
Laramie County Community College

Graduate Survey Results
2011 – 2012 Graduates

LCCC Institutional Research Office
June 2013



LARAMIE COUNTY COMMUNITY COLLEGE SURVEY OF 2011-2012 GRADUATES

INTRODUCTION

In order to collect information about students' opinions of their educational experience at Laramie County Community College (LCCC), surveys are mailed to graduates six months after they complete a certificate or degree at LCCC. Follow-up surveys are sent after three weeks.

For 2011-2012 graduates, surveys were mailed to 616 individuals. Completed surveys were returned by 138 graduates. In addition, the post office returned 13 surveys as undeliverable. This yielded an effective response rate of 22.9% and a margin of error of $\pm 7.3\%$ (95% confidence). With this margin of error, results should not be generalized to the entire population of 2011-12 graduates.

RESULTS

Part I: The Respondents

What was your status at the time you entered LCCC?

Table 1: Status Upon Entering LCCC						
	2009-2010		2010-2011		2011-2012	
	n	%	n	%	n	%
Entered directly after graduating from high school	56	35.0%	29	22.3%	40	29.2%
Entered after earning a GED	3	1.9%	1	0.8%	3	2.2%
Entered after graduating from high school and sitting out a year or more	20	12.5%	17	13.1%	15	10.9%
Transferred directly from another college	31	19.4%	30	23.1%	24	17.5%
Entered after being out of college for a year or more	47	29.4%	52	40.0%	52	38.0%
<i>No Response</i>	3	1.9%	1	0.8%	3	2.2%

While attending LCCC, what was your primary employment status? If employed, was your job related to your academic major?

Table 2: Employment Status While At LCCC						
	2009-2010		2010-2011		2011-2012	
	n	%	n	%	n	%
Employed full-time (40 or more hours per week)	54	33.8%	38	29.2%	35	25.5%
Employed part-time (less than 40 hours per week)	67	41.9%	61	46.9%	59	43.1%
Unemployed	38	23.8%	30	23.1%	41	29.9%
<i>No Response</i>	1	0.6%	1	0.8%	2	1.5%

Table 3: Job Related To Major						
	2009-2010		2010-2011		2011-2012	
	n	%	n	%	n	%
Yes	51	42.1%	37	37.4%	33	24.1%
No	70	57.9%	58	58.6%	70	51.1%
<i>No response</i>	0	0.0%	4	4.0%	34	24.8%

Part II: Respondents' General Opinions about LCCC

Please evaluate your overall experience at LCCC.

	2009-2010		2010-2011		2010-2011	
	n	%	n	%	n	%
Excellent	42	26.3%	36	27.7%	36	26.3%
Good	89	55.6%	60	46.1%	67	48.9%
Average	19	11.9%	21	16.1%	25	18.2%
Poor	6	3.8%	8	6.1%	5	3.6%
Very Poor	0	0.0%	2	1.5%	2	1.5%
<i>No response</i>	4	2.5%	3	2.3%	2	1.5%

Please indicate your degree of satisfaction with the following aspects of LCCC.

	2009-2010		2010-2011		2010-2011	
	n	%	n	%	n	%
Accessibility of instructors						
Very Satisfied	68	42.5%	55	42.3%	58	42.3%
Satisfied	73	45.6%	56	43.1%	66	48.2%
Dissatisfied	12	7.5%	14	10.8%	10	7.3%
Very Dissatisfied	6	3.8%	3	2.3%	2	1.5%
<i>No response</i>	1	0.6%	2	1.5%	1	0.7%
Availability of courses						
Very Satisfied	64	40.0%	41	31.5%	36	26.3%
Satisfied	69	43.1%	63	48.5%	75	54.7%
Dissatisfied	15	9.4%	17	13.1%	20	14.6%
Very Dissatisfied	9	5.6%	4	3.1%	2	1.5%
<i>No response</i>	3	1.9%	5	3.8%	4	2.9%
Challenge of course work						
Very Satisfied	64	40.0%	51	39.2%	55	40.1%
Satisfied	83	51.9%	66	50.8%	72	52.6%
Dissatisfied	5	3.1%	8	6.2%	6	4.4%
Very Dissatisfied	7	4.4%	3	2.3%	3	2.2%
<i>No response</i>	1	0.6%	2	1.5%	1	0.7%
Class size						
Very Satisfied	82	51.3%	77	59.2%	83	60.6%
Satisfied	65	40.6%	44	33.8%	45	32.8%
Dissatisfied	1	0.6%	5	3.8%	3	2.2%
Very Dissatisfied	9	5.6%	1	0.8%	2	1.5%
<i>No response</i>	3	1.9%	3	2.3%	4	2.9%
Classroom equipment						
Very Satisfied	72	45.0%	60	46.2%	49	35.8%
Satisfied	67	41.9%	58	44.6%	74	54.0%
Dissatisfied	13	8.1%	8	6.2%	7	5.1%
Very Dissatisfied	6	3.8%	2	1.5%	3	2.2%
<i>No response</i>	2	1.3%	2	1.5%	4	2.9%

Table 5: Satisfaction with Aspects of LCCC						
	2009-2010		2010-2011		2010-2011	
	n	%	n	%	n	%
Facilities						
Very Satisfied	69	43.1%	60	46.2%	49	35.8%
Satisfied	73	45.6%	57	43.8%	73	53.3%
Dissatisfied	9	5.6%	7	5.4%	6	4.4%
Very Dissatisfied	5	3.1%	1	0.8%	4	2.9%
<i>No response</i>	4	2.5%	5	3.8%	5	3.6%
Grading	n	%	n	%	n	%
Very Satisfied	62	38.8%	52	40.0%	46	33.6%
Satisfied	79	49.4%	60	46.2%	72	52.6%
Dissatisfied	11	6.9%	10	7.7%	16	11.7%
Very Dissatisfied	7	4.4%	6	4.6%	2	1.5%
<i>No response</i>	1	0.6%	2	1.5%	1	0.7%
Helpfulness of Instructors	n	%	n	%	n	%
Very Satisfied	73	45.6%	57	43.8%	54	39.4%
Satisfied	67	41.9%	51	39.2%	67	48.9%
Dissatisfied	13	8.1%	16	12.3%	7	5.1%
Very Dissatisfied	6	3.8%	4	3.1%	7	5.1%
<i>No response</i>	1	0.6%	2	1.5%	2	1.5%
Innovativeness of course offerings	n	%	n	%	n	%
Very Satisfied	46	28.8%	37	28.5%	29	21.2%
Satisfied	88	55.0%	75	57.7%	82	59.9%
Dissatisfied	19	11.9%	13	10.0%	21	15.3%
Very Dissatisfied	3	1.9%	3	2.3%	3	2.2%
<i>No response</i>	4	2.5%	2	1.5%	2	1.5%
Instructor competence	n	%	n	%	n	%
Very Satisfied	71	44.4%	57	43.8%	53	38.7%
Satisfied	68	42.5%	55	42.3%	62	45.3%
Dissatisfied	15	9.4%	13	10.0%	16	11.7%
Very Dissatisfied	5	3.1%	3	2.3%	4	2.9%
<i>No response</i>	1	0.6%	2	1.5%	2	1.5%
Overall academic experience	n	%	n	%	n	%
Very Satisfied	65	40.6%	50	38.5%	51	37.2%
Satisfied	76	47.5%	56	43.1%	69	50.4%
Dissatisfied	11	6.9%	11	8.5%	11	8.0%
Very Dissatisfied	5	3.1%	7	5.4%	4	2.9%
<i>No response</i>	3	1.9%	6	4.6%	2	1.5%
Personal safety	n	%	n	%	n	%
Very Satisfied	89	55.6%	73	56.2%	66	48.2%
Satisfied	58	36.3%	45	34.6%	63	46.0%
Dissatisfied	4	2.5%	6	4.6%	1	0.7%
Very Dissatisfied	6	3.8%	4	3.1%	4	2.9%
<i>No response</i>	3	1.9%	2	1.5%	3	2.2%
Program requirements in major	n	%	n	%	n	%
Very Satisfied	72	45.0%	49	37.7%	49	35.8%
Satisfied	67	41.9%	61	46.9%	75	54.7%
Dissatisfied	12	7.5%	15	11.5%	10	7.3%
Very Dissatisfied	8	5.0%	2	1.5%	2	1.5%
<i>No response</i>	1	0.6%	3	2.3%	1	0.7%

Table 5: Satisfaction with Aspects of LCCC						
	2009-2010		2010-2011		2010-2011	
Scheduling of courses	n	%	n	%	n	%
Very Satisfied	63	39.4%	39	30.0%	42	30.7%
Satisfied	68	42.5%	71	54.6%	73	53.3%
Dissatisfied	19	11.9%	16	12.3%	19	13.9%
Very Dissatisfied	9	5.6%	2	1.5%	2	1.5%
<i>No response</i>	1	0.6%	2	1.5%	1	0.7%
Variety of courses	n	%	n	%	n	%
Very Satisfied	58	36.3%	35	26.9%	43	31.4%
Satisfied	77	48.1%	73	56.2%	77	56.2%
Dissatisfied	16	10.0%	15	11.5%	14	10.2%
Very Dissatisfied	8	5.0%	3	2.3%	2	1.5%
<i>No response</i>	1	0.6%	4	3.1%	1	0.7%

Please indicate your degree of satisfaction with the following services and offices that provide services to students.

Table 6: Satisfaction with Services and Offices at LCCC						
SERVICE OR OFFICE	2009-2010		2010-2011		2010-2011	
	n	%	n	%	n	%
Academic Advising	n	%	n	%	n	%
Very Satisfied	51	31.9%	41	31.5%	31	22.6%
Satisfied	69	43.1%	43	33.1%	58	42.3%
Dissatisfied	16	10.0%	18	13.8%	21	15.3%
Very Dissatisfied	11	6.9%	14	10.8%	10	7.3%
Did Not Use	12	7.5%	11	8.5%	15	10.9%
Service Not Available	0	0.0%	0	0.0%	1	0.7%
<i>No response</i>	1	0.6%	3	2.3%	1	0.7%
Admissions	n	%	n	%	n	%
Very Satisfied	50	31.3%	36	27.7%	25	18.2%
Satisfied	87	54.4%	65	50.0%	84	61.3%
Dissatisfied	12	7.5%	14	10.8%	18	13.1%
Very Dissatisfied	6	3.8%	9	6.9%	5	3.6%
Did Not Use	3	1.9%	2	1.5%	4	2.9%
Service Not Available	0	0.0%	0	0.0%	0	0.0%
<i>No response</i>	2	1.3%	4	3.1%	1	0.7%
Bookstore	n	%	n	%	n	%
Very Satisfied	37	23.1%	28	21.5%	23	16.8%
Satisfied	81	50.6%	60	46.2%	80	58.4%
Dissatisfied	21	13.1%	23	17.7%	18	13.1%
Very Dissatisfied	13	8.1%	12	9.2%	5	3.6%
Did Not Use	7	4.4%	5	3.8%	9	6.6%
Service Not Available	0	0.0%	0	0.0%	1	0.7%
<i>No response</i>	1	0.6%	2	1.5%	1	0.7%

Table 6: Satisfaction with Services and Offices at LCCC						
SERVICE OR OFFICE	2009-2010		2010-2011		2010-2011	
	n	%	n	%	n	%
Business Office						
Very Satisfied	31	19.4%	21	16.2%	16	11.7%
Satisfied	57	35.6%	45	34.6%	55	40.1%
Dissatisfied	10	6.3%	5	3.8%	9	6.6%
Very Dissatisfied	1	0.6%	7	5.4%	5	3.6%
Did Not Use	56	35.0%	46	35.4%	49	35.8%
Service Not Available	3	1.9%	1	0.8%	2	1.5%
<i>No response</i>	2	1.3%	0	0.0%	1	0.7%
Cultural Programs	n	%	n	%	n	%
Very Satisfied	20	12.5%	14	10.8%	13	9.5%
Satisfied	39	24.4%	29	22.3%	35	25.5%
Dissatisfied	7	4.4%	4	3.1%	4	2.9%
Very Dissatisfied	2	1.3%	3	2.3%	2	1.5%
Did Not Use	88	55.0%	72	55.4%	76	55.5%
Service Not Available	2	1.3%	3	2.3%	3	2.2%
<i>No response</i>	2	1.3%	1	0.8%	4	2.9%
Financial Aid	n	%	n	%	n	%
Very Satisfied	38	23.8%	27	20.8%	31	22.6%
Satisfied	50	31.3%	34	26.2%	46	33.6%
Dissatisfied	22	13.8%	20	15.4%	20	14.6%
Very Dissatisfied	14	8.8%	20	15.4%	20	14.6%
Did Not Use	34	21.3%	26	20.0%	18	13.1%
Service Not Available	1	0.6%	1	0.8%	0	0.0%
<i>No response</i>	1	0.6%	2	1.5%	2	1.5%
Food Service	n	%	n	%	n	%
Very Satisfied	18	11.3%	12	9.2%	14	10.2%
Satisfied	31	19.4%	39	30.0%	49	35.8%
Dissatisfied	20	12.5%	11	8.5%	9	6.6%
Very Dissatisfied	16	10.0%	12	9.2%	10	7.3%
Did Not Use	64	40.0%	43	33.1%	44	32.1%
Service Not Available	8	5.0%	10	7.7%	9	6.6%
<i>No response</i>	3	1.9%	3	2.3%	2	1.5%
Intramural Athletics	n	%	n	%	n	%
Very Satisfied	15	9.4%	11	8.5%	6	4.4%
Satisfied	17	10.6%	20	15.4%	20	14.6%
Dissatisfied	5	3.1%	1	0.8%	4	2.9%
Very Dissatisfied	4	2.5%	5	3.8%	4	2.9%
Did Not Use	103	64.4%	83	63.8%	89	65.0%
Service Not Available	13	8.1%	6	4.6%	10	7.3%
<i>No response</i>	3	1.9%	4	3.1%	4	2.9%
Job Placement	n	%	n	%	n	%
Very Satisfied	15	9.4%	9	6.9%	9	6.6%
Satisfied	20	12.5%	12	9.2%	16	11.7%
Dissatisfied	5	3.1%	5	3.8%	5	3.6%
Very Dissatisfied	4	2.5%	10	7.7%	2	1.5%
Did Not Use	103	64.4%	88	67.7%	88	64.2%
Service Not Available	10	6.3%	2	1.5%	12	8.8%
<i>No response</i>	3	1.9%	3	2.3%	5	3.6%

Table 6: Satisfaction with Services and Offices at LCCC						
SERVICE OR OFFICE	2009-2010		2010-2011		2010-2011	
	n	%	n	%	n	%
Library						
Very Satisfied	45	28.1%	30	23.1%	37	27.0%
Satisfied	87	54.4%	64	49.2%	73	53.3%
Dissatisfied	6	3.8%	10	7.7%	1	0.7%
Very Dissatisfied	2	1.3%	1	0.8%	2	1.5%
Did Not Use	17	10.6%	19	14.6%	19	13.9%
Service Not Available	1	0.6%	3	2.3%	2	1.5%
<i>No response</i>	2	1.3%	3	2.3%	3	2.2%
Registration and Records	n	%	n	%	n	%
Very Satisfied	41	25.6%	24	18.5%	27	19.7%
Satisfied	92	57.5%	81	62.3%	83	60.6%
Dissatisfied	15	9.4%	15	11.5%	19	13.9%
Very Dissatisfied	7	4.4%	7	5.4%	6	4.4%
Did Not Use	3	1.9%	1	0.8%	0	0.0%
Service Not Available	0	0.0%	0	0.0%	1	0.7%
<i>No response</i>	2	1.3%	2	1.5%	1	0.7%
Student Activities	n	%	n	%		
Very Satisfied	21	13.1%	19	14.6%	23	16.8%
Satisfied	48	30.0%	37	28.5%	37	27.0%
Dissatisfied	7	4.4%	8	6.2%	8	5.8%
Very Dissatisfied	3	1.9%	4	3.1%	3	2.2%
Did Not Use	74	46.3%	57	43.8%	59	43.1%
Service Not Available	4	2.5%	2	1.5%	4	2.9%
<i>No response</i>	3	1.9%	3	2.3%	3	2.2%
Student Government	n	%	n	%	n	%
Very Satisfied	19	11.9%	10	7.7%	12	8.8%
Satisfied	32	20.0%	27	20.8%	19	13.9%
Dissatisfied	5	3.1%	4	3.1%	8	5.8%
Very Dissatisfied	1	0.6%	2	1.5%	2	1.5%
Did Not Use	95	59.4%	81	62.3%	89	65.0%
Service Not Available	5	3.1%	1	0.8%	4	2.9%
<i>No response</i>	3	1.9%	4	3.1%	3	2.2%
Student Housing	n	%	n	%	n	%
Very Satisfied	13	8.1%	11	8.5%	9	6.6%
Satisfied	23	14.4%	12	9.2%	22	16.1%
Dissatisfied	3	1.9%	2	1.5%	1	0.7%
Very Dissatisfied	1	0.6%	1	0.8%	0	0.0%
Did Not Use	101	63.1%	92	70.8%	90	65.7%
Service Not Available	14	8.8%	8	6.2%	12	8.8%
<i>No response</i>	5	3.1%	3	2.3%	3	2.2%
Student Leisure Areas/Student Center	n	%	n	%	n	%
Very Satisfied	31	19.4%	17	13.1%	16	11.7%
Satisfied	55	34.4%	39	30.0%	44	32.1%
Dissatisfied	3	1.9%	7	5.4%	8	5.8%
Very Dissatisfied	3	1.9%	2	1.5%	1	0.7%
Did Not Use	60	37.5%	60	46.2%	59	43.1%
Service Not Available	7	4.4%	2	1.5%	5	3.6%
<i>No response</i>	1	0.6%	3	2.3%	4	2.9%

Table 6: Satisfaction with Services and Offices at LCCC						
SERVICE OR OFFICE	2009-2010		2010-2011		2010-2011	
Student Organizations	n	%	n	%	n	%
Very Satisfied	19	11.9%	13	10.0%	14	10.2%
Satisfied	36	22.5%	29	22.3%	30	21.9%
Dissatisfied	5	3.1%	3	2.3%	4	2.9%
Very Dissatisfied	3	1.9%	1	0.8%	5	3.6%
Did Not Use	87	54.4%	78	60.0%	76	55.5%
Service Not Available	6	3.8%	3	2.3%	4	2.9%
No response	4	2.5%	3	2.3%	4	2.9%
Tutoring	n	%	n	%	n	%
Very Satisfied	30	18.8%	22	16.9%	23	16.8%
Satisfied	32	20.0%	26	20.0%	31	22.6%
Dissatisfied	5	3.1%	6	4.6%	5	3.6%
Very Dissatisfied	4	2.5%	3	2.3%	6	4.4%
Did Not Use	80	50.0%	67	51.5%	66	48.2%
Service Not Available	4	2.5%	1	0.8%	2	1.5%
No response	5	3.1%	5	3.8%	4	2.9%

Please indicate your level of agreement with the following statements about LCCC.

Table 7: General Opinions about LCCC						
STATEMENT ABOUT LCCC	2009-2010		2010-2011		2011-2012	
	N = 160		N = 130		N =	
	n	%	n	%	n	%
I'm glad that I attended LCCC.						
Strongly agree	84	52.5%	66	50.8%	71	51.8%
Agree	63	39.4%	49	37.7%	56	40.9%
Disagree	9	5.6%	8	6.2%	6	4.4%
Strongly disagree	1	0.6%	4	3.1%	2	1.5%
No response	1	0.6%	2	1.5%	2	1.5%
LCCC is a friendly place.						
Strongly agree	74	46.3%	57	43.8%	68	49.6%
Agree	68	42.5%	56	43.1%	47	34.3%
Disagree	9	5.6%	5	3.8%	11	8.0%
Strongly disagree	1	0.6%	4	3.1%	2	1.5%
No response	8	5.0%	8	6.2%	9	6.6%
I would recommend LCCC to my family and friends.						
Strongly agree	82	51.3%	64	49.2%	70	51.1%
Agree	60	37.5%	43	33.1%	49	35.8%
Disagree	11	6.9%	14	10.8%	12	8.8%
Strongly disagree	0	0.0%	6	4.6%	4	2.9%
No response	6	3.8%	2	1.5%	2	1.5%
If I had to start over, I would choose LCCC.						
Strongly agree	69	43.1%	57	43.8%	58	42.3%
Agree	51	31.9%	37	28.5%	43	31.4%
Disagree	31	19.4%	21	16.2%	23	16.8%
Strongly disagree	0	0.0%	11	8.5%	10	7.3%
No response	7	4.4%	3	2.3%	3	2.2%

Table 7: General Opinions about LCCC						
	2009-2010		2010-2011		2011-2012	
STATEMENT ABOUT LCCC	N = 160		N = 130		N =	
	n	%	n	%	n	%
I accomplished my community college educational goals when I graduated from LCCC.						
Strongly agree	80	50.0%	68	52.3%	78	56.9%
Agree	58	36.3%	47	36.2%	47	34.3%
Disagree	13	8.1%	10	7.7%	9	6.6%
Strongly disagree	6	3.8%	3	2.3%	1	0.7%
No response	2	1.3%	2	1.5%	2	1.5%
My experiences at LCCC improved my quality of life.						
Strongly agree	65	40.6%	58	44.6%	61	44.5%
Agree	67	41.9%	47	36.2%	56	40.9%
Disagree	17	10.6%	14	10.8%	16	11.7%
Strongly disagree	9	5.6%	8	6.2%	2	1.5%
No response	1	0.6%	3	2.3%	2	1.5%

Advantages of Attending LCCC

Ninety-five (95) respondents (73%) answered this item. The primary reason students cited in this survey for attending LCCC vs. other opportunities was cost. The cost of attendance was cited in various ways. In some cases, the cost was compared to other institutions, especially UW. Cost was often associated with the second most highly cited reason, location. The third main reason for choosing LCCC was as an alternative to UW; this reason was always connected in some way to other factors, such as cost, proximity to Cheyenne/home, or convenience. Another factor that was mentioned is the anxiety that comes from moving to a larger, four-year institution. Other general comments include job opportunities, continuing education, financial aid, life enrichment, and smaller classes. Several program specific comments were made, especially in regard to the nursing program. These comments are included in Appendix B, with all names removed.

Suggestions for improvement

Seventy-eight (78) respondents (60%) answered this item. These comments came in two broad categories: *positive* and *negative*. The negative comments were often very specific, concerning programs or individuals, while the positive comments often referred to LCCC as a whole or were vague. The most common positive suggestions were to add more classes, generally, at night, in specific programs such as psychology, and at the Albany County campus.

Negative comments centered around dissatisfaction with two main areas: student services and financial aid. It is clear from the comments that there were several students during this time period who were highly dissatisfied with advising in particular. Related to these two areas of concern was a larger issue with transfer to UW, often connected to financial aid and advising on courses and credits. Instruction was another area that received many negative comments, with specific instructors in particular programs mentioned. Other negative comments related to the bookstore and student activities. These comments are included in Appendix B, with all names removed.

Part III: Graduates Now Attending Other Colleges

For the items in this section, results are presented for two groups of respondents: the entire sample (n = 137) and the subgroup of respondents who graduated from academic transfer (AA and AS degree) programs (n = 64). Respondents were asked to complete three items in this section only if they were attending another college at the time of the survey. *Only those respondents who indicated they were attending another college are included in Tables 9 through 11.*

Are you currently attending another college?

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		transfer program respondents		all respondents		transfer program respondents		all respondents		transfer program respondents	
	N = 160		N = 77		N = 130		N = 63		N = 137		N = 64	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Yes, full-time	50	31.3%	41	53.2%	40	30.8%	36	57.2%	43	31.4%	34	53.1%
Yes, part-time	15	9.4%	9	11.7%	13	10.0%	3	4.8%	17	12.4%	6	9.4%
No	94	58.8%	27	35.1%	75	57.7%	24	38.1%	76	55.5%	24	37.5%
No response	1	0.6%	0	0.0%	2	1.5%	0	0.0%	1	0.7%	0	0.0%

Please rate your level of agreement with the statement: “LCCC did an excellent job of preparing me for further study at a four-year institution.”

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		transfer program respondents		all respondents		transfer program respondents		all respondents		transfer program respondents	
	N = 65		N = 50		N = 53		N = 39		N = 60		N = 40	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Strongly Agree	20	30.8%	14	28.0%	20	37.7%	14	35.9%	16	26.7%	12	30.0%
Agree	39	60.0%	31	62.0%	25	47.2%	19	48.7%	32	53.3%	18	45.0%
Disagree	5	7.7%	4	8.0%	5	9.4%	4	10.2%	9	15.0%	8	20.0%
Strongly Disagree	1	1.5%	1	2.0%	1	1.9%	1	2.6%	1	1.7%	1	2.5%
No response	0	0.0%	0	0.0%	2	3.8%	1	2.6%	2	3.3%	1	2.5%

To what extent is your major at your current college related to your major at LCCC?

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		transfer program respondents		all respondents		transfer program respondents		all respondents		transfer program respondents	
	N = 65		N = 50		N = 53		N = 39		N = 60		N = 40	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Directly related	42	64.6%	32	64.0%	34	64.2%	23	59.0%	41	68.3%	24	60.0%
Somewhat related	14	21.5%	11	22.0%	11	20.7%	10	25.6%	11	18.3%	10	25.0%
Not related	7	10.8%	7	14.0%	5	9.4%	4	10.2%	5	8.3%	5	12.5%
No response	2	3.1%	0	0.0%	3	5.7%	2	5.2%	3	5.0%	1	2.5%

What college are you currently attending?

Table 11: Colleges and Universities Attended by LCCC Graduates									
2010-2011 graduates					2011-2012 graduates				
College or University	all respondents		transfer program respondents		College or University	all respondents		transfer program respondents	
	N = 53		N=39			N = 60		N = 40	
	n	%	n	%		n	%	n	%
University of Wyoming	33	60.0%	26	66.7%	University of Wyoming	37	61.7%	24	60.0%
Laramie County Community College	5	9.4%	1	2.5%	Laramie County Community College	5	8.3%	0	0.0%
Regis University	3	5.7%	1	2.5%	University of Northern Colorado	4	6.7%	4	10.0%
Colorado State University	2	3.8%	2		Colorado State University	2	3.3%	2	5.0%
Chadron State College	1	1.9%	1	2.5%	Aurora Community College	1	1.7%	1	2.5%
Cheeks International Academy of Beauty Culture	1	1.9%	1	2.5%	Chadron State College	1	1.7%	1	2.5%
Community College of Denver	1	1.9%	0	0.0%	Hunter College	1	1.7%	1	2.5%
Front Range Community College	1	1.9%	0	0.0%	Idaho State University	1	1.7%	1	2.5%
IBMC	1	1.9%	1	2.5%	Metro of Omaha	1	1.7%	0	0.0%
MSU	1	1.9%	1	2.5%	RAMCAD	1	1.7%	1	2.5%
Park University	1	1.9%	1	2.5%	University of Guam	1	1.7%	1	2.5%
Texas Tech University	1	1.9%	0	0.0%	University of Nebraska Kearney	1	1.7%	1	2.5%
Washburn University	1	1.9%	1	2.5%	University of Northern Colorado / Front Range Community College	1	1.7%	0	0.0%
					Valley City State University	1	1.7%	1	2.5%
					West Texas A&M University	1	1.7%	1	2.5%
<i>Blanks</i>	1	1.9%	3	7.7%	<i>Blanks</i>	1	1.67%	1	2.50%

Part IV: Graduates Now in the Work Force

For the items in this section, results are presented for two groups of respondents: the entire sample (n = 137) and the subgroup of respondents who graduated from career/technical (AAS degree and certificate) programs (n = 73). Respondents were asked to complete several items only if they were employed at the time of the survey. *Note that only those respondents who indicated they were employed are included in Tables 13 through 18.*

Which statement best describes your current employment status?

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 160		N = 85		N = 130		N = 67		N = 137		N = 73	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Employed full-time	71	44.4%	41	48.2%	49	37.7%	29	43.3%	51	37.2%	32	43.8%
Employed part-time	44	27.5%	23	27.1%	32	24.6%	14	20.9%	33	24.1%	12	16.4%
Unemployed, actively seeking employment	12	7.5%	7	8.2%	18	13.8%	12	17.9%	14	10.2%	8	11.0%
Unemployed, not seeking employment	18	11.3%	4	4.7%	15	11.5%	3	4.5%	21	15.3%	8	11.0%
No response	15	9.4%	10	11.8%	16	12.3%	9	13.4%	18	13.1%	13	17.8%

To what extent is your current job related to your LCCC major?

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 115		N = 64		N = 81		N = 44		N = 84		N = 44	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Directly related	63	54.8%	50	78.1%	43	53.1%	35	79.5%	46	54.8%	34	77.3%
Somewhat related	13	11.3%	5	7.8%	12	14.8%	5	11.4%	16	19.0%	4	9.1%
Not related	37	32.2%	7	10.9%	25	30.9%	4	9.1%	21	25.0%	6	13.6%
No response	2	1.7%	2	3.1%	1	1.2%	0	0.0%	1	1.2%	0	0.0%

When did you start working in your current position?

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 115		N = 64		N = 81		N = 44		N = 84		N = 44	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Before enrolling at LCCC	29	25.2%	16	25.0%	28	34.6%	12	27.3%	21	25.0%	7	15.9%
While attending LCCC	33	28.7%	15	23.4%	13	16.0%	3	6.8%	24	28.6%	13	29.5%
After leaving LCCC	52	45.2%	32	50.0%	40	49.4%	29	65.9%	39	46.4%	24	54.5%
No response	1	0.9%	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Please rate your level of agreement with the statement: “LCCC did an excellent job of preparing me for work in my chosen profession.”

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 115		N = 64		N = 81		N = 44		N = 84		N = 44	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Strongly Agree	37	32.2%	25	39.1%	21	25.9%	15	34.1%	24	28.6%	17	38.6%
Agree	57	49.6%	30	46.9%	44	54.3%	25	56.8%	46	54.8%	25	56.8%
Disagree	14	12.2%	7	10.9%	14	14.3%	4	9.1%	9	10.7%	1	2.3%
Strongly Disagree	4	3.5%	1	1.6%	0	0.0%	0	0.0%	2	2.4%	0	0.0%
No response	3	2.6%	1	1.6%	2	2.5%	0	0.0%	3	3.6%	1	2.3%

What is your present salary range? (Use the “Hourly” block if you are paid on an hourly basis or use the “Yearly” block if you are paid on a yearly salary basis.)

	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 115		N = 64		N = 81		N = 44		N = 84		N = 44	
hourly salary range	n	%	n	%	n	%	n	%	n	%	n	%
Less than \$5.15/hour	2	1.7%	2	3.1%	0	0.0%	0	0.0%	2	2.4%	1	2.3%
\$5.15-\$6.99/hour	1	0.9%	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
\$7.00-\$9.99/hour	18	15.7%	4	6.3%	11	13.5%	1	2.3%	11	13.1%	0	0.0%
\$10.00-\$11.99/hour	13	11.3%	1	1.6%	6	7.4%	1	2.3%	11	13.1%	3	6.8%
\$12.00-\$13.99/hour	18	15.7%	8	12.5%	6	7.4%	1	2.3%	7	8.3%	3	6.8%
\$14.00-\$15.99/hour	9	7.8%	4	6.3%	8	9.8%	4	9.1%	9	10.7%	5	11.4%
\$16.00-\$17.99/hour	12	10.4%	10	15.6%	8	9.8%	7	15.9%	3	3.6%	3	6.8%
\$18.00 or more/hour	31	27.0%	28	43.8%	25	30.8%	22	50.0%	25	29.8%	21	47.7%
yearly salary range	n	%	n	%	n	%	n	%	n	%	n	%
Under \$10,000	1	0.9%	1	1.6%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
\$10,000-\$19,999	0	0.0%	0	0.0%	1	1.2%	0	0.0%	1	1.2%	0	0.0%
\$20,000-\$29,999	4	3.5%	1	1.6%	3	3.7%	1	2.3%	0	0.0%	0	0.0%
\$30,000-\$39,999	0	0.0%	0	0.0%	1	1.2%	1	2.3%	4	4.8%	2	4.5%
\$40,000-\$49,999	3	2.6%	3	4.7%	4	4.9%	2	4.5%	3	3.6%	1	2.3%
\$50,000-\$59,999	0	0.0%	0	0.0%	4	4.9%	2	4.5%	3	3.6%	3	6.8%
\$60,000-\$69,999	1	0.9%	0	0.0%	0	0.0%	0	0.0%	2	2.4%	2	4.5%
\$70,000 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%
No response	2	1.7%	1	1.6%	3	3.7%	2	4.5%	2	2.4%	0	0.0%

Are you self-employed?

Table 17: "Are you self-employed?"												
	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 115		N = 64		N = 81		N = 44		N = 84		N = 44	
Response	n	%	n	%	n	%	n	%	n	%	n	%
Yes	6	5.2%	5	7.8%	6	7.4%	3	6.8%	5	6.0%	1	2.3%
No	107	93.0%	58	90.6%	75	92.6%	41	93.2%	78	92.9%	43	97.7%
No response	2	1.7%	1	1.6%	0	0.0%	0	0.0%	1	1.2%	0	0.0%

Where are you employed?

Table 18: Location of Employer												
	2009-2010 graduates				2010-2011 graduates				2011-2012 graduates			
	all respondents		career program respondents		all respondents		career program respondents		all respondents		career program respondents	
	N = 115		N = 64		N = 81		N = 44		N = 84		N = 44	
Employer's Location	n	%	n	%	n	%	n	%	n	%	n	%
Cheyenne, WY	53	46.1%	30	46.9%	34	42.0%	18	40.9%	37	44.0%	21	47.7%
Other Wyoming	20	17.4%	7	10.9%	24	29.6%	9	20.4%	18	21.4%	7	15.9%
Other	28	24.3%	21	32.8%	17	21.0%	14	31.8%	19	22.6%	6	13.6%
No response	14	12.2%	6	9.4%	6	7.4%	3	6.8%	10	11.9%	10	22.7%

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Appendix A: Laramie County Community College Survey of Certificate and Degree Completers

DIRECTIONS: Please fill in the bubble that best fits your response. The information you provide will be used for research purposes only and will be kept strictly confidential. Only aggregated results will be published.

<p>1. What was your status at the time you entered LCCC?</p> <p><input type="checkbox"/> Entered directly after graduating from high school</p> <p><input type="checkbox"/> Entered after earning a GED</p> <p><input type="checkbox"/> Entered after graduating from high school and sitting out for a year or more</p> <p><input type="checkbox"/> Transferred directly from another college</p> <p><input type="checkbox"/> Entered after being out of college for a year or more</p> <hr/> <p>2. While attending LCCC, what was your primary employment status?</p> <p><input type="checkbox"/> Employed full-time (40 hrs or more per week)</p> <p><input type="checkbox"/> Employed part-time (less than 40 hrs per week)</p> <p><input type="checkbox"/> Not employed</p> <hr/> <p>3. If employed, was your job related to your academic major?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <hr/> <p>4. Please evaluate your overall experience at LCCC.</p> <p><input type="checkbox"/> Excellent</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p> <p><input type="checkbox"/> Poor</p> <p><input type="checkbox"/> Very Poor</p> <hr/> <p>5. Please indicate your degree of satisfaction with the following aspects of LCCC using the scale</p> <p>1 = Very Satisfied, 2 = Satisfied, 3 = Dissatisfied, 4 = Very Dissatisfied:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Accessibility of instructors</td> <td style="width: 5%;">①</td> <td style="width: 5%;">②</td> <td style="width: 5%;">③</td> <td style="width: 5%;">④</td> </tr> <tr> <td>Availability of courses</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Challenge of course work</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Class size</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Classroom equipment</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Facilities</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Grading</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Helpfulness of instructors</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Innovativeness of course offerings</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Instructor competence</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Overall academic experience</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Personal Safety</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Program requirements in major</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Scheduling of courses</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> <tr> <td>Variety of courses</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> </tr> </table>	Accessibility of instructors	①	②	③	④	Availability of courses	①	②	③	④	Challenge of course work	①	②	③	④	Class size	①	②	③	④	Classroom equipment	①	②	③	④	Facilities	①	②	③	④	Grading	①	②	③	④	Helpfulness of instructors	①	②	③	④	Innovativeness of course offerings	①	②	③	④	Instructor competence	①	②	③	④	Overall academic experience	①	②	③	④	Personal Safety	①	②	③	④	Program requirements in major	①	②	③	④	Scheduling of courses	①	②	③	④	Variety of courses	①	②	③	④	<p>6. Please indicate your degree of satisfaction with the following services and offices that provide services to students using the scale:</p> <p>1 = Very Satisfied, 2 = Satisfied, 3 = Dissatisfied, 4 = Very Dissatisfied, 5 = I didn't use this service, 6 = Not available on campus</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Academic Advising</td> <td style="width: 5%;">①</td> <td style="width: 5%;">②</td> <td style="width: 5%;">③</td> <td style="width: 5%;">④</td> <td style="width: 5%;">⑤</td> <td style="width: 5%;">⑥</td> </tr> <tr> <td>Admissions</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Bookstore</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Business Office</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Cultural Programs</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Financial Aid</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Food Service</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Intramural Athletics</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Job Placement</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Library</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Registration and Records</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Student Activities</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Student Government</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Student Housing</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Student Leisure Areas/Student Center</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Student Organizations</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> <tr> <td>Tutoring</td> <td>①</td> <td>②</td> <td>③</td> <td>④</td> <td>⑤</td> <td>⑥</td> </tr> </table> <hr/> <p>7. 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Are you currently attending another college?</p> <p><input type="checkbox"/> Yes, full-time</p> <p><input type="checkbox"/> Yes, part-time</p> <p><input type="checkbox"/> No</p>	Academic Advising	①	②	③	④	⑤	⑥	Admissions	①	②	③	④	⑤	⑥	Bookstore	①	②	③	④	⑤	⑥	Business Office	①	②	③	④	⑤	⑥	Cultural Programs	①	②	③	④	⑤	⑥	Financial Aid	①	②	③	④	⑤	⑥	Food Service	①	②	③	④	⑤	⑥	Intramural Athletics	①	②	③	④	⑤	⑥	Job Placement	①	②	③	④	⑤	⑥	Library	①	②	③	④	⑤	⑥	Registration and Records	①	②	③	④	⑤	⑥	Student Activities	①	②	③	④	⑤	⑥	Student Government	①	②	③	④	⑤	⑥	Student Housing	①	②	③	④	⑤	⑥	Student Leisure Areas/Student Center	①	②	③	④	⑤	⑥	Student Organizations	①	②	③	④	⑤	⑥	Tutoring	①	②	③	④	⑤	⑥	I'm glad that I attended LCCC.	①	②	③	④	LCCC is a friendly place.	①	②	③	④	I would recommend LCCC to my family and friends.	①	②	③	④	If I had to start college over, I would choose LCCC.	①	②	③	④	I accomplished my community college educational goals when I graduated from LCCC.	①	②	③	④	My experiences at LCCC improved my quality of life.	①	②	③	④
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PLEASE COMPLETE ITEMS 9 – 11 ONLY IF YOU ARE CURRENTLY ATTENDING ANOTHER COLLEGE. If you are not attending another college, go to item 12.

9. Please rate your level of agreement with the statement: "LCCC did an excellent job of preparing me for further study at a four-year institution."

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

10. To what extent is your major at your current college related to your major at LCCC?

- Directly Related
- Somewhat Related
- Not Related

11. What college are you currently attending?

Name: _____
 City & State: _____

12. Which statement best describes your current employment status? Check only one.

- Employed full time
- Employed part-time
- Unemployed, actively seeking employment
- Unemployed, not seeking employment

PLEASE COMPLETE ITEMS 13 – 18 ONLY IF YOU ARE CURRENTLY EMPLOYED. If you are not employed, go to item 19.

13. To what extent is your current job related to your LCCC major?

- Directly Related
- Somewhat Related
- Not Related

14. When did you start working in your current position?

- Before enrolling at LCCC
- While attending LCCC
- After leaving LCCC

15. Please rate your level of agreement with the statement: "LCCC did an excellent job of preparing me for work in my chosen profession."

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

16. What is your present salary range? (Use the "Hourly" block if you are paid on an hourly basis or use the "Yearly" block if you are paid on a yearly salary basis.)

<u>Hourly</u>	<u>Yearly</u>
<input type="checkbox"/> Less than \$5.15/hour	<input type="checkbox"/> Under \$10,000
<input type="checkbox"/> \$5.15-\$6.99/hour	<input type="checkbox"/> \$10,000-\$19,999
<input type="checkbox"/> \$7.00-\$9.99/hour	<input type="checkbox"/> \$20,000-\$29,999
<input type="checkbox"/> \$10.00-\$11.99/hour	<input type="checkbox"/> \$30,000-\$39,999
<input type="checkbox"/> \$12.00-\$13.99/hour	<input type="checkbox"/> \$40,000-\$49,999
<input type="checkbox"/> \$14.00-\$15.99/hour	<input type="checkbox"/> \$50,000-\$59,999
<input type="checkbox"/> \$16.00-\$17.99/hour	<input type="checkbox"/> \$60,000-\$69,999
<input type="checkbox"/> \$18.00 or more/hour	<input type="checkbox"/> \$70,000 or more

17. Are you self-employed?

- Yes
- No

18. Where are you employed?

Job Title: _____
 City & State: _____

19. What was the primary advantage of completing your degree or certificate at LCCC?

20. How can we improve the educational experience at LCCC?

Thank you for taking time to complete and return LCCC's Survey of Certificate and Degree Completers.

Appendix B: Open-Ended Items

This appendix includes comments made by the respondents on two open-ended survey items. It is important to note that several comments are relevant to periods in LCCC history or to individuals who are no longer with the college. All personal names have been redacted, with the letters XXX replacing the name in the text. Also, any comments that were seen as personal attacks and/or contained crude language were omitted. Otherwise, the unedited comments are listed below.

Section I: *“What was the primary advantage of completing your degree or certificate at LCCC?”*

- Getting my current job and increasing my knowledge.
- Low cost.
- Being able to find a job doing what I love.
- I completed it! I should be able to find a job but unfortunately with the economy in the tank and people who should retire aren't, leaving me and my classmates sitting ducks you could say.
- Location.
- Small, welcoming atmosphere - great next step after high school. Built my self-confidence.
- To learn more about the business side of farming operation.
- Cost and President's scholarship.
- Thorough curriculum with reasonable tuition.
- Competitive in the work force
- Having a higher level of education at a lower price.
- To find a career.
- Preparation and completion of core courses before entering UW, which I will do on the fall.
- Low cost, easy commute to school, work and home.
- Being able to take care of my family and still make improvements to finish school.
- It allowed me to have all of my credits to transfer into a four year college.
- Cost of tuition was far less and the program was only a year long for me.
- Getting a job that I love.
- Local so able to live at home.
- I graduate with 0 debt!
- smaller classes, more help
- I feel the primary advantage of getting my LPN licence is that I am able to have a good job and get paid better so I can put myself through the rest of the RN Program and still provide for my family
- I wouldn't be able to have my job title w/to my education
- Able to complete RN courses online
- it was a requirement to fulfill my contract with the guard
- It's where I live, don't have to relocate for college
- Self satisfaction, Greater opportunities
- Great Instructors like Geoff Greene
- online courses
- close to AFB where I live
- shorter waiting list for nursing program
- I had free housing
- Prepared for U.W.
- Being able to take my Nclex exam in order to be licensed and find a job working as an RN
- Close to home, great scholarships
- fulfillment of childhood goal or self satisfaction
- To get a great job
- Getting prerequisites done in state In hometown before moving forward.
- To find a good paying job so I can help out more in the community

- Being close to home and work
- Economically feasible for students, particularly students who have parents who made poor
- Job training & education
- local and easily accessible.
- I can broaden my job search in finding quality employment with benefits and better pay.
- The primary advantage of completing my degree at LCC was my program instructor Patrick Currie works directly with my employer and knows local protocols. Patrick was able to prepare me adequately for future experiences by exposing me to numerous scenarios he knew I would need preparation for in the future.
- Prepared me for future job
- Close to home, after a long absence from school I was able to relearn skills to help me succeed. SAGE TRiO has been an incredibly useful program to me.
- smaller classes were great. Not a college atmosphere, but that doesn't really mean it helped me.
- Able to get into the nursing program quickly
- Presidential Golden Eagle Scholarship Award
- Ability to complete the degree in a timely manner.
- Location, ADN in nursing
- close to home; classroom learning fits my learning style. Cost of program/tuition
- Just did it for myself. May go for second degree.
- Faster and cheaper than UW
- It was a lower cost for an excellent education. I was more than prepared to transfer to my university. I found with my education from LCCC my classes at the university were easy
- LCCC provided small classroom sizes and online courses which made college accessible to me.
- Prices of classes are a large factor for me. LCCC was very well priced and I thank you for that!
- Great nursing program. Cheap tuition, on campus housing.
- Low costs.
- To be able to go to a four year college
- Location, cost, class size. Quality of instruction and education
- Being able to make the transition from high school to college and complete my gen. ed. classes while still living at home
- It was local and tuition was reasonable.
- More confidence, better academic skills
- Location, reasonable tuition
- Excellent program and instructors that prepared me for the regional and national board exams. My education also prepared me for the expectations of employers in the dental field. The class size and facilities were excellent. The instructors always took time to work through any questions or problems that I had.
- To feel accomplished, I am the first one out of my 2 siblings to graduate from a college
- Obtaining my National Registry EMT - Paramedic Certification
- on hands experience
- Pay raise at my job. Have a degree
- tuition costs lower than those at other 4-year universities. Close to family in Colorado.
- great job
- My education was completely free (minus cost of book) with the Golden Eagle Scholarship & I was able to live at home with my parents, saving me additional money (and stress).
- After multiple layoffs, over the years, I needed a degree of any kind to be competitive in the job place.
- Becoming an RN. I was well prepared for NCLEX.
- starting my career
- I was able to get my 1st 2 years of college done at a better school, with better teachers and other staff, at a cheaper price, and stay in Cheyenne
- Attending as an older adult, LCCC prepared me to continue my education.

- Well I got cheaper education for my basic classes. I got a great health science degree which will give me an advantage in applying for medical school.
- I live in Cheyenne so it was convenient.
- I wanted a degree. I'm 57 yrs old. I want to get my Bachelor's, too. LCCC gave me an Associate's. This makes me proud.
- Had excellent music teachers! They taught me exactly what would be needed in my career.
- PTA program was accredited. Also, close to my home & family. Clinicals were done in my community
- I like the option of graduating with my LPN even though I am not using it and am still in school.
- N/A
- So most of my classes would be accepted
- saved money, one on one with professors, smaller campus, smaller classes, classes available both spring and fall semesters.
- To have a degree - I attended in Laramie, registered for graduation in Jan still couldn't get my name in the book, my mom was very disappointed!
- The fact that my full associate of Arts degree was accepted at University of Northern Colorado with all Liberal Core classes waived.
- obtain a degree to work in my goal field
- I now have two years of schooling done so when I enroll at UW for next fall I will have school experience and credits to transfer.
- cheaper and faster than going to school in Colorado.
- Preparation for future college, and discovering what was the best major for me.
- smaller class sizes, and more one on one with the professors.
- The instruction at LCCC did a great job of preparing me for my work at
- To have the knowledge to better find a job and better job possibilities
- The teachers at LCCC are exceptional!
- The primary advantage for me was the staff in the ag department. Everyone there is very helpful in and out of the classroom. I know I can call or email them for advice in the future.
- Job advancement while working for UW.
- My amazing instructor Robert Benning. He is an amazing teacher who really knows the field of Auto Body! Also very easy guy to get along with.
- I can say I have a college degree
- Getting an the education I needed to complete my boards to get a job w/that degree.
- Have credentials of an associate, college experience and preparedness for UW.
- None, I just have a pretty useless A.S. now

Section II: *"How can we improve the educational experience at LCCC?"*

- It was great!
- Classes were too easy, pre-req's were not challenging. ENGL 1010, MATH 1400, Interpersonal Communications.
- Get teachers who know how to teach. Kevin Kilty (physics) did nothing for Radiology students.
- Better record keeping. My volunteer hours were lost and my scholarship was threatened.
- I thought it was good.
- Get rid of some of the instructors that no longer have the student's best interests in their job performance. Many instructors do not care about the education of their students, but seem to be there to draw a paycheck. Need to mentor and help students become successful.
- I have not had any problems while attending LCCC thus far. Overall satisfied. Maybe better advising.
- Help with job placement after graduation.
- More class course variety, longer class catalogue. The majority of my instructors really cared about my grade and really helped me along. They are fantastic people!
- Better instructors and more involvement with instructors.

- I had a few problems with sending my transcripts to other schools. The other school didn't receive the transcripts like I had requested and I am disappointed that we have to pay every time.
- Make classes more challenging to better prepare for a four year college.
- I would improve by having better physics teachers.
- Have instructors more involved.
- The location is not great, is it possible to expand into the downtown area of Cheyenne? Also- offering more 4 year degrees would greatly improve LCCC!
- Pharmacology really needs to be a required pre=requisit for nursing school
- Have more than one person responsible for clinical assignments
- offer more online
- Make more classes available. Had problems with them filling up to fast and didn't finish degree till this summer because of this.
- friendlier teachers
- you did great!
- Better grade requirements and more knowledge on financial aid rules and conditions
- I enjoyed everything
- offer more activity's for students and more teachers who care about how the student is doing and are willing to give extra credit to help them with there grades if they are failing the class
- Do not require courses I will not need. If I do not care about a subject, and I know I will not need to remember anything I learned in the course, the course is no a drag on the instructor, the bank, the school, and me.
- I felt there was a lack of consideration of the students in the nursing program. Last minute changers were made to schedules that did not take into consideration the needs of the students and no alternatives were offered until the issue was raised by the students.
- The advisement process for new students. I lucked out when I came back and had a teacher who took me on, but every semester I had a different name for an advisor. By the way the name of my teacher was Carrie Brown-Hirst
- Academically I have no complaints. LCCC Financial Aid services is severly lacking in their knowledge base with assisting students with proper information regarding scholarships and aid. The staff is rude and seems inconvenienced while assisting students. Also, their time response in getting back to students and delivering funds is completely inadequate.
- Teachers that can speak English clearly. Teachers that can teach a class.
- Hire someone who can run the bookstore smoother! Open the bookstore for longer hours. Some of us cannot come in small hours M-F. I felt unprepared going to the university. I id not feel helped enough to be graduating.
- Need to evaluate professors better (i.e. in class). The evaluation forms do not allow for effective grading of performance. Better communication by all employees of LCCC. There have been numerous instances were my phone calls or emails were never returned, from the president all they way down to assistants.
- Fix the financial aid office. Biggest headache ever! Papers you give them, they state "they never receive" so you take the same stuff in multiple times. The people working there don't seem to know what they are supposed to do.
- more classes (gen. Ed.) with increased flexibility of scheduling for non-traditional learnings. More A&P classes
- Print lecture notes! We students have enough to do already.
- I struggled with many of the instructors at LCCC. Some were not will to take time to explain subjects or listen to me when I was not understanding the content.
- You all are doing an exceptional job and I'm very happy with my experience at LCCC. Thank you again!
- People in financial aid and advising need to be knowledgeable and willing to help! These are the 2 major reasons I would not recommend LCCC to others. Its impossible to attend college if you can get help with financial aid or what classes you need!
- Have instructors cover all they are supposed to in math and physics courses.
- Make the online classes easier to enroll in for no traditional students, and have the instructors better explain what they expect in these classes

- Administrative offices customer service
- Have students do annual tests for careers if undecided. Too many liberal teachers who push their personal agenda Rather than teaching, they were filling our heads w/ their opinions
- Employ teachers on performance versus time in service. Have financial work toward gaining financial aid for students. Have college registrars and deans try to purposed all credit toward students graduation
- The program at LCCC for dental hygiene is so tecnologically advanced that the working world can not keep up! It would be helpful to spend time doing paper charting and documantation o better prepare for job expectations. Even though it is not scientifically document that polishing is a positive treatment, it is currently practiced in all offices on all patients and students should practice this at school It is extremely important to understand the difference between prophy, debridement and SRP. Instructors should be held to puncutality standings in return of assignments, which is reflect in organization skills. Inability to maintain regular return of assignments decreases a students ability to correct errors and make improvements on skills.
- offer a more variety of classes relations to UW.
- I was a little disappointed with the cafeteria - not a lot of healthy choices.
- test reviews, evaluation of questions
- student services - financial aid, admissions, registration etc. - was a mess when I attended LCCC. I've hear things are improving but it was such a head ache to change classes and to have to wait 6 weeks after the semester starts to have financial aid processed is a joke. There are too many people doing nothing in that department. It needs to be reorganized and set up better to acumidate the students and their needs.
- Dorm life felt closed off and distant, improve intramural programs and activities to make college life more enjoyable. Keep trying to expand credit transfer to other colleges and universities so students continuing their education do not lose credits.
- financial aid!
- Some of the staff I encountered were very rude, making me feel uninvited to ask questions and seek help w/problems. This occurred in the Career center, and the info desk. I think a wider variety of classes related to other cultures would be tremendously helpful since there is so little diversity in Cheyenne.
- Focus on providing non-traditional age students and online or distance students added resources. Advisors were not helpful or incorrectly reference on my records,
- The nursing program absolutely must require a pharmacology class for entrance or during the program. Pathophysiology would also be a great advantage.
- Offering more online classes would be nice.
- Improve computers in ARP students lounge. Offer more sections of classes that are popular to keep class size smaller.
- I don't think there is any. There is many great programs people can use to achieve their educational goal at LCCC.
- Ask the nursing instructors to behave more professionally and they will gain respect. Let them know they are teaching adults not children and we deserved respect.
- Get better qualified staff.
- Approaching Mr. Doug Wilson about his real interest in teaching, where he wants to continue doing this. First semester students starting Jan. 2012 in the PTA program voiced what my class also observed in our third semester: He seems burnt out and not fully engaged in teaching
- The nursing program is too strict and with the course and work load nursing should be considered full time.
- N/A
- Give art a chance to be accepted at U.W. as accredited classes, so we don't have to take half our classes over...give the equip room to teach real Art Classes and give us a Dean of Art that care about the students enough to go to the meeting w/UW to get our class accredited.
- Get more knowledge to financial aid on how to help students apply, receive and transfer their financial aid.
- Screen your instructors better. Let Laramie have their own graduation. Cheyenne doesn't seem to care very much about the Laramie Students
- No improvement all teachers and educational experience was awesome!

- N/A
- I had a hard time getting real help from an academic advisor about what classes to take for what degrees. However Scott Moncrief is and AMAZING advisor and helped me even when he wasn't my advisor!
- Hire some competent and friendly nursing instructors . (And do everything you can to retain them - we need good nursing instructors!) There were a couple that were good, but several, including Val De Voss and the program director Jennifer Anderson, were unfriendly and unhelpful with the difficulties many nursing students had.
- Implement a more University styled system. (Two-three tests per semester, in the music education department stress importance of scales and piano proficiency)
- I decided to attend LCCC again for an H.S. in wildlife Biology and Management. I ran into conflicts trying to finish it during the spring semester because two classes that are both required overlap class times. The two classes are chemistry II and into to ecology, both only offered in the spring.
- My only complaint about LCCC was the problem I had with advisors. I spent an extra year and half at LCCC, because I did not have the right advisors. When I got the right advisor things came together.
- Make LCCC more student and instructor friendly. Some instructors are NOT willing to help. Personally I should NOT have attended!!!
- Advising needs improvement. I was never sure if I needed to be advised by an adviser or an ag instructor.
- This institution is a terrible experience for non-traditional students. There is a complete lack of communication with students when it comes to the processes and paperwork that are necessary. The advising is a joke completely useless. I had to figure it all out myself. The instructors and classes were ok but navigating the system was frustrating and time consuming. I would NOT recommend this school (at least in Laramie) to any non-traditional student
- ANGEL!!
- More communication between advising and financial aid to the student. Navigating the system is hard enough but when there is no communication between these two offices and the student it is unnecessarily stressful. I would not recommend LCCC to any non-traditional student. Ever.
- Financial aid, help and accuracy
- I had a great time at LCCC in Cheyenne. ACC in Laramie could use some work in making it more comfortable for commuter students.
- Offer more classes geared toward the oil and gas industry, especially considering proximity to these industries