



# LCCC Key Performance Indicators 2015-16 Report Card

**Overall Grade = B**

Measure and Description	FY13	FY14	FY15	FY16	Benchmark	FY16 Goal	A min	B min	C min	D min	Grade	
<b>KEY EFFECTIVENESS INDICATORS</b>												
<b>A. Student Participation and Achievement</b>											C	
A.1.a	12 Month Unduplicated Headcount	7,797	7,163	6,583	6,320	7,007.00	6,320	7,776.09	7,073.50	6,370.91	5,668.33	D
A.1.b	Annualized Full-time Equivalent (FTE) Enrollment	4,043	3,798	3,650	2,745	3,114.00	2,745	4,163.70	3,536.46	2,909.23	2,282.00	D
A.2.a	Regional Market Penetration – Credit Enrollment	5.75%	4.06%	3.91%	4.52%	3.05%	4.52%	6.03%	4.58%	3.14%	1.70%	C
A.2.b	Regional Market Penetration – Non-Credit Enrollment	3.16%	2.37%	2.97%	3.48%	1.00%	4.77%	3.55%	2.36%	1.16%	-0.03%	B
A.3.a	Fall-to-fall Persistence – Full-time IPEDS cohort	58.38%	52.89%	57.00%	56.20%	59.00%	56.90%	59.47%	56.93%	54.38%	51.84%	C
A.3.b	Fall-to-fall Persistence – Part-time IPEDS cohort	20.97%	25.23%	33.00%	21.05%	41.00%	21.05%	41.69%	33.09%	24.48%	15.88%	D
A.4.a	Graduation Rate – Full-time IPEDS Cohort (150%)	13.58%	25.42%	15.61%	21.97%	22.00%	24.34%	23.92%	19.34%	14.77%	10.19%	B
A.4.b	Graduation Rate – Part-time IPEDS Cohort (150%)	1.75%	0.00%	0.93%	2.80%	6.26%	3.68%	4.71%	2.26%	-0.20%	-2.65%	B
A.5.a	Student Competency – Collaboration	N/D	81.40%	70.40%	68.16%	N/D	68.16%	80.96%	74.29%	67.62%	60.95%	C
A.5.b	Student Competency – Interpersonal Communication	N/D	N/D	66.67%	80.53%	N/D	N/D	N/D	N/D	N/D	N/D	N/D
A.5.c	Student Competency – Verbal Communication	N/D	80.08%	82.42%	80.40%	N/D	80.59%	82.33%	81.16%	79.98%	78.80%	C
A.5.d	Student Competency – Written Communication	N/D	69.71%	76.88%	72.06%	N/D	73.51%	76.75%	73.16%	69.57%	65.98%	C
A.5.e	Student Competency – Aesthetic Analysis	N/D	79.49%	71.25%	77.46%	N/D	77.46%	79.74%	75.60%	71.46%	67.32%	B
A.5.f	Student Competency – Cultural Awareness	N/D	54.55%	73.03%	66.28%	N/D	74.45%	73.32%	64.06%	54.81%	45.56%	B
A.5.g	Student Competency – Information Literacy	N/D	69.67%	76.96%	70.30%	N/D	70.93%	76.67%	72.98%	69.29%	65.60%	C
A.5.h	Student Competency – Problem Solving	N/D	72.96%	74.43%	72.51%	N/D	72.51%	74.37%	73.41%	72.45%	71.49%	C
A.5.i	Student Competency – Quantitative Reasoning	N/D	70.14%	67.26%	66.67%	N/D	66.67%	70.03%	68.28%	66.52%	64.77%	C
A.5.j	Student Competency – Scientific Reasoning	N/D	63.41%	48.84%	55.38%	N/D	55.38%	63.33%	56.04%	48.75%	41.46%	C
A.6	Student Goal Attainment	92.59%	93.69%	87.84%	90.38%	93.88%	90.95%	93.71%	90.72%	87.74%	84.76%	C
A.7	Enrollee Success Rate	73.95%	75.00%	74.87%	77.36%	74.97%	78.25%	75.36%	74.24%	73.12%	72.00%	A
<b>B. Academic Preparation</b>											B	
B.1.a	Enrollment in Wyoming High School Equivalency (GED) Program	440	435	281	325	N/D	325	502.39	378.58	254.77	130.97	C
B.1.b	Percent Who Attain High School Equivalency	47.95%	34.48%	32.74%	36.62%	16.00%	37.51%	44.94%	33.40%	21.86%	10.32%	B
B.1.c	Percent Who Matriculate to a College/University within One Year	17.06%	16.87%	51.09%	26.09%	N/D	33.16%	67.07%	43.16%	19.26%	-4.65%	C
B.2.a	Enrollment in Concurrent/Dual Enrollment Program	1,018	952	912	972	N/D	972	1,190.57	1,029.63	868.68	707.74	C
B.2.b	Percent Who Matriculate to a College/University within One Year	96.16%	77.33%	74.25%	79.61%	N/D	79.61%	93%	82%	72%	61%	C
B.3.a	Success in Developmental Coursework – Math	55%	60%	54%	60.84%	58.56%	60.84%	62%	58%	54%	50%	B
B.3.b	Success in Developmental Coursework – Writing	62%	60%	60%	54.74%	66.67%	54.74%	65%	61%	56%	52%	D
B.4.a	Subsequent Success of Developmental Students – College-level Math	55%	64%	63%	75.76%	67.36%	79.27%	66%	59%	53%	46%	A
B.4.b	Subsequent Success of Developmental Students – College-level Writing	60%	64%	55%	70.00%	70.43%	74.99%	68%	62%	55%	48%	A
<b>C. Transfer Preparation</b>											C	
C.1.a	Number of Students Enrolled in Transfer Programs	2,422	2,546.5	2,484	2,468	1,237.50	2,469	2,808.60	2,243.82	1,679.05	1,114.27	B
C.1.b	Annualized FTE Enrollment in Transfer Programs	2,070.74	2,091.11	2,093.38	2,100.33	1,172.60	2,100.33	2,372.90	1,940.07	1,507.24	1,074.42	B
C.2.a	Transfer Degrees Awarded	340	393	400	330	N/D	334	431.87	384.74	337.62	290.49	D
C.2.b	Transfer Degrees per 100 FTE	16.42	16.40	19.11	15.71	N/D	16.08	20.30	17.58	14.86	12.14	C
C.3	University Matriculation Rate	26.35%	30.77%	25.37%	24.98%	N/D	24.98%	30%	27%	24%	22%	C
C.4.a	Success After Transfer – First Fall GPA for Students Transferring to UW	2.73	2.71	2.81	2.740	2.72	2.767	2.84	2.72	2.60	2.48	B
C.4.b	Success After Transfer – Students Earning Degrees within Four Years	59.49%	50.60%	43.78%	44.48%	N/D	44.48%	70%	55%	41%	26%	C
<b>D. Workforce Development</b>											B	
D.1.a	Number of Students Enrolled in Credit Workforce (CTE) Programs	1,519.5	1,325	1,003	887	669.50	887	1,506.04	1,113.23	720.43	327.62	C
D.1.b	Annualized FTE Enrollment in Workforce (CTE) Programs	1,280.81	1,136.92	906.42	845.58	617.98	845.58	1,282.47	984.03	685.60	387.17	C
D.1.c	Total Enrollment in Non-Credit Workforce Courses (Duplicated)	3,208	2,951	4,100	4,511	1,465.00	4,950	4,740.93	3,436.03	2,131.13	826.23	B
D.2.a	Workforce (CTE) Degrees Awarded	358	447	457	480	N/D	512.50	495.24	438.52	381.80	325.08	B

Measure and Description		FY13	FY14	FY15	FY16	Benchmark	FY16 Goal	A min	B min	C min	D min	Grade
D.2.b	Workforce (CTE) Degrees per 100 FTE	27.95	39.32	50.42	56.77	N/D	67	56.08	41.55	27.03	12.50	A
D.3	In-field Job Placement Rate	57%	78%	81%	80.95%	64.62%	84.74%	85%	72%	59%	46%	B
D.4	Employer Satisfaction	N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D	
D.5	Licensure/Certification Pass Rate	92%	95%	90%	88.64%	N/D	88.84%	94%	90%	86%	82%	C
<b>E. Community Development</b>												C
E.1.a	Number of Customized Training Programs Offered	27	37	135	213	N/D	349	221.10	130.22	39.33	-51.55	B
E.1.b	Number of Businesses Served	155	166	173	165	52	165	205.04	149.07	93.11	37.15	B
E.1.c	Total Participation in Customized Training Programs	1,396	1,671	2,036	2,030	2476	2,148	2,629.92	2,128.84	1,627.77	1,126.69	C
E.2	Total Participation in Non-Credit Life Enrichment Courses	3,369	3,188	3,760	3,311	2,536.00	3,417	3,941.58	3,312.62	2,683.67	2,054.71	C
E.3.a	Community Market Penetration – Cultural Activities	7.35%	12.61%	14.31%	4.45%	3.07%	4.45%	15.37%	10.22%	5.07%	-0.08%	D
E.3.b	Community Market Penetration – Public Meetings	79.08%	69.09%	65.32%	89.48%	2.93%	92.70%	93.48%	60.03%	26.58%	-6.87%	B
E.3.c	Community Market Penetration – Sporting Events	6.45%	6.26%	6.21%	8.53%	1.55%	8.73%	8.53%	5.91%	3.30%	0.68%	B
<b>KEY EFFICIENCY INDICATORS</b>												
<b>F. Instructional Productivity</b>												B
F.1.a	Average Credits to Completion – Degree Completers <sup>R</sup>	60.80	60.29	69.69	70.08	80.3	70.08	51.94	64.15	76.37	88.58	C
F.1.b	Average Credits to Completion – Certificate Completers <sup>R</sup>	57.99	48.49	51.22	48.28	71.2	46.32	42.29	54.92	67.55	80.18	B
F.2.a	Average Time to Completion – Degree Completers <sup>R</sup> (years)	4.81	4.91	3.70	3.90	3.2	3.84	3.48	4.34	5.21	6.08	B
F.2.b	Average Time to Completion – Certificate Completers <sup>R</sup> (years)	4.55	4.06	2.35	2.73	3.5	2.54	2.86	3.94	5.01	6.08	A
F.3	FTE Student to FTE Faculty Ratio <sup>W</sup>	16.00	14.27	14.82	14.15	17.00	14.15	15.42	14.84	14.26	13.68	D
F.4.a	Percent of Sections Taught by Full-time Faculty	56.52%	57.17%	52.66%	58.93%	54.95%	60.13%	57.36%	55.00%	52.64%	50.27%	A
F.4.b	Percent of Credits Taught by Full-time Faculty	58.93%	57.69%	55.12%	59.62%	52.58%	61.40%	58.25%	55.29%	52.33%	49.38%	A
F.5	Average Credit Section Fill Rate	66.60%	70.10%	66.47%	66.10%	N/D	66.10%	69.60%	67.85%	66.11%	64.36%	D
<b>G. Fiscal Stewardship</b>												B
G.1	Core Expenditures per FTE <sup>R</sup>	\$13,277.56	\$13,415.00	\$17,391.00	\$19,471.00	\$13,374	\$19,471.00	\$12,077.64	\$15,256.64	\$18,435.64	\$21,614.64	D
G.2	Core Expenditures per Completion <sup>R</sup>	\$83,481.21	\$80,843.60	\$63,055.22	\$64,274.54	\$56,628	\$63,602.94	\$56,585.87	\$67,791.69	\$78,997.50	\$90,203.31	B
G.3.a	Expenditures in Instruction (as a Percent of Total Expenditures) <sup>W</sup>	34.35%	45.25%	47.79%	47.06%	46.90%	47.06%	46.88%	43.76%	40.65%	37.53%	A
G.3.b	Expenditures in Instruction, Academic Support, and Student Services (as a Percent of Total Expenditures) <sup>W</sup>	52.23%	63.74%	69.52%	69.37%	68.16%	69.37%	66.17%	62.33%	58.50%	54.66%	A
<b>H. College Affordability</b>												C
H.1.a	Tuition and Fees – Wyoming Residents <sup>R</sup>	\$2,640.00	\$2,736.00	\$2,832.00	\$3,144.00	\$3,530.00	\$3,144.00	\$2,459.89	\$2,862.16	\$3,264.43	\$3,666.71	C
H.1.b	Net Price of Attendance <sup>R</sup>	\$4,811.00	\$7,464.00	\$6,552.00	\$5,424.00	\$7,473.00	\$5,424.00	\$5,309.07	\$6,437.07	\$7,565.06	\$8,693.05	B
H.2.a	Number of Private Donors to the LCCC Foundation	775	536	555	444	N/D	444	885.30	659.29	433.28	207.27	C
H.2.b	Total Donations to the LCCC Foundation	\$946,141.62	\$390,366.50	\$1,684,993.00	\$1,251,321.00	N/D	\$1,927,495.65	\$2,489,708.57	\$1,456,565.30	\$423,422.02	\$(609,721.25)	C
H.2.c	Number of Donations to the LCCC Foundation	983	798	911	856	N/D	856	1,359.76	1,061.78	763.80	465.82	C
H.3.a	Percent of Students Receiving Privately Funded Aid (measure revised for 2015-16 report card)	6.14%	6.94%	6.52%	7.04%	N/D	7.41%	7%	6%	6%	5%	B
H.3.b	Total Privately Funded Aid Awarded	\$690,053.50	\$624,202.64	\$601,941.65	\$640,483.43	N/D	\$678,333.69	\$703,810.94	\$622,287.19	\$540,763.44	\$459,239.69	B
<b>I. Campus Climate</b>												C
I.1.a	Graduate Satisfaction (Alumni Survey)	86.63%	84.56%	89.24%	85.71%	N/D	85.71%	90.50%	87.73%	84.95%	82.18%	C
I.1.b	Current Student Satisfaction (CCSSE Items)**	16.61%	16.70%	19.06%	18.77%	22.67%	19.59%	21.43%	18.93%	16.43%	13.92%	C
I.2.a	Student Engagement – Active and Collaborative Learning**	2.1215	2.3486	2.1771	2.09	2.1241	2.09	2.28	2.18	2.07	1.97	C
I.2.b	Student Engagement – Student Effort**	2.3953	2.4594	2.4176	2.37	2.4863	2.37	2.47	2.43	2.38	2.33	D
I.2.c	Student Engagement – Academic Challenge**	2.4197	2.5341	2.5215	2.76	2.8249	2.88	2.84	2.64	2.44	2.24	B
I.2.d	Student Engagement – Student-Faculty Interaction**	2.2236	2.4231	2.3743	2.30	2.2893	2.33	2.39	2.30	2.21	2.12	C
I.2.e	Student Engagement – Support for Learners**	2.2910	2.3398	2.3709	2.34	2.4842	2.36	2.44	2.37	2.29	2.22	C
I.3	Employee Satisfaction	N/D	3.7700	3.3300	3.38	3.87	3.38	3.82	3.57	3.32	3.07	C
I.4.a	Rate of Employee Grievances <sup>R</sup>	1.77%	1.56%	1.55%	0.00%	0.17%	0.00%	0.14%	0.95%	1.76%	2.57%	A
I.4.b	Rate of Employee Harassment Complaints <sup>R</sup>	0.83%	0.96%	0.71%	0.66%	0.14%	0.66%	0.34%	0.65%	0.95%	1.26%	C
I.5.a	Employee Retirement Rate <sup>W</sup>	3.64%	1.93%	4.40%	2.79%	2.83%	3.50%	2.34%	1.85%	1.36%	0.87%	A
I.5.b	Employee Departure Rate <sup>W</sup>	10.08%	12.67%	7.23%	12.85%	6.22%	12.85%	4.93%	3.63%	2.34%	1.04%	F

R Reverse Scored – smaller is better for these measures.

W Scored using an optimal "window" with the aspirational goal as the midpoint. If no aspirational goal has been set, the external benchmark is used.

\*\* LCCC participates in CCSSE in the spring of odd numbered years. Average response on related items.

N/D No data available.