

UNIVERSITY OF WYOMING



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Dec. 1, 2014

Dear Nicole:

Thank you for being a participant on our "How Close Reading and Writing Provide Opportunities for Deeper Learning" panel at the Teaching Writing in Wyoming/Literature Summit conference this fall. The perspectives and ideas that you brought to this part of the conference were clearly appreciated by many of the conference participants, as these comments show:

- "Everyone on the panel represented the best of their fields. We have so many great people in this state!"
- "I loved all of these speakers! I wish we gave them a bit more time. 😊"
- "This discussion gave me some solid ideas to bring back to my district"
- "I loved the panel members. I wanted more time with them. Perhaps after the large group we could have 20-30 minutes to walk up to them with individual questions or get some small group time in 10 minute intervals with each of them."

We take it as a special sign of success that conference participants wish they'd had more time with the panelists—clearly your smart ideas, engaging personality, passion for the topic, and compassion for students resonated well with this group! Ultimately, we believe that the dialogue at the conference (aided by this lively panel) contributes to greater articulation and achievement of literacy and language-arts objectives throughout the state.

We deeply appreciate your contribution and hope to see you at TWW/LS 2015!

Sincerely,

April Heaney, Director
UW Learn Program

Peter Parolin, Chair
UW Dept. of English

Rick Fisher, Coordinator
TWW/LS 2014 Conference

Audrey Kleinsasser, Director
WY School-University Partnership

*Always a pleasure,
Nicole - Thank you.*

CC: Joe Shaffer, President, LCCC