

LCCC IR Office FAQs

Enrollee Success Rate

- ❖ What is the Enrollee Success Rate?
 - The proportion of successful grades (A, B, C, or S) out of the total number of student enrollments in a section for a grade.
 - Count every section for every student to get the denominator.
 - Sections in which students enroll for audit, as well as lab or clinical sections where the grade is assigned in an associated lecture section, are excluded.
 - For example, Sally enrolls in four sections during the fall semester. She audits one and earns grades of A, C, and U in the others. Her success rate is $2/3 = 66.67\%$

- ❖ What does officially enrolled mean?
 - Any student who was enrolled in a credit-bearing course section on or after the enrollment census date for that section.
 - The enrollment census date is the date that marks 12% of the length of the section.
 - Because of LCCC's block scheduling, there are multiple enrollment census dates throughout the semester.

- ❖ Why do you include students who dropped after the census date this calculation?
 - We want all of our students to be successful at what they attempt.
 - We have collected tuition from officially enrolled students so we need to include them in state reporting related to this measure.
 - This measure is included in our KPI system and is benchmarked against the National Community College Benchmark Project (NCCBP). If we did not include the students who dropped, we couldn't use the NCCBP as our benchmark.

- ❖ Why don't you include grades of D in the successful grades?
 - In most cases, a grade of D does not satisfy prerequisite or program requirements and will not be accepted for transfer credit at another institution.

- ❖ How do we use Enrollee Success rate?
 - This is one of the measures for KPI A, Student Participation and Achievement.
 - Faculty and deans can use this to target improvement strategies for specific courses.
 - This has been used in determining the College's portion of the state performance funding allocation. The state methodology is changing to incorporate credit hours for the students' enrolled sections, but the same enrollment records will form the basis of the new performance funding calculations.