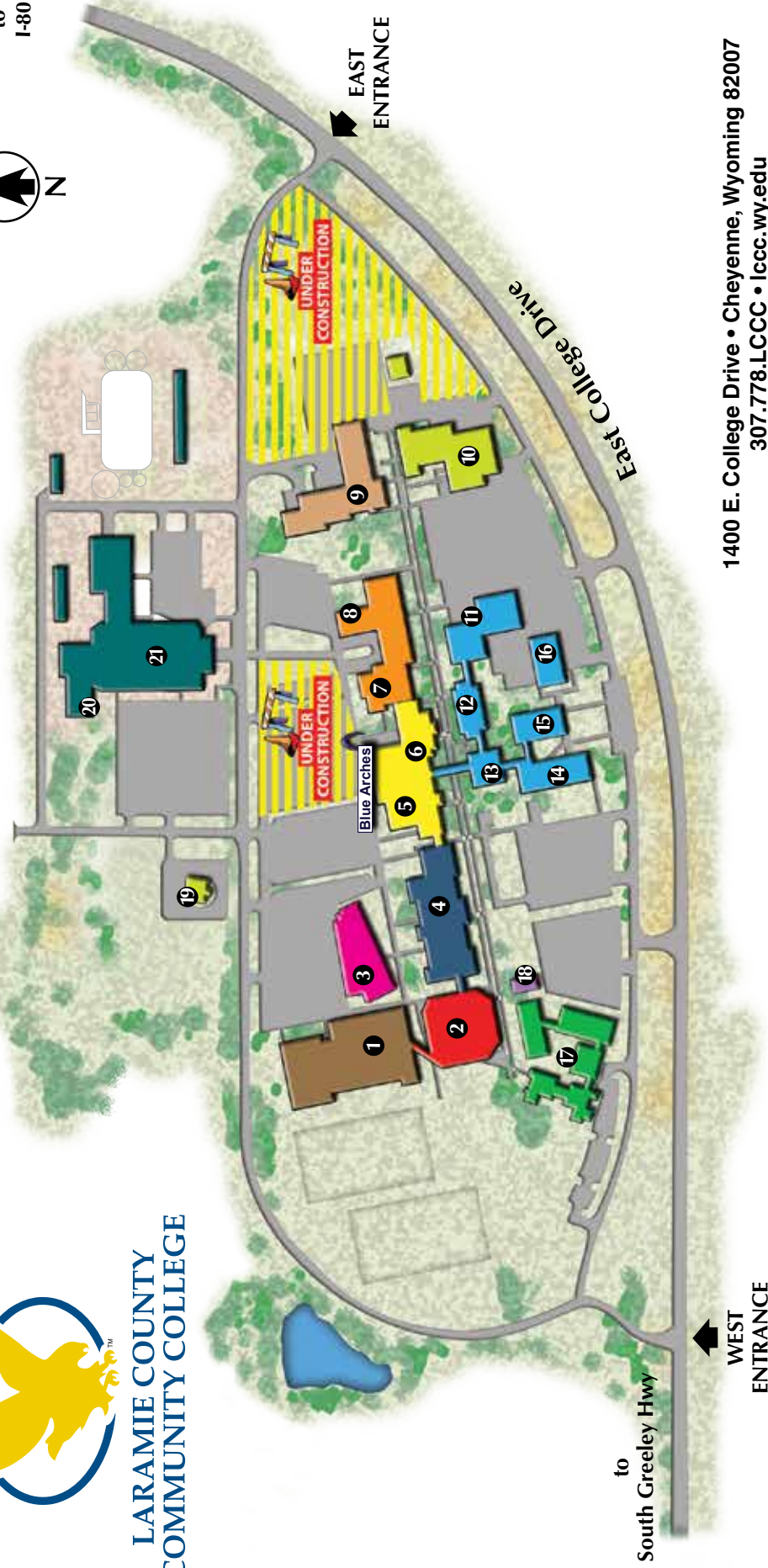




**LARAMIE COUNTY  
COMMUNITY COLLEGE**



to  
I-80



1400 E. College Drive • Cheyenne, Wyoming 82007  
307.778.LCCC • lccc.wy.edu

- |   |   |  |
|---|---|--|
| <b>15 Administration (AM)</b><br>Business Services<br>Human Resources<br>President's Office | <b>9 Career &amp; Technical Building (CT)</b><br>ACES<br>Auto Body (AB)<br>Career & Technical Education Center<br>Integrated Systems Training Center<br>UW Outreach | <b>10 Plant Maintenance (PM)</b><br>Carpool<br>Mailroom  |
| <b>20 Agriculture Building (AG)</b>   | <b>14 Center for Conferences &amp; Institutes (CCI)</b>   | <b>17 Residence Halls (RHC)</b>  |
| <b>12 Andrikopoulos Business &amp; Technology Building (BT)</b>                             | <b>19 Central Plant North</b>   | <b>2 Science Center (SC)</b><br>Dental Hygiene   |
| <b>21 Arena</b>   | <b>6 College Community Center (CCC)</b><br>Advising<br>Bookstore<br>Career Center<br>Counseling & Wellness Center   | <b>7 Student Services (SS)</b><br>Admissions & Welcome Center<br>Campus Safety<br>Financial Aid<br>Student Records |
| <b>8 Arp Building</b><br>Children's Discovery Center  | <b>3 Center for Conferences &amp; Institutes (CCI)</b>  | <b>The Training Center (TC)</b>  |
| <b>9 Auto Body (AB)</b>   | <b>4 Career &amp; Technical Building (CT)</b><br>ACES<br>Auto Body (AB)<br>Career & Technical Education Center<br>Integrated Systems Training Center<br>UW Outreach |  |
| <b>11 Auto Diesel (AD)</b>  | <b>18 College Community Center (CCC)</b><br>Advising<br>Bookstore<br>Career Center<br>Counseling & Wellness Center  |  |
|   | <b>13 Education &amp; Enrichment Center (EEC)</b><br>Disability Support Services<br>Exam Lab  |  |
|   | <b>4 Fine Arts Building (FA)</b><br>Esther and John Clay Art Gallery<br>LCCC Foundation   |  |
|   | <b>3 Health Science (HS)</b>  |  |
|   | <b>5 Ludden Library (LIB)</b>   |  |
|   | <b>18 Modular (MA)</b><br>High School Programs  |  |
|   | <b>1 Physical Education (PE)</b>  |  |