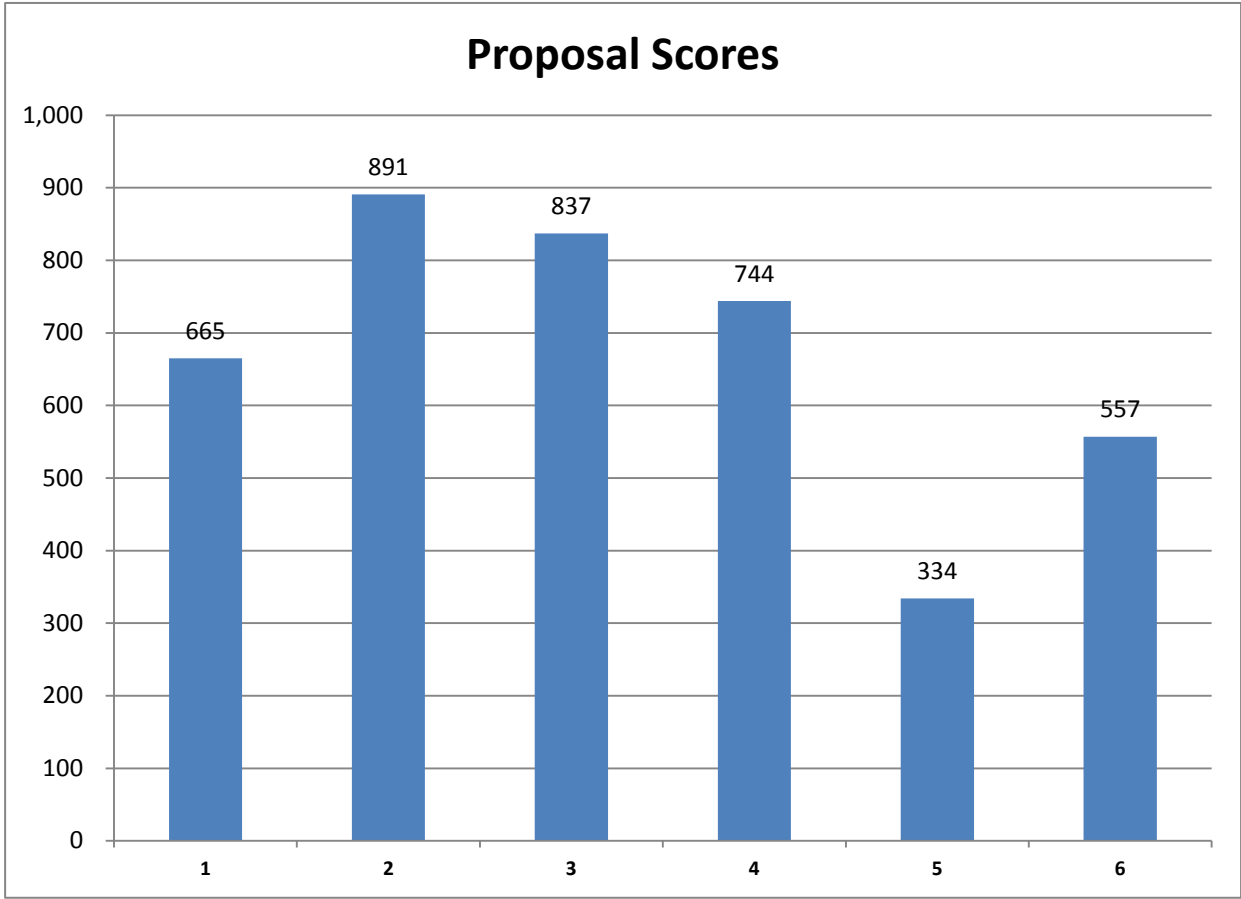


#	Proposal Title	Score
1	Exploring Innovative Teaching Methods for Developmental Mathematics	665
2	Center for Teaching and Learning - A Request for Support	891
3	The Collaborative Model for Online Innovation - Second Year	837
4	High Definition Student Media Broadcasting Initiative	744
5	Walk While You Work	334
6	LCCC Summer Theatre Proposal	557



<b>Proposal #</b>	<b>Proposal Title</b>	<b>Score</b>	<b>Budget Request</b>	<b>Running Total</b>
2	Center for Teaching and Learning - A Request for Support	891	\$25,149	\$25,149
3	The Collaborative Model for Online Innovation - Second Year	837	\$54,845	\$79,994
4	High Definition Student Media Broadcasting Initiative	744	\$25,490	\$105,484
1	Exploring Innovative Teaching Methods for Developmental Mathematics	665	\$17,133	\$122,617
6	LCCC Summer Theatre Proposal	557	\$28,000	\$150,617
5	Walk While You Work	334	\$10,000	\$160,617

**Total Requests**

**\$160,617**

Project Title: Exploring Innovative Teaching Methods for Developmental Mathematics																
Scorer	A.1	B.1	B.2	C.1	C.2	C.3	D.1	D.2	D.3	E.1	F.1	F.2	G.1	G.2	G.3	
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	5	5	5	5	4	4	5	4	4	0	5	5	5	5	3	
<b>Totals:</b>	45	53	51	48	47	49	54	32	37	40	60	42	47	43	17	

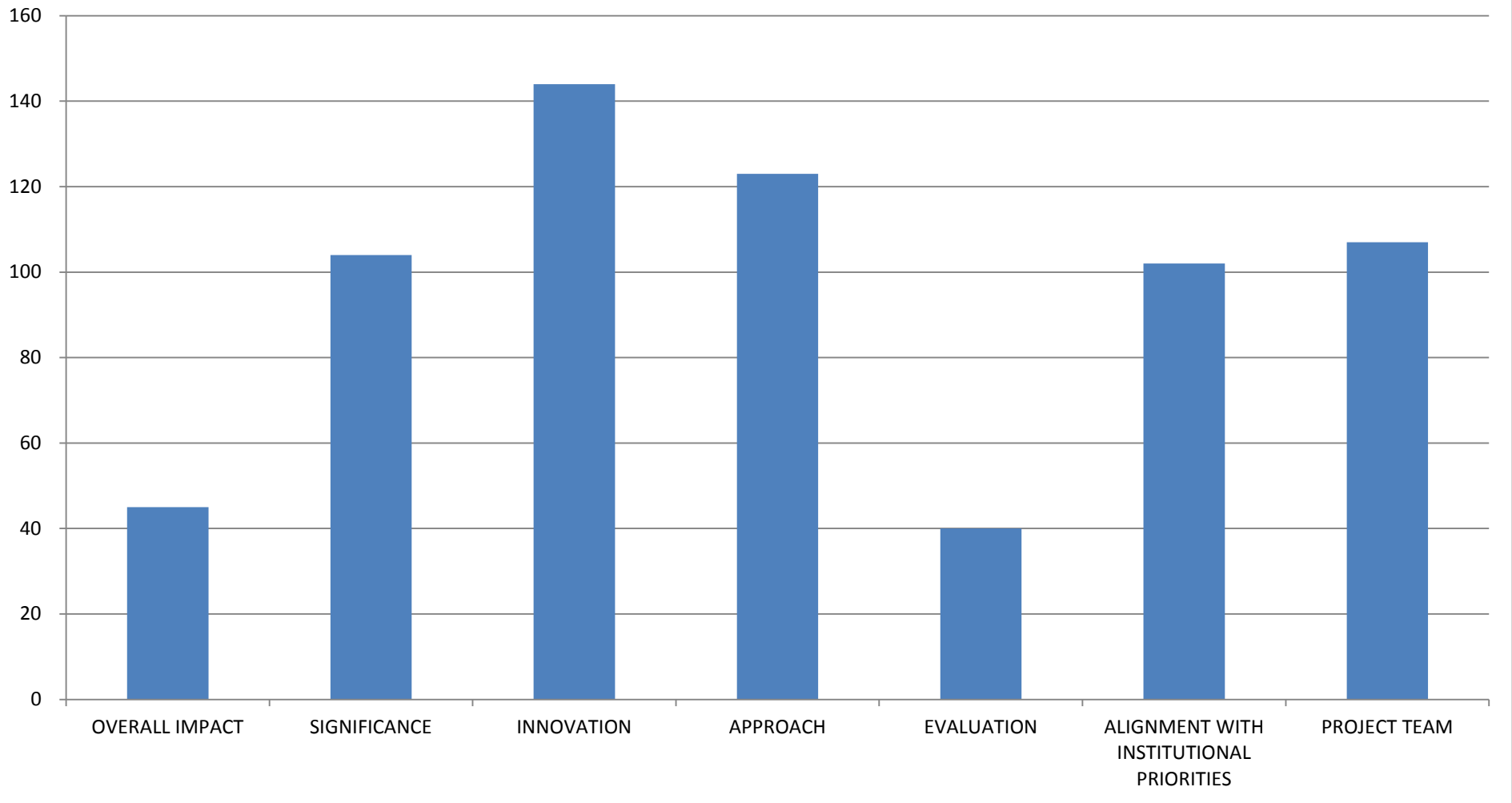
Criteria		Score
A.	OVERALL IMPACT	45
B.	SIGNIFICANCE	104
C.	INNOVATION	144
D.	APPROACH	123
E.	EVALUATION	40
F.	ALIGNMENT WITH INSTITUTIONAL P	102
G.	PROJECT TEAM	107
<b>Total</b>		<b>665</b>

**Comments:**

-- Is there a conflict of interest with Spencer being a member of the Robotics club?

-- This project addresses a very real need for our students. It suggests creating an out-of-the-box approach to teaching math that our students may find quite helpful. The Khan Academy has been featured on 60 minutes, and I have used it effectively with my children. I think that with the Math teachers innovative approach with robotics, this could prove quite effective.

## Exploring Innovative Teaching Methods for Development Mathematics



Project Title: Center for Teaching and Learning - A Request for Support																
Scorer	A.1	B.1	B.2	C.1	C.2	C.3	D.1	D.2	D.3	E.1	F.1	F.2	G.1	G.2	G.3	
	5	5	4	4	4	4	4	4	0	4	5	5	5	5	5	
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	3	3	4	5	4	3	4	3	2	4	4	4	5	5	5	
<b>Totals:</b>	60	62	65	65	59	57	68	50	30	62	68	49	72	66	58	

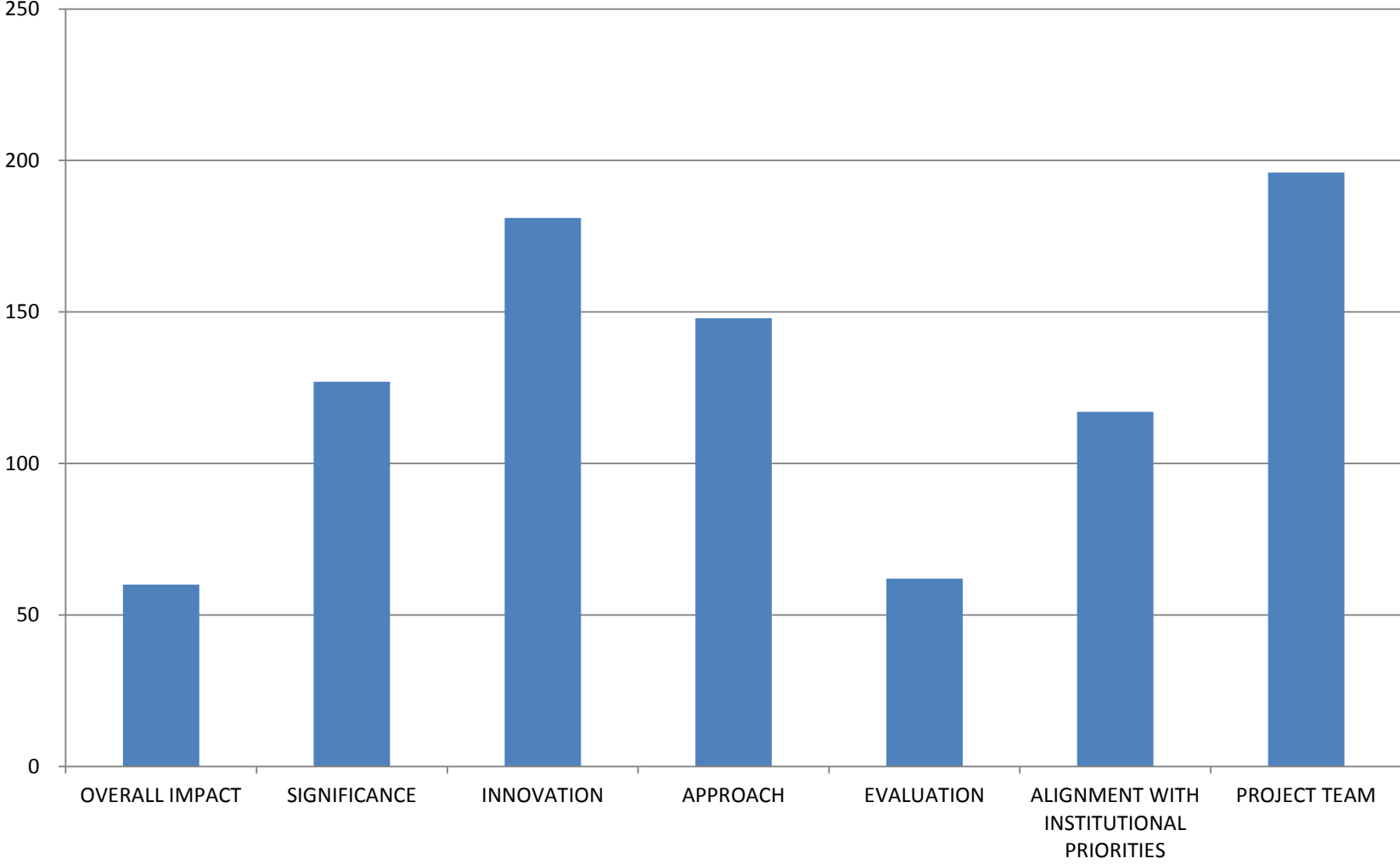
Criteria		Score
A.	OVERALL IMPACT	60
B.	SIGNIFICANCE	127
C.	INNOVATION	181
D.	APPROACH	148
E.	EVALUATION	62
F.	ALIGNMENT WITH INSTITUTIONAL P	117
G.	PROJECT TEAM	196
<b>Total</b>		<b>891</b>

**Comments:**

-- The CTL currently has a budget in the current fund of \$116,704 for salaries, benefits, supplies, contract services, and contingency. Is this a duplicate request?

-- I think that the CTL needs to have general funds allocated to it; most of the requested budget deals with salary concerns rather than innovation. Also, I'm not sure how much this is geared toward transforming students' lives. It seems to be directed at instructors, and I'm not sure how much buy-in has been achieved at this moment. I would like to see the responses of the new faculty cohort who have engaged in the program in order to better evaluate it.

# Center for Teaching and Learning - A Request for Support



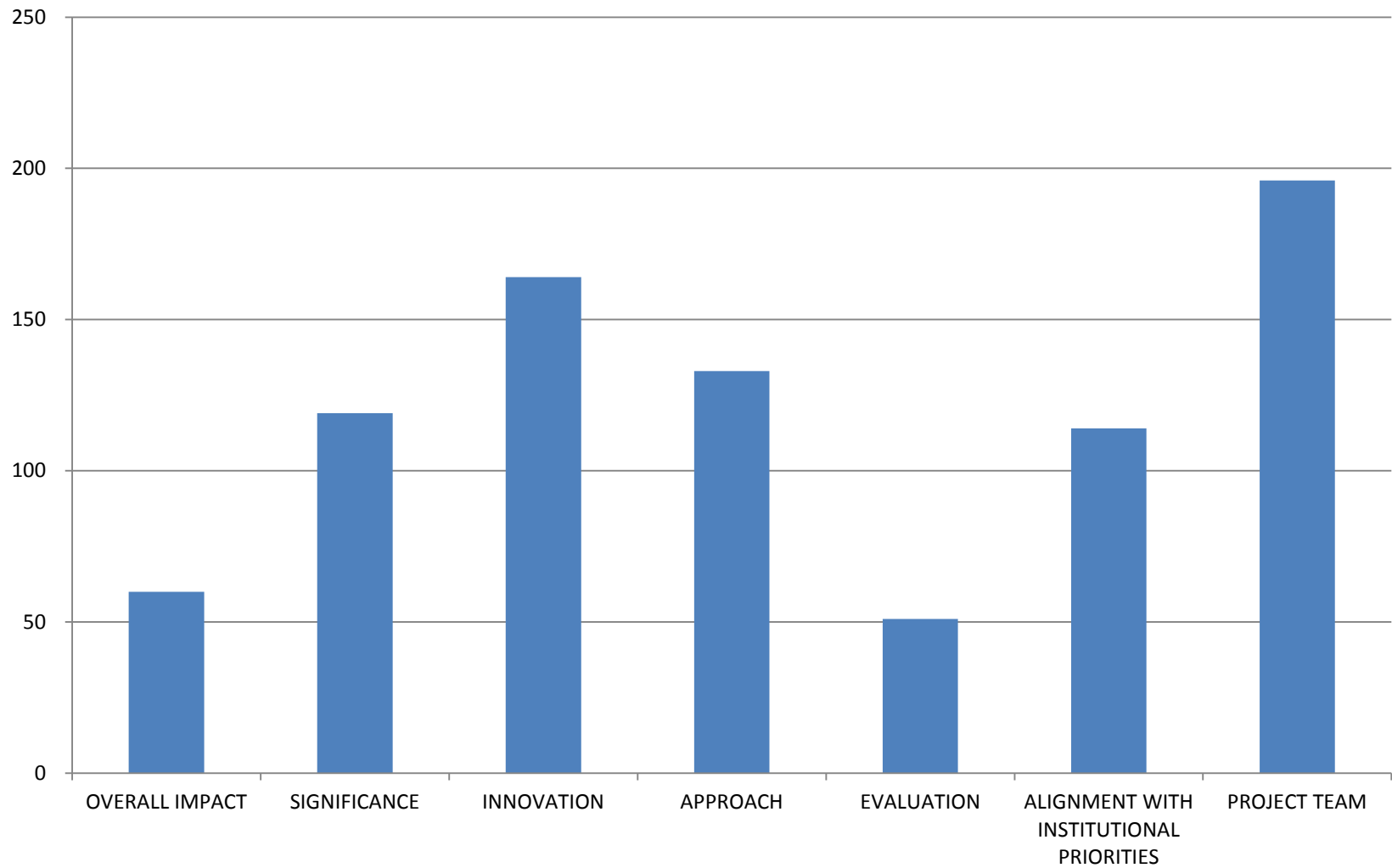
<i>Project Title:</i> <b>The Collaborative Model for Online Innovation - Second Year</b>																
<b>Scorer</b>	<b>A.1</b>	<b>B.1</b>	<b>B.2</b>	<b>C.1</b>	<b>C.2</b>	<b>C.3</b>	<b>D.1</b>	<b>D.2</b>	<b>D.3</b>	<b>E.1</b>	<b>F.1</b>	<b>F.2</b>	<b>G.1</b>	<b>G.2</b>	<b>G.3</b>	
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	4	3	3	3	3	3	2	4	3	4	3	4	3	4	3	
<b>Totals:</b>	60	58	61	57	54	53	58	47	28	51	60	54	66	66	64	

<b>Criteria</b>		<b>Score</b>
A.	OVERALL IMPACT	60
B.	SIGNIFICANCE	119
C.	INNOVATION	164
D.	APPROACH	133
E.	EVALUATION	51
F.	ALIGNMENT WITH INSTITUTIONAL P	114
G.	PROJECT TEAM	196
<b>Total</b>		<b>837</b>

**Comments:**

-- I am concerned about the possibility of putting the Human Services degree completely online. Doesn't the nature of this program require interaction and learning how to adjust to situational changes? Also, how does this fit in with building community in our area? I am concerned that this is geared toward a larger, even national audience, rather than targeting the needs in our community. I am also concerned that there are no psychology or human services instructors on the team even though the proposal suggests putting the entire human services degree online.

## The Collaborative Model for Online Innovation - Second Year





<i>Project Title:</i> High Definition Student Media Broadcasting Initiative																
Scorer	A.1	B.1	B.2	C.1	C.2	C.3	D.1	D.2	D.3	E.1	F.1	F.2	G.1	G.2	G.3	
	3	4	4	3	4	3	5	4	0	2	4	0	5	5	5	
	4	2	3	3	3	3	5	0	0	2	4	3	4	5	4	
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	5	4	4	5	4	4	5	4	5	5	5	4	5	5	5	
<b>Totals:</b>	51	42	52	44	51	54	62	44	29	41	45	46	66	61	56	

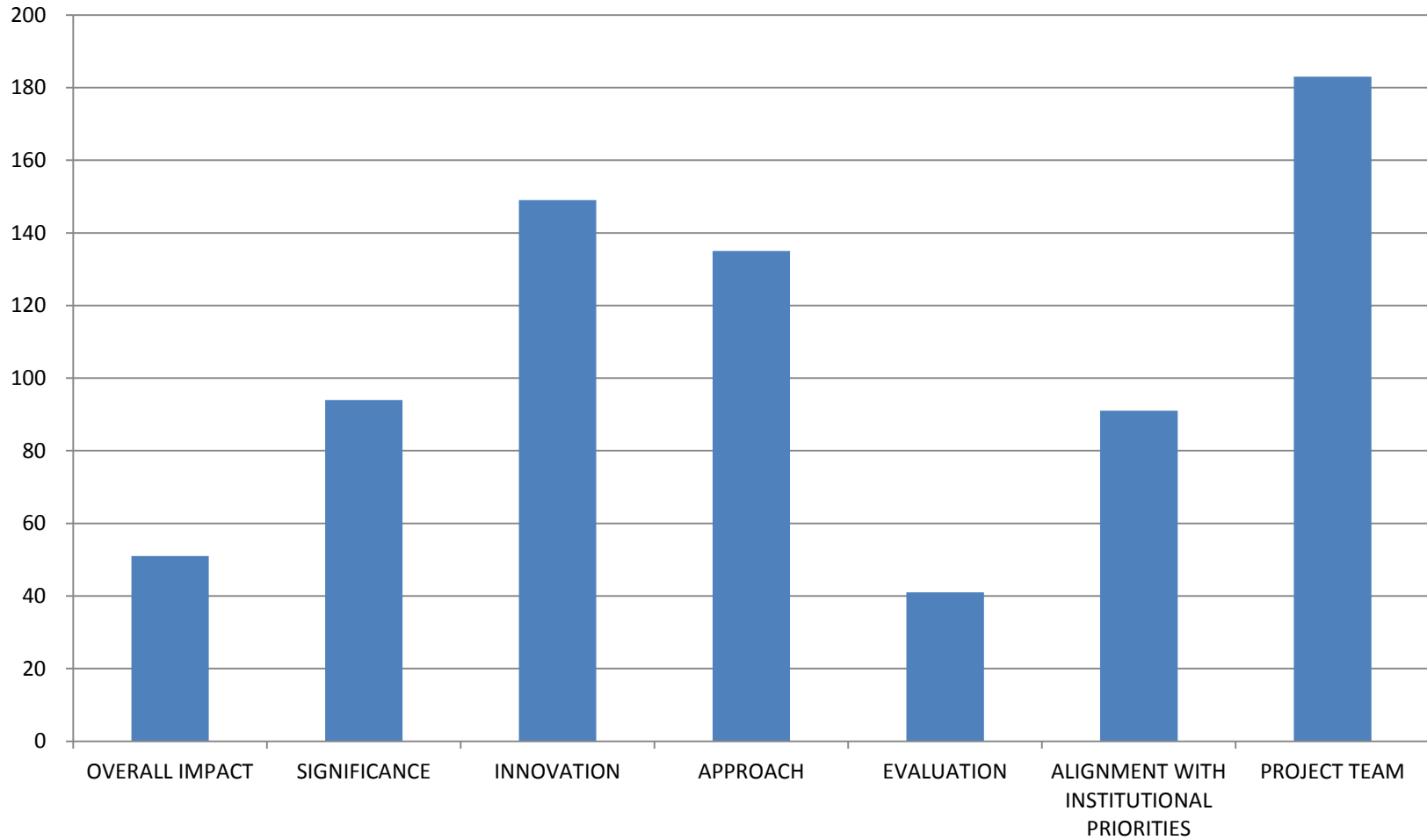
Criteria		Score
A.	OVERALL IMPACT	51
B.	SIGNIFICANCE	94
C.	INNOVATION	149
D.	APPROACH	135
E.	EVALUATION	41
F.	ALIGNMENT WITH INSTITUTIONAL P	91
G.	PROJECT TEAM	183
<b>Total</b>		<b>744</b>

**Comments:**

-- I like that the department supported this and has funded some of what is needed.

-- This project involves giving students experience in the media world and proposes the creation of interdisciplinary ties. Channel 11 is not currently utilized as it could be, and creating a high quality media product that could address the college's image and possibly attract new students would be great.

## High-Definition Student Media Broadcasting Initiative



Project Title: Walk While You Work																
Scorer	A.1	B.1	B.2	C.1	C.2	C.3	D.1	D.2	D.3	E.1	F.1	F.2	G.1	G.2	G.3	
	2	2	1	5	5	5	3	1	1	2	2	0	1	3	0	
	2	1	1	1	1	1	3	0	0	2	1	1	2	2	1	
	4	2	1	3	3	3	2	3	3	0	1	1	4	3	3	
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	2	2	2	4	1	2	2	2	2	1	3	4	5	5	2	
<b>Totals:</b>	18	19	14	24	22	27	31	15	15	20	17	18	40	40	14	

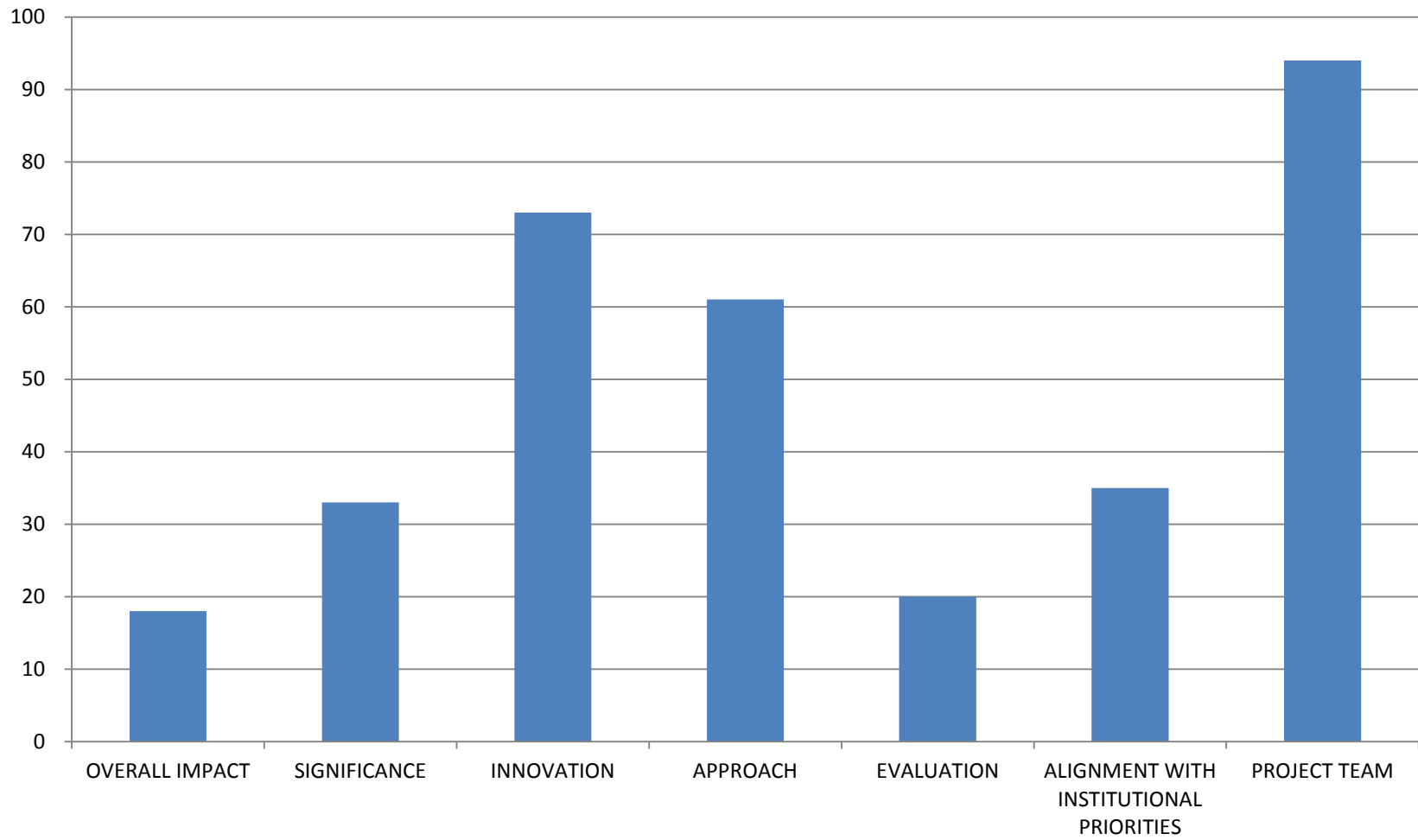
Criteria		Score
A.	OVERALL IMPACT	18
B.	SIGNIFICANCE	33
C.	INNOVATION	73
D.	APPROACH	61
E.	EVALUATION	20
F.	ALIGNMENT WITH INSTITUTIONAL P	35
G.	PROJECT TEAM	94
<b>Total</b>		<b>334</b>

**Comments:**

-- Three walking desk treadmills in the Business area is not going to impact the college as a whole. I see this as "great" at first, and then it sits in the corner and never gets used - just like at home.

-- This project seems very small in scale, and I doubt that many people outside of the Business Building would utilize the treadmills. Also, LCCC already provides gym services with little cost to faculty and students.

## Walk While You Work



Project Title: LCCC Summer Theatre Proposal																
Scorer	A.1	B.1	B.2	C.1	C.2	C.3	D.1	D.2	D.3	E.1	F.1	F.2	G.1	G.2	G.3	
	3	5	4	3	3	3	4	4	0	3	5	0	5	1	2	
	3	3	1	3	3	2	4	0	0	2	3	3	5	0	0	
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	5	5	5	5	4	5	5	4	5	5	5	5	5	1	1	
<b>Totals:</b>	42	33	33	36	34	48	56	32	29	39	41	45	72	10	7	

Criteria		Score
A.	OVERALL IMPACT	42
B.	SIGNIFICANCE	66
C.	INNOVATION	118
D.	APPROACH	117
E.	EVALUATION	39
F.	ALIGNMENT WITH INSTITUTIONAL P	86
G.	PROJECT TEAM	89
<b>Total</b>		<b>557</b>

**Comments:**

-- I believe that this project would bring much needed attention to our campus during the summer. Recently, Joe also noted that Foundation funding was down. I believe that in addition to involving students in theater, this program has the ability to reach out to the audience and potentially create donors out of audience members. This would also simply improve the overall reputation of the college, especially as we consider the possibility of adding on a Fine Arts building.

# LCCC Summer Theatre Proposal

