

Figure 2P5-1: Partnership Purpose, Outcomes, and Tools

Type of Partners	Primary Partners	Partnership Process	Partnership Outcomes and Tools
Workforce development	Business organizations (ex: Chamber); businesses and industry representatives	Program advisory boards and focus groups; organization membership; collaborative projects and grants	Graduate job placement; employer satisfaction surveys; customized trainings and enrollment
Transition from secondary to postsecondary	Service area school districts	Concurrent enrollment agreements; site visits and meetings; curriculum alignment meetings and conferences; high school programs (ex: Gear Up)	Concurrent and dual enrollment courses offered and enrollments; matriculation of students in high school programs to LCCC
Transitions from two-year to four-year	University and four-year colleges; specific four-year programs, schools or colleges	Program and course-specific articulation; state-wide transfer and articulation meetings	Number of articulation agreements; transfer rates of students to four-year colleges; success after transfer
Community development	Community based organizations; social groups	Contracts and Memoranda of Understanding	Documented list of all community collaborations or the reports on the results of one-time collaborations
Clinical experiences, practicums, and internships	Businesses; community based organizations	Contracts, Memoranda of Understanding, and other formal agreements	Number of clinical experiences available to students
Strategic and institutional planning	LCCC Foundation; business organizations; education entities	Community open houses, focus groups, and other types of networking and meeting opportunities	Documented results of improvements made as a result of community input (ex: new strategic plan developed from community input)
College affordability/ Specific populations	LCCC Foundation	Scholarship programs; donor development and recruitment; fundraising plans	Private giving to the Foundation; # of students receiving scholarships
Institutional support and funding	Legislators and other elected officials; associations (ex: WY Trustees Association)	Joint legislative agenda; pre-legislature meetings; lobbying and advocacy	State funding received; capital construction funds; desired legislation passed or undesired legislation defeated
Accrediting bodies	Higher Learning Commission and program-specific agencies See website for full list	LCCC complies with accreditation processes, hosts site visits, responds to any feedback.	Key accreditations that create value for students, important standards of excellence depended upon by industries, and in many cases required in order for graduates to become licensed to practice in the fields.