



# LCCC Key Performance Indicators

## 2016-17 Report Card

### Overall Grade = B

Measure and Description	FY14	FY15	FY16	FY17	Benchmark	FY16-17 Goal	A min	B min	C min	D min	Grade	
<b>KEY EFFECTIVENESS INDICATORS</b>												
<b>A. Student Participation and Achievement</b>											B	
A.1.a	12 Month Unduplicated Headcount	7,163	6,583	6,320	5,966	6,320.00	5,966	7,624.28	6,795.63	5,966.99	5,138.34	D
A.1.b	Annualized Full-time Equivalent (FTE) Enrollment	3,798	3,650	2,745	2,634.33	2,745.00	2,634	4,053.78	3,368.70	2,683.63	1,998.55	D
A.2.a	Regional Market Penetration – Credit Enrollment	4.06%	3.91%	4.52%	4.31%	2.92%	4.31%	5.65%	4.38%	3.10%	1.82%	C
A.2.b	Regional Market Penetration – Non-Credit Enrollment	2.37%	2.97%	3.48%	3.07%	1.01%	3.07%	3.76%	2.70%	1.64%	0.58%	B
A.3.a	Fall-to-fall Persistence – Full-time IPEDS cohort	52.89%	57.00%	56.20%	58.00%	60.00%	58.13%	60.00%	57.28%	54.56%	51.85%	B
A.3.b	Fall-to-fall Persistence – Part-time IPEDS cohort	25.23%	33.00%	21.05%	38.00%	39.00%	42.99%	39.46%	31.95%	24.43%	16.92%	B
A.4.a	Graduation Rate – Full-time IPEDS Cohort (150%)	25.42%	15.61%	21.97%	21.38%	22.00%	24.29%	23.96%	19.39%	14.82%	10.25%	B
A.4.b	Graduation Rate – Part-time IPEDS Cohort (150%)	0.00%	0.93%	2.80%	4.17%	6.31%	5.77%	5.21%	2.64%	0.08%	-2.49%	B
A.5.a	Student Competency – Collaboration	81.40%	70.40%	68.16%	69.20%	N/D	69.20%	80.72%	73.95%	67.18%	60.41%	C
A.5.b	Student Competency – Interpersonal Communication	N/D	66.67%	80.53%	75.92%	N/D	81.64%	80.80%	73.86%	66.91%	59.96%	B
A.5.c	Student Competency – Verbal Communication	80.08%	82.42%	80.40%	77.67%	N/D	77.67%	82.45%	80.08%	77.70%	75.33%	D
A.5.d	Student Competency – Written Communication	69.71%	76.88%	72.06%	71.83%	N/D	71.83%	76.68%	73.07%	69.47%	65.86%	C
A.5.e	Student Competency – Aesthetic Analysis	79.49%	71.25%	77.46%	77.20%	N/D	80.43%	79.85%	75.70%	71.54%	67.38%	B
A.5.f	Student Competency – Cultural Awareness	54.55%	73.03%	66.28%	72.30%	N/D	72.30%	74.08%	64.70%	55.33%	45.95%	B
A.5.g	Student Competency – Information Literacy	69.67%	76.96%	70.30%	68.72%	N/D	68.72%	76.56%	72.36%	68.16%	63.96%	C
A.5.h	Student Competency – Problem Solving	72.96%	74.43%	72.51%	73.47%	N/D	73.47%	74.39%	73.43%	72.46%	71.50%	B
A.5.i	Student Competency – Quantitative Reasoning	70.14%	67.26%	66.67%	60.82%	N/D	60.82%	70.41%	65.73%	61.05%	56.37%	D
A.5.j	Student Competency – Scientific Reasoning	63.41%	48.84%	55.38%	52.93%	N/D	55.30%	63.11%	55.80%	48.49%	41.18%	C
A.6	Student Goal Attainment	93.69%	87.84%	90.38%	91.90%	95.00%	92.79%	94.23%	90.93%	87.62%	84.31%	B
A.7	Enrollee Success Rate	75.00%	74.87%	77.36%	78.74%	75.52%	79.93%	77.62%	75.38%	73.13%	70.88%	A
<b>B. Academic Preparation</b>											B	
B.1.a	Enrollment in Wyoming High School Equivalency (GED) Program	435	281	325	462	N/D	478	446.43	356.13	265.82	175.51	A
B.1.b	Percent Who Attain High School Equivalency	34.48%	32.74%	36.62%	56.62%	16.00%	63.76%	50.55%	35.80%	21.05%	6.30%	A
B.1.c	Percent Who Matriculate to a College/University within One Year	16.87%	51.09%	26.09%	23.56%	N/D	27.20%	66.91%	42.74%	18.57%	-5.59%	C
B.2.a	Enrollment in Concurrent/Dual Enrollment Program	952	912	972	1,071	N/D	1,071	1,103.30	994.29	885.29	776.28	B
B.2.b	Percent Who Matriculate to a College/University within One Year	77.33%	74.25%	79.61%	81.40%	N/D	81.40%	92%	82%	72%	61%	C
B.3.a	Success in Developmental Coursework – Math	60%	54%	60.84%	61.70%	58.70%	62.27%	61%	57%	54%	51%	A
B.3.b	Success in Developmental Coursework – Writing	60%	60%	54.74%	62.10%	66.70%	62.60%	65%	61%	56%	52%	B
B.4.a	Subsequent Success of Developmental Students – College-level Math	64%	63%	75.76%	69.94%	67.45%	72.76%	72%	62%	53%	43%	B
B.4.b	Subsequent Success of Developmental Students – College-level Writing	64%	55%	70.00%	89.70%	71.94%	97.02%	71%	64%	57%	51%	A
<b>C. Transfer Preparation</b>											C	
C.1.a	Number of Students Enrolled in Transfer Programs	2,546.5	2,484	2,468	2,334.5	1,306.50	2,335	2,761.97	2,235.66	1,709.35	1,183.04	B
C.1.b	Annualized FTE Enrollment in Transfer Programs	2,091.11	2,093.38	2,100.33	1,969.63	1,192.80	1,969.63	2,303.08	1,901.23	1,499.38	1,097.53	B
C.2.a	Transfer Degrees Awarded	393	400	330	287	N/D	287	417.87	362.08	306.28	250.48	D
C.2.b	Transfer Degrees per 100 FTE	16.40	19.11	15.71	14.11	N/D	14.11	20.33	17.45	14.57	11.69	D
C.3	University Matriculation Rate	30.77%	25.37%	24.98%	22.60%	N/D	22.60%	30%	26%	23%	19%	D
C.4.a	Success After Transfer – First Fall GPA for Students Transferring to UW	2.71	2.81	2.740	2.99	2.82	3.095	2.95	2.78	2.62	2.45	A
C.4.b	Success After Transfer – Students Earning Degrees within Four Years	50.60%	43.78%	44.48%	45.07%	N/D	45.07%	66%	53%	40%	26%	C
<b>D. Workforce Development</b>											C	
D.1.a	Number of Students Enrolled in Credit Workforce (CTE) Programs	1,325	1,003	887	913.5	710.50	914	1,464.53	1,096.98	729.43	361.88	C
D.1.b	Annualized FTE Enrollment in Workforce (CTE) Programs	1,136.92	906.42	845.58	852.5	652.44	852.50	1,245.03	970.99	696.94	422.89	C
D.1.c	Total Enrollment in Non-Credit Workforce Courses (Duplicated)	2,951	4,100	4,511	4,066	12,139.00	4,211	9,320.54	5,604.50	1,888.46	-1,827.58	C
D.2.a	Workforce (CTE) Degrees Awarded	447	457	480	480	N/D	510.05	506.08	448.82	391.55	334.28	B

Measure and Description		FY14	FY15	FY16	FY17	Benchmark	FY16-17 Goal	A min	B min	C min	D min	Grade
D.2.b	Workforce (CTE) Degrees per 100 FTE	39.32	50.42	56.77	56.30	N/D	66	60.15	45.59	31.04	16.48	B
D.3	In-field Job Placement Rate	78%	81%	80.95%	55.88%	64.66%	56.53%	85%	72%	59%	45%	D
D.4	Employer Satisfaction											
D.5	Licensure/Certification Pass Rate	95%	90%	88.64%	93.21%	N/D	95.01%	95%	90%	86%	82%	B
<b>E. Community Development</b>												B
E.1.a	Number of Customized Training Programs Offered	37	135	213	215	N/D	363	225.24	137.92	50.61	-36.70	B
E.1.b	Number of Businesses Served	166	173	165	180	51	184	199.73	145.84	91.95	38.07	B
E.1.c	Total Participation in Customized Training Programs	1,671	2,036	2,030	2,086	2,488	2,086	2,636.57	2,134.74	1,632.92	1,131.10	C
E.2	Total Participation in Non-Credit Life Enrichment Courses	3,188	3,760	3,311	3,368	2,237.00	3,462	4,006.41	3,289.26	2,572.11	1,854.96	B
E.3.a	Community Market Penetration – Cultural Activities	12.61%	14.31%	4.45%	4.72%	3.07%	4.74%	14.92%	9.26%	3.59%	-2.07%	C
E.3.b	Community Market Penetration – Public Meetings	69.09%	65.32%	89.48%	81.70%	2.93%	83.19%	93.59%	60.10%	26.61%	-6.88%	B
E.3.c	Community Market Penetration – Sporting Events	6.26%	6.21%	8.53%	7.80%	1.55%	8.11%	8.51%	5.90%	3.29%	0.68%	B
<b>KEY EFFICIENCY INDICATORS</b>												
<b>F. Instructional Productivity</b>												B
F.1.a	Average Credits to Completion – Degree Completers <sup>R</sup>	60.29	69.69	70.08	67.58	80.3	67.58	52.38	64.64	76.89	89.15	C
F.1.b	Average Credits to Completion – Certificate Completers <sup>R</sup>	48.49	51.22	48.28	12.29	71.2	9.92	23.08	45.82	68.57	91.31	A
F.2.a	Average Time to Completion – Degree Completers <sup>R</sup> (years)	4.91	3.70	3.90	3.85	3.2	3.64	3.45	4.30	5.15	6.01	B
F.2.b	Average Time to Completion – Certificate Completers <sup>R</sup> (years)	4.06	2.35	2.73	2.70	3.5	2.44	2.75	3.83	4.90	5.97	A
F.3	FTE Student to FTE Faculty Ratio <sup>W</sup>	14.27	14.82	14.15	13.75	17.00	13.75	15.35	14.70	14.05	13.40	D
F.4.a	Percent of Sections Taught by Full-time Faculty	57.17%	52.66%	58.93%	58.69%	52.58%	58.84%	57.81%	54.87%	51.92%	48.97%	A
F.4.b	Percent of Credits Taught by Full-time Faculty	57.69%	55.12%	59.62%	58.45%	54.95%	58.60%	58.84%	56.87%	54.90%	52.93%	B
F.5	Average Credit Section Fill Rate	70.10%	66.47%	66.10%	65.24%	N/D	65.24%	69.35%	67.29%	65.23%	63.16%	C
<b>G. Fiscal Stewardship</b>												B
G.1	Core Expenditures per FTE <sup>R</sup>	\$13,415.00	\$17,391.00	\$19,471.00	\$20,498.89	\$14,901	\$20,498.89	\$13,121.93	\$16,199.01	\$19,276.10	\$22,353.18	D
G.2	Core Expenditures per Completion <sup>R</sup>	\$80,843.60	\$63,055.22	\$64,274.54	\$69,467.20	\$59,009	\$68,204.39	\$57,515.64	\$67,872.76	\$78,229.87	\$88,586.99	C
G.3.a	Expenditures in Instruction (as a Percent of Total Expenditures) <sup>W</sup>	45.25%	47.79%	47.06%	47.37%	46.01%	47.37%	47.01%	44.01%	41.02%	38.02%	A
G.3.b	Expenditures in Instruction, Academic Support, and Student Services (as a Percent of Total Expenditures) <sup>W</sup>	63.74%	69.52%	69.37%	69.89%	68.92%	69.89%	66.28%	62.57%	58.85%	55.14%	A
<b>H. College Affordability</b>												B
H.1.a	Tuition and Fees – Wyoming Residents <sup>R</sup>	\$2,736.00	\$2,832.00	\$3,144.00	\$3,306.00	\$3,668.00	\$3,306.00	\$2,600.60	\$3,043.40	\$3,486.20	\$3,929.00	C
H.1.b	Net Price of Attendance <sup>R</sup>	\$7,464.00	\$6,552.00	\$5,424.00	\$6,431.00	\$5,424.00	\$6,431.00	\$5,014.53	\$6,038.00	\$7,061.47	\$8,084.95	C
H.2.a	Number of Private Donors to the LCCC Foundation	536	555	444	465	N/D	465	727.38	589.79	452.21	314.62	C
H.2.b	Total Donations to the LCCC Foundation	\$390,366.50	\$1,684,993.00	\$1,251,321.00	\$2,716,265.82	N/D	\$4,996,928.16	\$2,956,970.63	\$1,789,988.34	\$623,006.06	\$(543,976.23)	B
H.2.c	Number of Donations to the LCCC Foundation	798	911	856	651	N/D	651	1,085.82	870.67	655.51	440.36	D
H.3.a	Percent of Students Receiving Privately Funded Aid (measure revised for 2015-16 report card)	6.94%	6.52%	7.04%	8.55%	N/D	9.04%	8%	7%	6%	6%	A
H.3.b	Total Privately Funded Aid Awarded	\$624,202.64	\$601,941.65	\$640,483.43	\$694,113.82	N/D	\$695,013.76	\$692,716.95	\$653,568.10	\$614,419.25	\$575,270.39	A
<b>I. Campus Climate</b>												B
I.1.a	Graduate Satisfaction (Alumni Survey)	84.56%	89.24%	85.71%	85.71%	N/D	86.16%	90.49%	87.69%	84.90%	82.10%	C
I.1.b	Current Student Satisfaction (CCSSE Items)**	16.70%	19.06%	18.77%	15.39%	21.27%	15.39%	20.67%	18.72%	16.76%	14.80%	D
I.2.a	Student Engagement – Active and Collaborative Learning**	2.3486	2.1771	2.09	2.29	2.14	2.29	2.28	2.17	2.06	1.96	A
I.2.b	Student Engagement – Student Effort**	2.4594	2.4176	2.37	2.29	2.32	2.29	2.44	2.39	2.34	2.28	D
I.2.c	Student Engagement – Academic Challenge**	2.5341	2.5215	2.76	2.68	2.76	2.73	2.86	2.68	2.51	2.33	C
I.2.d	Student Engagement – Student-Faculty Interaction**	2.4231	2.3743	2.30	2.47	2.31	2.49	2.40	2.30	2.21	2.12	A
I.2.e	Student Engagement – Support for Learners**	2.3398	2.3709	2.34	2.30	2.10	2.30	2.40	2.29	2.18	2.07	B
I.3	Employee Satisfaction	3.7700	3.3300	3.38	3.66	3.86	3.84	3.81	3.57	3.32	3.07	B
I.4.a	Rate of Employee Grievances <sup>R</sup>	1.56%	1.55%	0.00%	0.00%	1.72%	0.00%	0.49%	1.22%	1.96%	2.70%	A
I.4.b	Rate of Employee Harassment Complaints <sup>R</sup>	0.96%	0.71%	0.66%	0.00%	1.47%	0.00%	0.22%	0.75%	1.29%	1.82%	A
I.5.a	Employee Retirement Rate <sup>W</sup>	1.93%	4.40%	2.79%	4.13%	2.85%	4.13%	2.36%	1.88%	1.39%	0.90%	C
I.5.b	Employee Departure Rate <sup>W</sup>	12.67%	7.23%	12.85%	11.29%	6.28%	11.29%	4.96%	3.63%	2.31%	0.98%	D

R Reverse Scored – smaller is better for these measures.

W Scored using an optimal "window" with the aspirational goal as the midpoint. If no aspirational goal has been set, the external benchmark is used.

\*\* LCCC participates in CCSSE in the spring of odd numbered years. Average response on related items.

N/D No data available.