### Articulation Agreement with

#### Columbia College (CC)

And

#### **Laramie County Community College (LCCC)**

Agreement with Respect to Applying the
Speech Language Pathology Assistant
Associate of Applied Science Degree Program at LCCC
Towards the
Bachelor of Arts Degree at CC
Speech Language Pathology, Non-Clinical Track and
Speech Language Pathology, Clinical Track

#### I. Parties

The parties to this agreement are Columbia College (CC) of South Carolina and Laramie County Community College (LCCC) of Wyoming.

#### II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. provide increased educational opportunities for students from Wyoming and the region;
- C. extend and clarify educational opportunities for students;
- D. provide LCCC students who have completed the AAS degree in Speech Language Pathology Assistant (SLPA) an opportunity to earn a Bachelor of Arts degree with a major in Speech Language Pathology.

#### III. Academic Programs

| , | ordination requirements for the Britin opecon Language rathology | TTOTT CITTICAL TTACK |
|---|--|----------------------|
|   | Major Requirements   | 33 credits           |
|   | Restricted Elective Requirements                                 | 23 credits           |
|   | (May be used to meet General Education)                          |                      |
|   | General Education Credits  | 40 credits           |
|   | Total Cradits (minimum required)                                 | 120 cradita          |

A. Graduation requirements for the BA in Speech Language Pathology – Non-Clinical Track

Total Credits (minimum required) 120 credits

LCCC Credits applied toward BA degree 59 credits

(18 major, 12 general education, 29 electives)

B. Graduation requirements for the BA in Speech Language Pathology –Clinical Track

Major Requirements54 creditsRestricted Elective Requirements23 credits

(May be used to meet General Education)

General Education Credits 40 credits

#### IV. Admissions Process

Columbia College does not charge an application fee. Credentials necessary for admission are the following:

(18 major, 12 general education, 29 electives)

- 1. a completed application with accompanying essay;
- all unofficial or official college and university transcripts need to be submitted to the Office
  of Admissions as part of the application and acceptance process. A final official transcript
  from each previously attended institution must be received before the late registration date
  or students will be automatically withdrawn from the institution (high school transcript if
  the applicant has earned less than 30 college credits, or upon request by the Admissions
  Committee), and
- 3. minimum GPA: Undergraduate College, Evening College and Online College require a 2.0 cumulative GPA

Columbia College reserves the right to determine which transfer courses meet the requirements and standards of the College. See details regarding transfer credit. Transfer students may be required to complete placement tests prior to registration for certain courses.

Students from LCCC entering into this Articulation Agreement in Speech Language Pathology Assistant Associate of Applied Science Degree Program at LCCC and the Bachelor of Arts in Speech Language Pathology at CC will be subject to requirements specified in the Columbia College Bulletin that is current at the time of matriculation into the bachelor's degree program.

SAT or ACT scores are not required for admission; however Clinical Track students can use SAT scores to exempt the requirement to pass the Praxis Core exam.

#### V. Payment

No payment shall be made to either party by the other party as a result of this Agreement.

#### VI. Amendments

Any changes, modifications, revisions, or amendments to this Agreement which are mutually agreed upon by the Parties to this Agreement shall be incorporated by written instrument, executed and signed by all Parties to this Agreement.

#### VII. Non-Discrimination

Columbia College does not discriminate on the basis of sex, race, color, religion, national origin, age, or disability in any of its educational programs, admissions procedures, or employment practices. Columbia College also adheres to Title IX of the Education Amendments of 1972 which protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational

programs and activities that receive federal financial assistance. Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. Consequently, sexual misconduct, such as and not limited to harassment, domestic and dating violence, sexual assault, and stalking is also prohibited at Columbia College. All faculty and staff at the College are mandated to report information you share with them during one on one conversations or in class discussions regarding harassment and/or violence. If you would like to report an incident to the College, please contact our Title IX Coordinators, Ms. Julie King (juking@columbiasc.edu, 803-786-3765 during business hours and 803-386-1458 in the evening and on the weekend) and/or Dr. Traci Dingle (tdingle@columbiasc.edu, 803-786-3351 during business hours and 803-460-6681 in the evening and on the weekend). Mrs. King's office is in Janet Alexander Cotter Alumnae Hall, office 110A and Dr. Dingle's office is in Will Lou Gray, Room 105-B.

#### VIII. Non-Exclusive Agreement

This Agreement is not exclusive. Accordingly, either Party shall have the right to enter into one or more agreements relating to the same or similar matters as are covered by this certain Agreement, and execution by either party of such agreements shall not constitute a breach of this Agreement.

#### IX. Transfer of Observation Courses

In order to receive course credit for SLPA 102 and 202, student must submit documentation of guided clinical observation hours to the Columbia College SLP Program Chair that includes the following: date observation occurred that includes month, day, and year, signature and ASHA number of ASHA certified SLP observed on each line of the observation record, and signature, date, and ASHA number of a program representative. The observation record form cannot include any arrows, lines, or signatures through multiple observation dates. The student must also provide the ASHA certification verification for all SLPs observed that shows that the SLP observed completed the required 2 hours of continuing education in supervision PRIOR to the guided observation.

#### X. Entire Agreement

This Agreement sets forth the entire agreement between the parties with respect to the subject matter hereof and shall govern the respective duties and obligations of the parties. This Agreement and all incorporated documents by reference contain the entire understanding of the Parties with respect to the subject matter hereof and supersedes all prior agreements, oral or written, and all other communications between the Parties relating to such subject matter.

#### XI. Agreement Attachments and Exhibits

The following Exhibit is incorporated herein by reference and attached hereto and shall become a part of this Agreement for all purposes:

• Exhibit "A" Transfer Maps

#### XII. Signatures

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date written below.

Dr. Joe Shaffer, President Laramie County Community College

Sep 20, 2022

Date

Kari Brown-Herbst (Sep 16, 2022 05:10 MDT)

Dr. Kari Brown-Herbst Vice President of Academic Affairs Laramie County Community College

Sep 16, 2022

Date

All Beat

Dr. W. Tom Bogart, President Columbia College

Sep 20, 2022

Date

Kristine Barnett

Dr. Kristine Barnett, Provost Columbia College

Sep 17, 2022

Date

SM

Starla Mason

# <u>EXHIBIT A: TRANSFER MAPS</u> Courses from LCCC SLPA Program that will transfer into the Non-Clinical Track:

| LCCC Course                              | Cr | Columbia College Course                         |
|--|----|---|
| SLPA 1502 Field Observation I            | 3  | SLP 264 Clinical Observation (with required     |
| SLPA 2502 Field Observation II           |    | documentation as described in Section IX above) |
| SLPA 1504 Anatomy & Physiology of Speech | 3  | SLP 259 Anatomy & Physiology of Speech/Hearing  |
| and Hearing                              |    | Mechanism                                       |
| SLPA 1505 Introduction to Speech and     | 3  | SLP 380 Language Acquisition and Development    |
| Language Development                     |    |   |
| SLPA 1506 Introduction to Phonetics      | 3  | SLP 257 Phonetics                               |
| SLPA 1511 Introduction to Communication  | 3  | SLP 258 Survey of Speech Language Pathology     |
| Disorders and Treatments                 |    |   |
| SLPA 1605 Adult Communication Disorders  | 3  | SLP 375 Acquired Disorders of Communication and |
|  |    | Swallowing                                      |
| TOTAL MAJOR Transfer                     | 18 |   |
|  |    |   |
| SLPA 1500 Introduction to SLPA           | 3  | NONEQUIV  |
| SLPA 1600 Introduction to Audiology and  | 2  | NONEQUIV  |
| Aural Rehabilitation                     |    |   |
| SLPA 1630 Language Disorders and         | 3  | NONEQUIV  |
| Intervention                             |    |   |
| SLPA 2503 SLPA Seminar                   | 1  | NONEQUIV  |
| SLPA 2520 Speech Sound Disorders and     | 3  | NONEQUIV  |
| Intervention                             |    |   |
| SLPA 2535 Special Populations for SLPA   | 2  | NONEQUIV  |
| SLPA 2540 Speech Disorders               | 3  | NONEQUIV  |
| SLPA 2600 Alternative and Augmentative   | 2  | NONEQUIV  |
| Communication                            |    |   |
| SLPA 2601 Screening Processes            | 3  | NONEQUIV  |
| SLPA 2602 Internship Management and      | 4  | NONEQUIV  |
| Procedures                               |    |   |
| STRT 1000 Strategies for Success         | 3  | NONEQUIV  |
| TOTAL ELECTIVES Transfer                 | 29 |   |
|  |    |   |
| General Education Transfers              |    |   |
| MATH 1000                                | 3  | MATH 103 (Meets General Education Requirement)  |
| U.S. / Wyoming Constitution              | 3  |   |
| HIST 1211                                |    | HIS 207 (Meets General Education Requirement)   |
| HIST 1221                                |    | HIS 208 (Meets General Education Requirement)   |
| HIST 1251                                |    | NONEQUIV (Transfers as Free Elective)           |
| ECON 1200                                |    | POSCCRED (Transfers as Free Elective)           |
| ENGL 1010 English Composition I          | 3  | ENG 101 (Meets General Education Requirement)   |
| COMM 2010 Public Speaking                | 3  | COMM 100 (Meets General Education and Degree    |
|  | 4- | Requirement)                                    |
| TOTAL GENERAL EDUCATION Transfer         | 12 |   |

## TOTAL POSSIBLE TRANSFER 59

## Required courses to take at Columbia College;

per policy students must complete at least 12 hours in the major.

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|--|---------------|
| MAJOR:   |               |
| SLP 318 Introduction to Audiology  | 3 credits     |
| SLP 330 Speech and Hearing Science   | 3 credits     |
| SLP 384 Language Disorders   | 3 credits     |
| SLP 386LS Professional Development and Leadership  | 3 credits     |
| SLP 387 Speech Sound Disorders   | 3 credits     |
| TOTAL MAJOR AT COLUMBIA COLLEGE  | 15 credits    |
|  |               |
| RESTRICTED ELECTIVES -May be Used to Meet General Education:                                   |               |
| COMM 100 Introduction to Oral Communication (*if not transferred in)                           | 3 credits     |
| PSY 102 Introduction to Psychology   | 3 credits     |
| PSY Course over 200 except PSY 300   | 3 credits     |
| MATH 140 Introduction to Statistics  | 3 credits     |
| SPED 332 Exceptional Learners  | 3 credits     |
| BIO 100 Life Science or 105 Human Biology or 110 Foundations of Biology or 130                 | 4 credits     |
| Fundamentals of Human Anatomy and Physiology   |               |
| CHEM 110 Survey of Chemistry or CHEM 121 General Chemistry or PHYS 120 Introduction            | 4 credits     |
| to Physics or PHYS 221 General Physics   |               |
| TOTAL RESTRICTED ELECTIVES   | 20-23         |
|  |               |
| COMPLETION OF GENERAL EDUCATION:   |               |
| Depending on General Education Transfers and Courses Selected                                  | 27-30 credits |
| (ENG 102; Culture and Language; LA 305 Social Justice, Service, and Leadership; Aesthetic      |               |
| Literacy; Historical Literacy if not transferred, Literary Knowledge, Philosophical Inquiry or |               |
| Religious Studies, Communication, Multiculturalism, Writing)                                   |               |
|  |               |
| TOTAL AT COLUMBIA COLLEGE  | 62-68         |
| PROJECTED COMBINED TOTAL   | 121-127       |
| 120 MINIMUM REQUIRED FOR DEGREE  |               |

## Courses from LCCC SLPA Program that will transfer into the Clinical Track:

| LCCC Course  | Cr | Columbia College Course                         |
|--|----|---|
| SLPA 1502 Field Observation I  | 3  | SLP 264 Clinical Observation (with required     |
| SLPA 2502 Field Observation II   |    | documentation as described in Section IX above) |
| SLPA 1504 Anatomy & Physiology of Speech   | 3  | SLP 259 Anatomy & Physiology of Speech/Hearing  |
| and Hearing  |    | Mechanism                                       |
| SLPA 1505 Introduction to Speech and   | 3  | SLP 380 Language Acquisition and Development    |
| Language Development   |    |   |
| SLPA 1506 Introduction to Phonetics  | 3  | SLP 257 Phonetics                               |
| SLPA 1511 Introduction to Communication  | 3  | SLP 258 Survey of Speech Language Pathology     |
| Disorders and Treatments   |    |   |
| SLPA 1605 Adult Communication Disorders  | 3  | SLP 375 Acquired Disorders of Communication and |
|  |    | Swallowing                                      |
| TOTAL MAJOR Transfer   | 18 |   |
|  |    |   |
| SLPA 1500 Introduction to SLPA   | 3  | NONEQUIV  |
| SLPA 1600 Introduction to Audiology and  | 2  | NONEQUIV  |
| Aural Rehabilitation   |    |   |
| SLPA 1630 Language Disorders and   | 3  | NONEQUIV  |
| Intervention   |    |   |
| SLPA 2503 SLPA Seminar   | 1  | NONEQUIV  |
| SLPA 2520 Speech Sound Disorders and   | 3  | NONEQUIV  |
| Intervention   |    |   |
| SLPA 2535 Special Populations for SLPA   | 2  | NONEQUIV  |
| SLPA 2540 Speech Disorders   | 3  | NONEQUIV  |
| SLPA 2600 Alternative and Augmentative   | 2  | NONEQUIV  |
| Communication  |    |   |
| SLPA 2601 Screening Processes  | 3  | NONEQUIV  |
| SLPA 2602 Internship Management and  | 4  | NONEQUIV  |
| Procedures   |    |   |
| STRT 1000 Strategies for Success   | 3  | NONEQUIV  |
| TOTAL ELECTIVES Transfer   | 29 |   |
| General Education Transfers  |    |   |
| MATH 1000  | 3  | MATH 103 (Meets General Education Requirement)  |
| U.S. / Wyoming Constitution  | 3  | MATTI 103 (Meets General Education Requirement) |
| HIST 1211  | 3  | HIS 207 (Meets General Education Requirement)   |
| HIST 1221  |    | HIS 208 (Meets General Education Requirement)   |
| HIST 1251  |    | NONEQUIV (Transfers as Free Elective)           |
| ECON 1200  |    | POSCCRED (Transfers as Free Elective)           |
| ENGL 1010 English Composition I  | 3  | ENG 101 (Meets General Education Requirement)   |
| COMM 2010 Public Speaking  | 3  | COMM 100 (Meets General Education and Degree    |
| COMMINITATION OF A PROPERTY OF | ,  | Requirement)                                    |
| TOTAL GENERAL EDUCATION Transfer   | 12 | noqui omenty                                    |
| TOTAL POSSIBLE TRANSFER  | 59 |   |
| IOIALI OSSIDEL INANSFEN  | 33 |   |

# Required courses to take at Columbia College; per policy students must complete at least 12 hours in the major.

| per policy students must complete at least 12 nours in the major.                              | T             |
|--|---------------|
| MAJOR:   |               |
| SLP 260 Clinical Procedures in SLP   | 3 credits     |
| SLP 310 Speech Language Pathology Clinical Technology  | 3 credits     |
| SLP 318 Introduction to Audiology  | 3 credits     |
| SLP 330 Speech and Hearing Science   | 3 credits     |
| SLP 340 Fluency Disorders  | 3 credits     |
| SLP 365 Clinical Practicum I   | 3 credits     |
| SLP 384 Language Disorders   | 3 credits     |
| SLP 386LS Professional Development and Leadership  | 3 credits     |
| SLP 387 Speech Sound Disorders   | 3 credits     |
| SLP 410 Basics of Early Intervention   | 3 credits     |
| SLP 465 Clinical Practicum II  | 3 credits     |
| SLP 482 Literacy and Language  | 3 credits     |
| TOTAL MAJOR AT COLUMBIA COLLEGE  | 36            |
|  |               |
| RESTRICTED ELECTIVES -May be Used to Meet General Education:                                   |               |
| COMM 100 Introduction to Oral Communication (*if not transferred in)                           | 3 credits     |
| PSY 102 Introduction to Psychology   | 3 credits     |
| PSY Course over 200 except PSY 300   | 3 credits     |
| MATH 140 Introduction to Statistics  | 3 credits     |
| SPED 332 Exceptional Learners  | 3 credits     |
| BIO 100 Life Science or 105 Human Biology or 110 Foundations of Biology or 130                 | 4 credits     |
| Fundamentals of Human Anatomy and Physiology   |               |
| CHEM 110 Survey of Chemistry or CHEM 121 General Chemistry or PHYS 120 Introduction            | 4 credits     |
| to Physics or PHYS 221 General Physics   |               |
| TOTAL RESTRICTED ELECTIVES   | 20-23         |
|  |               |
| REQUIRED IF NOT PASSED PRAXIS CORE OR SAT/ACT EXEMPT   |               |
| EDU 150R Praxis Core Reading Lab   | 1 credit      |
| EDU 218W Praxis Core Writing Lab   | 1 credit      |
| MATH 117M Praxis Core Math Lab   | 1 credit      |
|  | 0-3 credits   |
|  |               |
| COMPLETION OF GENERAL EDUCATION:   |               |
| Depending on General Education Transfers and Courses Selected                                  | 18-21 credits |
| (ENG 102; Culture and Language; LA 305 Social Justice, Service, and Leadership; Aesthetic      |               |
| Literacy; Historical Literacy if not transferred, Literary Knowledge, Philosophical Inquiry or |               |
| Religious Studies)   |               |
|  | 74.00         |
| TOTAL AT COLUMBIA COLLEGE  | 74-83         |
| PROJECTED COMBINED TOTAL   | 133-142       |
| (120 MINIMUM REQUIRED FOR DEGREE)  |               |

# Laramie County Community College to Columiba College SLPA Proposed Articulation Agreement July 12 2022

Final Audit Report 2022-09-20

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