



College Council Member - Position Request Rationale Review
Positions Submitted for FY [Click here to enter text.](#)

Title of Position Requested: [Click here to enter text.](#)

Requesting Manager/Supervisor: [Click here to enter text.](#)

**CC Member comments regarding assessed fulfillment/alignment of
submitted position with specified criteria components of:
Alignment with Current LCCC Strategic Plan**

To score each area for Criteria I, consider how this position fits/aligns with, and supports fulfillment of specific strategy tier. If provided information clearly offers projections of how position is intended to support fulfillment and rationale adequately explains fit/alignment, score highest available point value (highest point value varies with each identified tier); if rationale provided is lacking in strength, score fewer value points and if unclear as to alignment at all, score = 0 points.

** Total Scoring possible for this section =10 points.*

I. A. Tier One Strategies (Highest Priority Strategies):

<input type="checkbox"/>	1. G-2 B. iii--Articulate the new Core with UW	<input type="checkbox"/>	8. G-1 E. i--Implement a LCCC Core
<input type="checkbox"/>	2. G-1 B. iii--Implement academic plan	<input type="checkbox"/>	9. G-4 A. i--Construct new buildings--services/instruction
<input type="checkbox"/>	3. G-3 D. i--Develop policies for academic affairs	<input type="checkbox"/>	10. G-3 B. i--Implement intensive first-year experience
<input type="checkbox"/>	4. G-1 B. i--Design mandatory orientation program	<input type="checkbox"/>	11. G-1 B. ii--Deliver a strong holistic advising system
<input type="checkbox"/>	5. G-1 D. iv--Publish program curricula to show progression	<input type="checkbox"/>	12. G-1 F. iv--Develop tech-based mechanism to assess
<input type="checkbox"/>	6. G-3 C. ii--Revamp program review protocol	<input type="checkbox"/>	13. G-2 A. ii--Create curriculum articulation H.S. groups
<input type="checkbox"/>	7. G-1 D. ii--Redesign developmental coursework	<input type="checkbox"/>	14. G-1 D. iii--Redesign academic programs
		<input type="checkbox"/>	15. G-4 D. i--Improve signage on campus

[Click here to enter text.](#)

Score 0, 1, 2, 3, or 4

0

I. B. Tier Two Strategies (High Priority Strategies):

<input type="checkbox"/>	16. G-2 A. iii--Grow dual enrollment (NACEP) stds.	<input type="checkbox"/>	23. G-1 F. iii--Build on institutional learn outcomes
<input type="checkbox"/>	17. G-1 B. iv--Create a first-year success course	<input type="checkbox"/>	24. G-2 A. i--Establishment of a (BOCHES)
<input type="checkbox"/>	18. G-1 F. ii--Establish program learning outcomes	<input type="checkbox"/>	25. G-3 B. iii--Establish path to faculty status
<input type="checkbox"/>	19. G-1 F. i--Establish common learning outcomes	<input type="checkbox"/>	26. G-4 B. i--Library Learning Commons.

<input type="checkbox"/>	20. G-4 A. ii--Construct industrial tech. building	<input type="checkbox"/>	27. G-3 A. iii--Performance management systems
<input type="checkbox"/>	21. G-2 B. i--Program articulation agreements	<input type="checkbox"/>	28. G-4 D. ii--Finalize exterior lighting projects.
<input type="checkbox"/>	22. G-1 E. ii--applied programs & institutional outcomes	<input type="checkbox"/>	29. G-2 B. ii--Expand reverse transfer system
		<input type="checkbox"/>	30. G-3 C. i--Institutional planning framework

[Click here to enter text.](#)

Score 0, 1, 2, or 3

0

I. C. Tier Three Strategies (Moderate Priority Strategies):

<input type="checkbox"/>	31. G-3 D. ii--Updating & adding HR policies	<input type="checkbox"/>	38. G-3 A. i--New employee onboarding
<input type="checkbox"/>	32. G-4 D. iii--Construct campus gateways	<input type="checkbox"/>	39. G-1 B. v--Learning communities for at-risk
<input type="checkbox"/>	33. G-1 D. i-- Accurately assess college-readiness	<input type="checkbox"/>	40. G-2 C. i -- Advisory committee handbook
<input type="checkbox"/>	34. G-3 C. iii--co-curricular programs effectiveness	<input type="checkbox"/>	41. G-1 C. i--Develop aid programs & strategies
<input type="checkbox"/>	35. G-3 A. ii--Employee recruitment process	<input type="checkbox"/>	42. G-1 C. ii--Develop aid programs that incentivize
<input type="checkbox"/>	36. G-3 B. ii--Continuous improvement academy	<input type="checkbox"/>	43. G-2 C. ii--Evaluate current advisory panels
<input type="checkbox"/>	37. G-2 A. iv--Early intervention H.S. students	<input type="checkbox"/>	44. G-2 D. i--Albany County scanning & needs
		<input type="checkbox"/>	45. G-3 D. iii--College affordability policies (fees)

[Click here to enter text.](#)

Score 0, 1, or 2

0

I. D. Tier Four (Low Priority Strategies):

<input type="checkbox"/>	46. G-4 A. iv--UW Planning Progress & ACC building	<input type="checkbox"/>	53. G-2 D. iii--Faculty and staff community involvement
<input type="checkbox"/>	47. G-4 B. iii--Modernize data & tech. infrastructure	<input type="checkbox"/>	54. G-2 D. ii--Student engagement w/community
<input type="checkbox"/>	48. G-1 A. iii--Design new need-based acad. programs	<input type="checkbox"/>	55. G-4 C. ii--Expand hardscape and landscaping
<input type="checkbox"/>	49. G-1 C. iii--Private-giving awards/ incentivize completion	<input type="checkbox"/>	56. G-4 C. i--Complete façade updates to existing bldgs.
<input type="checkbox"/>	50. G-1 A. ii--Recruitment for adults w/some college	<input type="checkbox"/>	57. G-4 A. v--Expand student housing in Cheyenne
<input type="checkbox"/>	51. G-3 A. iv--New compensation model for employees	<input type="checkbox"/>	58. G-1 A. i--Target populations under-repres. at LCCC
<input type="checkbox"/>	52. G-1 A. iv--Develop an LCCC Online enterprise	<input type="checkbox"/>	59. G-4 B. ii--Expand/renovate recreation facilities
		<input type="checkbox"/>	60. G-4 A. iii--Plan LCCC Fine & Performing Arts building

[Click here to enter text.](#)

Score 0 or 1

0

**CC Member comments regarding assessed fulfillment/alignment of
submitted position with specified criteria components of:**
Criteria II: Overall Impact on Teaching, Learning, and Instructional Program Offerings

To score sub-section A., B., and C. for Criteria II, review the information and data provided to assess level of alignment with each element. The highest level of alignment with sufficient data provided to clearly show impact on identified element scores 2 points, low to medium level of alignment scores 1 point, and minimal to no clear alignment represented scores 0 points. To score sub-section D., if there is specific rationale provided indicating an emergent need scores 1 point, if there is no emergent need identified scores 0 points.

* Total Scoring possible for this section = 7 points

II. A. Impact on Teaching:
[Click here to enter text.](#)

Score 0, 1, or 2

0

II. B. Impact on Learning:
[Click here to enter text.](#)

Score 0, 1, or 2

0

II. C. Impact on Instructional Program of Service Offerings:
[Click here to enter text.](#)

Score 0, 1, or 2

0

II. D. Impact as Response to Emergent Institutional and/or Community Need:
[Click here to enter text.](#)

Score 0 or 1

0

**CC Member comments regarding assessed fulfillment/alignment of
submitted position with specified criteria components of:**
Criteria III: Overall Impact on the Services Provided to Student or the Community

To score sub-section A. and B. for Criteria III, review the information and data provided to assess level of alignment with each element. The highest level of alignment with sufficient data provided to clearly show impact on identified element scores 3 points, medium level of alignment scores 2 points, low/minimal level of alignment scores 1 point, and no clear alignment represented scores 0 points. To score sub-section C., if there is specific rationale provided indicating an emergent need scores 1 point, if there is no emergent need identified scores 0 points.

* Total Scoring possible for this section = 7 points

III. A. Impact on Student/Client/Customer (Internal/External) Satisfaction Levels:
[Click here to enter text.](#)

Score 0, 1, 2, or 3

0

III. B. Impact on Services Provided to Students/Campus Community/External Community:

[Click here to enter text.](#)

Score 0, 1, 2, or 3

0

III. C. Impact as Response to Emergent Institutional and/or Community Need:

[Click here to enter text.](#)

Score 0 or 1

0

CC Member comments regarding assessed fulfillment/alignment of submitted position with specified criteria components of:

Criteria IV: Operational Efficiency, Implementation Considerations, Impact on Overall Campus Productivity

To score sub-section A. for Criteria IV, review the information and data provided to assess level of identifiable impact on productivity so that the highest level of alignment with sufficient data provided scores 2 points, low to medium level of alignment scores 1 point, and no clear alignment represented scores 0 points. To score sub-section B. for criteria IV, consider included identifiable feasibility elements with fully considered, planned for, reasonable feasibility scores a 2, medium to low scores 1 point, and no clear consideration of feasibility impact scores a 0. To score sub-section C., if there is specific rationale provided indicating consideration of productivity enhancements (return on investment) scores 1 point, if there is no apparent/identified gain scores 0 points.

** Total Scoring possible for this section = 5 points*

IV. A. Impact on overall productivity, effectiveness, efficiencies within work area and/or workflow resulting in workload to internal customers:

[Click here to enter text.](#)

Score 0, 1, or 2

0

IV. B. Feasibility of Implementation:

[Click here to enter text.](#)

Score 0, 1, or 2

0

IV. C. Expected "Return on Position Investment":

[Click here to enter text.](#)

Score 0 or 1

0

OVERALL COMMENTS:

[Click here to enter text.](#)

Add all section scoring. Enter the total score value here: [Click here to enter text.](#)

Completed by College Council Member : [Click here to enter text.](#) on: [Click here to enter a date.](#)
CC MEMBER NAME DATE