



LICENSURE RATES (KPI D, MEASURE D.5)

DECEMBER DATA BYTE

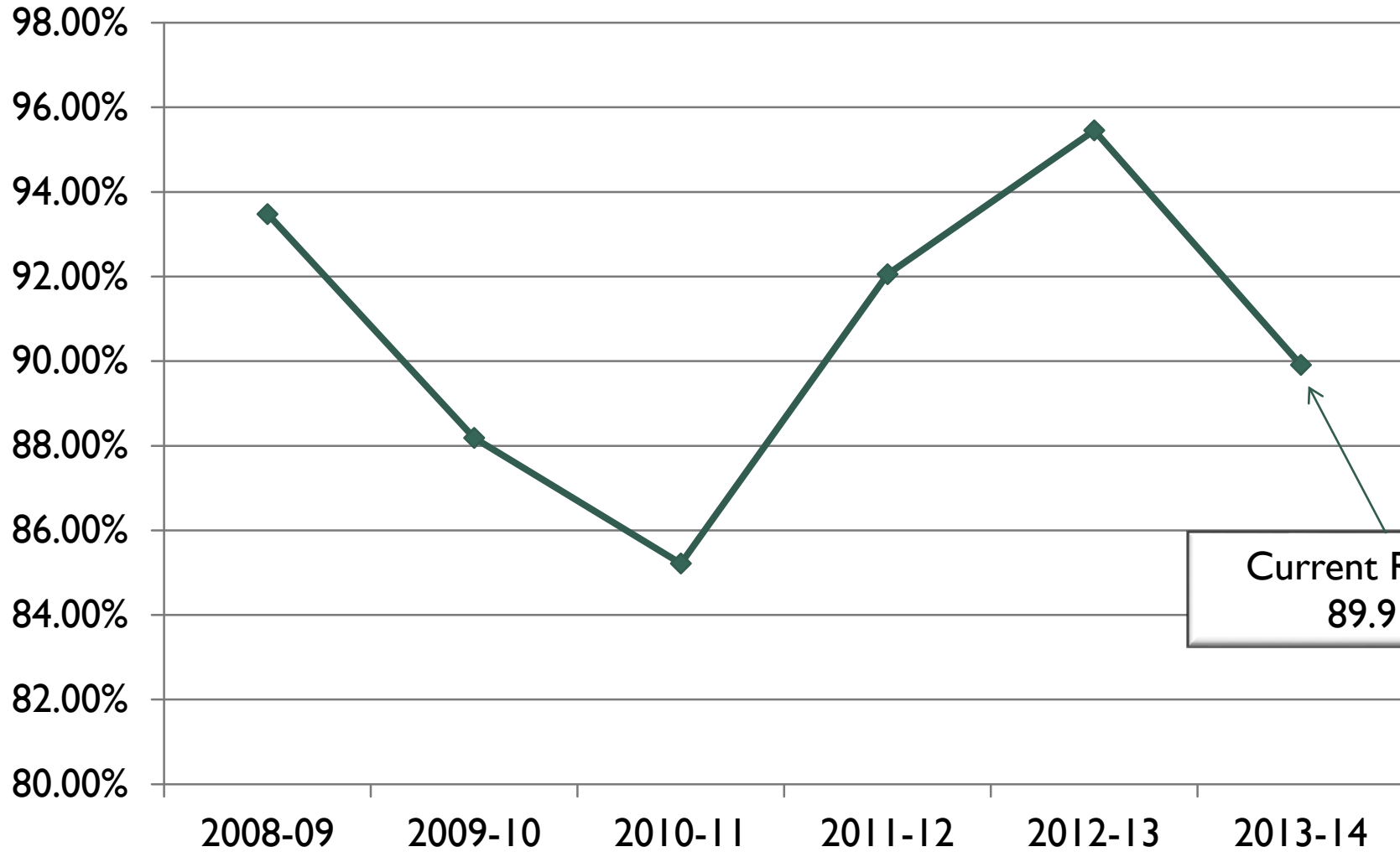
DECEMBER 2, 2015



METHODS & DEFINITIONS

- Calculate the overall average success rate of graduates' first attempt on relevant licensure/certification examinations
- Currently, only health occupations are included
- “Current” result for 2013-14 graduates
 - Most recent at time KPI Report Card was prepared
- No benchmark available

LCCC Graduates' Licensure/Certification Success



Current Result =
89.91%



LICENSURE/CERTIFICATION BY EXAM, 2013-14

Licensure/Certification Exam	# attempting	# passing	Rate
NCLEX-RN	86	73	84.88%
NCLEX-PN	52	48	92.31%
National Board for Surgical Technology and Surgical Assisting	7	5	71.43%
Federation on State Boards of Physical Therapy (FSBPT)	19	17	89.47%
American Registry of Radiologic Technology	13	12	92.31%
American Registry for Diagnostic Medical Sonography – Sonography Principals and Instrumentation	19	19	100.00%
National Board Dental Hygiene Examination	19	18	94.74%
National Registry of EMT-Paramedic	13	13	100.00%
TOTAL	228	205	89.91%

WHAT ARE WE DOING ABOUT IT

- Surgical Technology program was on hold for 2014-15
 - Curriculum revised to improve student success
- Institutional focus on improving student success in specific courses will improve learning and, subsequently, licensure rates
- Incorporating similar exams into coursework
- Using results to identify curriculum areas for improvement

QUESTIONS?



D. Workforce Development			B	3.000		3 grade points						
Measure	Description	current result	GRADE	POINTS	trend	2015-16 Goal	5 years prior	4 years prior	3 years prior	2 years prior	prior year	current result
D.1.a	Number of Students Enrolled in Credit Workforce (CTE) Programs (Annualized Headcount)	1,003	C	2		1003	1532.5	1647	1665.5	1519.5	1325	1003
D.1.b	Annualized FTE Enrollment in Workforce (CTE) Programs	906.42	C	2		906.42	1327.30	1392.63	1382.96	1280.81	1136.92	906.42
D.1.c	Total Enrollment in Non-Credit Workforce Courses	4100	A	4		4666	2345	3056	3698	3208	2951	4100
D.2.a	Workforce (CTE) Degrees Awarded	457	B	3		471.58	404	352	361	358	447	457
D.2.b	Workforce (CTE) Degrees per 100 FTE	50.42	A	4		57	30.44	25.28	26.10	27.95	39.32	50.41813
D.3	In-field Job Placement Rate	81.25%	A	4		89.38%	0.54	0.68	0.59	0.57	0.78	0.8125
D.4	Employer Satisfaction						n/a	n/a	n/a	n/a	n/a	
D.5	Licensure/Certification Pass Rate	89.91%	C	2		89.91%	0.93	0.88	0.85	0.92	0.95	0.899123

D. Workforce Development

Measure	Description	5 yr min	5 yr max	5 yr ave	benchmark	improve	aspire	std		A min	B min	C min	D min	
						goal	goal	average	deviation					
D.1.a	Number of Students Enrolled in Credit Workforce (CTE) Programs (Annualized Headcount)	1003.00	1665.50	1448.75	681.50	1325.00	n/a	1224.75	386.9045	1611.65	1224.75	837.85	450.94	
D.1.b	Annualized FTE Enrollment in Workforce (CTE) Programs	906.42	1392.63	1237.84	599.70	1136.92	n/a	1054.702	309.6404	1364.34	1054.70	745.06	435.42	
D.1.c	Total Enrollment in Non-Credit Workforce Courses	2345.00	4100.00	3226.33	1465.00	3125.69	n/a	2852.406	994.1523	3846.56	2852.41	1858.25	864.10	
D.2.a	Workforce (CTE) Degrees Awarded	352.00	457.00	396.50	n/a	486.75	n/a	423.0616	60.45067	483.51	423.06	362.61	302.16	
D.2.b	Workforce (CTE) Degrees per 100 FTE	25.28	39.32	29.82	n/a	43.51	n/a	34.47931	8.393444	42.87	34.48	26.09	17.69	
D.3	In-field Job Placement Rate	0.54	0.78	0.63	60.00%	0.81	n/a	0.671706	0.114948	0.79	0.67	0.56	0.44	
D.4	Employer Satisfaction	n/a					n/a	n/a	n/a	n/a	n/a			
D.5	Licensure/Certification Pass Rate	0.85	0.95	0.91	n/a	0.96	n/a	0.918116	0.049233	0.97	0.92	0.87	0.82	

Measure D.5 Licensure and Certification Pass Rates

Rationale for Inclusion

The success of graduates in many applied fields must be measured by more than just graduation rates. Many occupations, especially in healthcare, require licensure to practice or enter the workforce. Thus, measuring the success of students in passing licensure and certification exams is a critical indicator of success in developing a qualified workforce.

Statistic of Interest

The proportion of students who successfully complete an industry licensure or certification exam of those who attempt such an exam.

Methodology

From each program director or lead instructor, collect the number of students who (1) attempted an industry licensure or certification exam during the previous year and (2) successfully complete the exam. Divide the number by successful by the number who attempted the exam.

Frequency of Data Collection

Annually during the fall semester.

Benchmark

A benchmark for this measure has not yet been identified.