

LCCC has established a blueprint for academic success based on these four general education outcomes that are incorporated throughout the curriculum.

1. Reasoning:

- Quantitative reasoning - Students' ability to represent and interpret mathematical information and apply it to a task
- Scientific reasoning - Students' ability to observe, hypothesize, test, analyze, interpret and reflect on scientific phenomena
- Problem solving - Students' ability to analyze a task, apply tools, execute a plan, and reflect on its effectiveness
- Information literacy - Students' ability to access, evaluate, and synthesize appropriate resources for a project, and to use resources ethically

2. Effective Communication:

- Written communication - Students' ability to effectively communicate in writing
- Verbal communication - Students' ability to effectively communicate verbally when giving presentations
- Interpersonal Communication - Students' ability to effectively communicate interpersonally in various situations to create meaning together

3. Collaboration: Students' ability to foster teamwork, consider needs of partners, and work toward a specific goal as part of a team

4. Human Culture:

- Cultural Awareness - Students' ability to distinguish the complexity of cultural elements important to members of a culture
- Aesthetic analysis - Students' ability to analyze objective and subjective characteristics of art, music, performance art, literature, architecture, mass media, humanities and other forms of artistic expression