

# IR Advisory Council

---

## IR Vision, Mission and Values

### *Vision*

The Laramie County Community College (LCCC) Institutional Research staff are high-impact leaders who promote and sustain the transformation of LCCC into an institution dedicated to continuous improvement through the power of evidence-based, collaborative decision-making.

### *Mission*

The Institutional Research staff empower the college community and external stakeholders to use and understand data objectively, consistently, and with integrity for planning and decision-making purposes.

### *Values*

Our highest value is providing the information that individuals need in order to make well-informed decisions in their work to promote student success. The foundation for this value is the development of strong, trusting, collaborative relationships with those who use the information.

We value

- Practicing the ethical use of student and employee information.
- Maintaining the ideal that student success is the end-goal of our research.
- Providing educational opportunities to develop data literacy across the College.
- Supporting robust decision-making processes based on research rather than anecdotes.
- Delivering responsive, reliable, customer-friendly service and resources that respond to and anticipate stakeholder needs.
- Building collaboration across the College through active listening and authentic leadership.

## Advisory Council Purpose

The Institutional Research (IR) Advisory Council was formed to improve data presentations, communication, trainings, and other IR processes and to measure the department's effectiveness in meeting its mission.

## Member Responsibilities

Advisory council members share the following responsibilities:

- Advise IR staff in evaluating and improving processes and data access, including the timing of regular data collections
- Provide recommendations for the selection of data presentation and analytics tools
- Serve as liaisons between IR staff and college stakeholders
- Provide input into developing an annual research agenda

