

LCCC – Complete College Wyoming – Complete College America Crosswalk

Complete College America (Game Changers)	Complete College Wyoming (Goals)	LCCC (Strategic Plan)
<p>Complete College America is a national nonprofit with a single mission: to work with states to significantly increase the number of Americans with quality career certificates or college degrees and to close attainment gaps for traditionally underrepresented populations.</p>	<p>1.) Degree & Certificate Completion</p> <ul style="list-style-type: none"> The Community College goal, established by CCW in October 2013, is to increase community college certificate and associate degree recipients by 5% annually, with a base year of 2011-12 and a time period of 10 years to end in 2021-22. The UW President and UW Board of Trustees support the goal to increase the number of baccalaureate degrees conferred at UW by 2% annually (base year of 2011-2012) beginning in the academic year 2016-2017 and ending in the academic year 2021-2022. 	<p>Goal 1. Completion Agenda for the 21st Century</p> <ul style="list-style-type: none"> Board of Trustees adopted a goal to increase the number of completions (credentials awarded) five percent per year over the next 10 years (through 2022).
<p>Performance Funding</p> <ul style="list-style-type: none"> Pay for performance, not just enrollment. Use metrics to tie state funding to student progression through programs and completion of degrees and certificates. Include financial incentives to encourage the success of low-income students and the production of graduates in high-demand fields. 	<p>N/A</p>	<p>N/A</p>
<p>Corequisite Remediation</p> <ul style="list-style-type: none"> Enroll more unprepared students into college-level gateway courses with mandatory, just-in-time instructional support. Combine reading and writing instruction. Align mathematics to programs of study, matching the curriculum to real-world career needs. 	<p>2.) Gateway Course Completion</p> <ul style="list-style-type: none"> Ensure that every degree-seeking student completes gateway courses in English and in Math within their first 30 credit hours at the Wyoming Community Colleges. 	<p>Goal 1. Completion Agenda for the 21st Century</p> <p><i>Strategy D. ii. Redesign developmental coursework and activities to facilitate an accelerated progression to college-readiness for our students.</i></p> <ul style="list-style-type: none"> Developmental English course redesign will use the corequisite model to integrate developmental coursework into college-level (gateway) coursework. LEAP: Literacy Education Accelerated Pathway is a 16-week integrated Reading and Writing with 2-Credit Supplemental Courses and Dedicated Tutors to help in the class. Students will be able to complete their gateway course within one semester. Mathematics course curriculum redesign is underway. Focus is on establishing appropriate pathways for mathematics aligned to specific careers. LCCC is implementing the Carnegie “Statway” curriculum to

		<p>establish a statistics-based pathway that provides perhaps a more appropriate mathematics curriculum to fields not requiring a college algebra/calculus-based pathway.</p>
<p>Full-Time is Fifteen (15)</p> <ul style="list-style-type: none"> Incentivize students to attend full-time and ensure that full-time means 15 credits per semester. Use banded tuition so 15 credits per semester cost students no more than 12 credits. Cap degree credit requirements (120 for bachelor’s and 60 for associate) to ensure degrees can be completed on time. Ensure college credits can be transferred. 		<p>Goal 1. Completion Agenda for the 21st Century</p> <p><i>Strategy C. ii. Create aid programs designed to incentivize students to achieve key progress points along their educational path.</i></p> <ul style="list-style-type: none"> Have revamped many existing scholarship programs to require students to be enrolled full time (12 credits or more – note, LCCC already has the 12 credit “flat spot” referred to in the CCA recommendation). New scholarship programs are also designed to award aid to students who go full time and/or complete a full time load of credits in previous semesters. <p><i>Strategy D. iii. Completely redesign our academic programs so that college-ready, full-time students would be able to complete certificate programs in one year, and associate degrees in two years.</i></p> <ul style="list-style-type: none"> Programs are being reformed to comply with the new policy and procedure (2.1 and 2.1P) that outlines parameters for all degree and certificate programs. Credit thresholds in the procedure are designed so that students can complete certificates within one year, and associates degrees within two years.
<p>Structured Schedules</p> <ul style="list-style-type: none"> Help working students balance jobs and school by using structured scheduling of classes to add predictability to their busy lives — doing so enables many more students to attend college full-time, shortening their time to completion. 		
	<p>3.) Policy Direction for Student Success</p> <ul style="list-style-type: none"> Create statewide stakeholder buy-in for achieving Wyoming’s completion goals. 	<p>Goal 3. An Organizational Culture to Thrive in the Future</p> <p><i>Strategy D. Finalize the establishment of a strong system of Board of Trustees policies and accompanying Administrative Procedures.</i></p>

		<p><i>i. Develop needed policies and procedures pertaining to academic affairs, such as new program development and approval, degrees and certificates structure, general education, etc.</i></p> <ul style="list-style-type: none"> • Progress is well underway for many of these policies and procedures. Some have already been approved, others are in the process, and others are in development stages.
<p>Guided Pathways to Success</p> <ul style="list-style-type: none"> • Enabled by technology, default all students into highly structured degree plans, not individual courses. Start students in a limited number of “meta majors,” which narrow into majors. Map out every semester of study for the entire program, and guarantee that milestone courses will be available when needed. Use built-in early warning systems to alert advisers when students fall behind to ensure efficient intervention. 	<p>4.) Focused Direction</p> <ul style="list-style-type: none"> • Develop capacity and support for Guided Pathways to Success strategies. 	<p>Goal 1. Completion Agenda for the 21st Century</p> <p><i>Strategy B. iii. Implement a system to ensure all students have an academic plan on file by the end of their first term and reviewed frequently that maps their coursework and milestones from start of their education journey to completion.</i></p> <ul style="list-style-type: none"> • Closely related to Strategy B. ii. Pertaining to the new holistic advising program. Also includes the implementation of the Starfish platform, an early alert system to be incorporated into the academic planning process and advising process. <p><i>Strategy D. iv. Publish all program curricula in ways to illustrate the progression for full-time and part-time students to complete their chosen program of study.</i></p> <ul style="list-style-type: none"> • Working in conjunction with strategy D. iii. <p>Goal 2. Connections that Improve Student Transitions</p> <p><i>Strategy B. Strengthen academic alignment of LCCC Associates of Arts and Science degree programs to promote student completion and successful transfer to UW and other four-year colleges and universities.</i></p> <p><i>i. Establish program articulation agreements with four-year institutions that map the entire degree program sequence that illustrates a coherent pathway to a bachelor’s degree and guarantees seamless transfer if students adhere to the pathway.</i></p> <ul style="list-style-type: none"> • Current policy and procedure (2.1 and 2.1P) require transfer degree majors to have a formal articulation agreement with at least on four-year institution. As programs go through the process in Goal 1. Strategy D.iii. program maps will exist not only at the associate’s degree

		<p>level, but also through to completion of the bachelor’s degree. LCCC is leading the way in this work in WY and the first program articulation agreement has been signed between LCCC’s and UW’s business programs.</p>
	<p>5.) Accountability and Measuring Success</p> <ul style="list-style-type: none"> • Establish metrics to help the community colleges and the University of Wyoming to remain focused and accountable for the primary functions related to student engagement, success, and completion, as well as to measure progress related to helping Wyoming meet its expected need for educated workers through 2022. 	<p>Key Performance Indicators. As LCCC strives to be performance-based in the allocation of human and fiscal resources, the college has established a set of measures to guide its processes and serve as starting points for conversations. These measures, known as Key Performance Indicators (KPIs), support LCCC's everyday operations and assist with continuous improvement in fulfilling the college's mission. The first five indicators (KPIs A-E) are comprised of measures of overall outcomes of the institution and are referred to as Effectiveness Indicators. The last four indicators (KPIs F-I) measure the processes and environment of the institution to ascertain how efficiently the organization is operating. These are referred to as Efficiency Indicators. Collectively, these two sets of indicators allow the college to evaluate its performance in reaching the college's intended ends, while also ensuring it has appropriate means to those ends.</p>