

MEASURE DEFINITIONS

KPI A Student Participation & Achievement

Measure A.1.a: 12 Month Unduplicated Headcount Enrollment

The 12-month unduplicated headcount enrollment in credit-bearing courses.

Measure A.1.b: Annualized Full-time Equivalent (FTE) Enrollment

The annual full-time equivalent (FTE) enrollment is the total student credit hours for the academic year divided by 30.

Measure A.2.a: Regional Market Penetration – Credit Enrollment

The proportion of the total population in the College's service area that has participated in at least one credit course. For this measure, LCCC's service area consists of Albany County and Laramie County.

Measure A.2.b: Regional Market Penetration – Non-Credit Enrollment

The proportion of the total population in the College's service area that has participated in at least one non-credit course. For this measure, LCCC's service area consists of Albany County and Laramie County.

Measure A.3.a: Persistence Rate – Full-time Students

The percentage of first-time degree- or certificate-seeking students enrolled full-time in credit classes in a fall semester who enroll in at least one credit class the subsequent fall semester.

Measure A.3.b: Persistence Rate – Part-time Students

The percentage of first-time degree- or certificate-seeking students enrolled part-time in credit classes in a fall semester who enroll in at least one credit class the subsequent fall semester.

Measure A.4.a: Graduation Rate – Full-time Cohort

The percentage of first-time full-time degree- or certificate-seeking students who graduate within 150% of the normal program completion time.

Measure A.4.b: Graduation Rate – Part-time Cohort

The percentage of first-time part-time degree- or certificate-seeking students who graduate within 150% of the normal program completion time.

Measures A.5.a – A.5.i: Achievement of LCCC Core Institutional Competencies

The percentage of students performing at Proficient or Exceptional levels on the common rubric for each institutional competency.

Measure A.6: Student Goal Attainment

The percentage of students who indicate that their educational goals were met upon exiting from the college.

Measure A.7: Enrollee Success Rate

The proportion (percentage) of students enrolled in credit course sections on the enrollment reporting census date who earn a successful final grade (A, B, C, or S) in the section.

KPI B Academic Preparation

Measure B.1.a: Enrollment in LCCC's Wyoming High School Equivalency Certification (HSEC) Program

The 12-month unduplicated enrollment in LCCC's Wyoming HSEC program.

Measure B.1.b: Student Attainment of Wyoming High School Equivalency Certification (HSEC)

The proportion of those students identified for Measure B.1.a who attained the HSEC by the end of the program year.

Measure B.1.c: College Matriculation Rate of Wyoming High School Equivalency Program Completers

The proportion of students who matriculate to a college or university within one year of completing LCCC's HSEC program.

Measure B.2.a: Enrollment in LCCC's Dual/Concurrent Enrollment Program

The 12-month unduplicated enrollment of high school students taking courses for dual credit during the academic year. This includes students in concurrent enrollment courses (taught by high school teachers for high school students only) as well as those enrolled for dual credit in a regularly scheduled college course taught by college instructors) during the academic year.

Measure B.2.b: College Matriculation Rate of LCCC Dual/Concurrent Enrollment Program Participants

The proportion of dual credit students who matriculate to the College within one year of after high school graduation.

Measure B.3.a: Success in Developmental (Remedial) Coursework - Math

Measure B.3.b: Success in Developmental (Remedial) Coursework - Writing

Success is measured by the passing grades (A, B, C, or S) earned by students in developmental (remedial) coursework divided by the number of students enrolled in remedial courses on the enrollment reporting census date. This success rate is calculated for developmental math and developmental writing students (measures B.3.a and B.3.b respectively).

Measure B.4.a: Subsequent Success of Developmental (Remedial) Students – College-level Math

Measure B.4.b: Subsequent Success of Developmental (Remedial) Students – College-level Writing

The proportion of students who successfully complete a related college-level course within one year of successfully completing a developmental (remedial) math and/or writing course.

KPI C Transfer Preparation

Measure C.1.a: Number of Students Enrolled in Transfer Programs

The annualized headcount enrollment of students in Associate of Arts or Associate of Science degree programs.

Measure C.1.b: Annualized FTE Enrollment in Transfer Programs

The annualized FTE enrollment of students in Associate of Arts or Associate of Science degree programs.

Measure C.2.a: Number of Transfer Degrees Awarded

The number of transfer (AA and AS) degrees awarded during the academic year (summer, fall, and spring).

Measure C.2.b: Number of Transfer Degrees Awarded per 100 FTE students

The ratio of the number of transfer degrees awarded during an academic year to the annualized FTE enrollment in transfer degree programs for the same year, as a percent.

Measure C.3: University Matriculation Rates

The proportion of students enrolled in transfer programs (e.g. AA or AS) during an academic year who have completed at least 12 credits at college-level while at LCCC who do not enroll at LCCC in the subsequent fall and enroll at a four-year higher education institution.

Measure C.4.a: Success After Transfer – First Fall GPA for Students Transferring to UW

The average first fall term GPA of students who transfer to the University of Wyoming.

Measure C.4.b: Success After Transfer – Students Earning Degrees within Four Years of Transferring to a Four-year College or University

The proportion of students who transfer to a four-year college or university and subsequently earned a bachelor's degree or higher within four years of transfer.

KPI D Workforce Development

Measure D.1.a: Number of Students Enrolled in Workforce Programs

The annualized headcount enrollment of students in Associate of Applied Science or Certificate of Completion programs.

Measure D.1.b: Annualized FTE Enrollment in Workforce Programs

The annualized FTE enrollment of students in Associate of Applied Science or Certificate of Completion programs.

Measure D.1.c: Total Enrollment in Non-credit Workforce Courses (Duplicated)

The total, duplicated enrollment in non-credit workforce development (CTE) courses.

Measure D.2.a: Number of Workforce Development Degrees and Certificates Awarded

The number of workforce development degrees (AAS) and certificates awarded during the academic year (summer, fall, and spring).

Measure D.2.b: Number of Workforce Development Degrees and Certificates Awarded per 100 FTE students

The ratio of the number of workforce development degrees and certificates awarded during an academic year to the annualized FTE enrollment in transfer degree programs for the same year, as a percent.

Measure D.3: In-Field Job Placement Rates

The proportion of graduates from AAS degree or certificate programs who obtain employment in a field directly related to that program within six months of graduation.

Measure D.4: Employer Satisfaction

This indicator is measured with the proportion of employers responding to the College's employer satisfaction survey who report (1) having hired graduates from LCCC within the last year and (2) report that those employees perform as well or better than employees who are not LCCC graduates.

Measure D.5: Licensure and Certification Pass Rates

The proportion of students who successfully complete an industry licensure or certification exam of those who attempt such an exam.

KPI E Community Development

Measure E.1.a: Number of Customized Training Programs Offered

Measure E.1.b: Number of Businesses served

Measure E.1.c: Total Participation in Customized Training Programs

The number of (E.1.a) customized training programs offered during a fiscal year, (E.1.b) businesses served by those programs, and (E.1.c) students participating (duplicated enrollment) in those programs.

Measure E.2: Total Participation in Non-Credit Lifelong Learning Courses

The total, duplicated headcount enrollment in non-credit life enrichment (community service) courses.

Measures E.3.a – E.3.c: Community Market Penetration

The total estimated attendance at (E.3.a) cultural activities, (E.3.b) public meetings, and (E.3.c) sporting events during the fiscal year divided by the estimated population of Laramie County and Albany County combined.

KPI F Instructional Productivity

Measure F.1.a: Average Credits to Completion – Degree Completers

Measure F.1.b: Average Credits to Completion – Certificate Completers

Measure F.2.a: Average Time to Completion – Degree Completers

Measure F.2.b: Average Time to Completion – Certificate Completers

(F.1) The average number of credits earned by students who were awarded a degree or certificate during an academic year and (F.2) the average time these students took to earn that award. These measures are reported separately for degree completers (F.1.a and F.2.a) and certificate completers (F.1.b and F.2.b)

Measure F.3: FTE Student to FTE Faculty Ratio

The ratio of FTE students to FTE faculty during the fall semester.

Measure F.4.a: Percent of Sections taught by Full-time Faculty

Measure F.4.b: Percent of Credits Taught by Full-time Faculty

The proportion of all credit sections taught by full-time faculty (F.4.a) and the proportion of total credit hours taught by full-time faculty (F.4.b)

Measure F.5: Average Credit Section Fill Rate

The average ratio of census date enrollment to the course section capacity.

KPI G Fiscal Stewardship

Measure G.1: Core Expenditures per FTE Student

The total annual core expenditures divided by the annualized FTE student enrollment.

Measure G.2: Core Expenditures per Completion

The total annual core expenditures divided by the total number of degrees and certificates awarded during the same year.

Measure G.3.a: Expenditures in Instruction

Measure G.3.b: Expenditures in Instruction, Academic Support, and Student Services

G.3.a: The annual expenditures in Instruction as a percentage of total annual core expenditures.

G.3.b: The annual expenditures in Instruction, Academic Support, and Student Services as a percentage of total annual core expenditures.

KPI H College Affordability

Measure H.1.a: Tuition and Fees – Wyoming Residents

The total of tuition and fees for full-time Wyoming residents for the academic year (excluding summer).

Measure H.1.b: Net Price of Attendance

The average net price of attendance for full-time, first-time, degree-seeking Wyoming residents who are awarded grant or scholarship aid from the federal government, state/local government, or the institution.

Measure H.2.a: Number of Private Donors to the LCCC Foundation

Measure H.2.b: Total Donations to the LCCC Foundation

Measure H.2.c: Number of Donations to the LCCC Foundation

Three statistics are used: (H.2.a) the number of individuals making donations to the LCCC Foundation during a calendar year, (H.2.b) the total amount donated by these individuals, and (H.2.c) the number of donations made by these individuals.

Measure H.3.a: Percent of Students Receiving Privately Funded Aid

Measure H.3.b: Total Privately Funded Aid Awarded

Two statistics are used: (H.3.a) the percent of students receiving scholarships through the LCCC Foundation during the academic year and (H.3.b) the total amount distributed to these students.

KPI I Campus Climate

Measure I.1.a: Graduate Satisfaction

The percentage of students indicating they were satisfied or very satisfied with different programs and services of the college on the alumni survey.

Measure I.1.b: Student Satisfaction

The percentage of students responding to the CCSSE who indicated that they were very satisfied with different programs and services addressed on the survey.

Measures I.2.a—I.2.e: Student Engagement (CCSSE Benchmarks)

The average response on survey items corresponding to the CCSSE benchmarks: (I.2.a) Active and Collaborative Learning, (I.2.b) Student Effort, (I.2.c) Academic Challenge, (I.2.d) Student-Faculty Interaction, and (I.2.e) Support for Learners.

Measure I.3: Employee Satisfaction

The average overall satisfaction rating given by respondents to the Noel-Levitz College Employee Satisfaction.

Measure I.4.a: Rate of Employee Grievances

Measure I.4.b: Rate of Employee Harassment Complaints

The rates of employee grievances and harassment complaints filed during a fiscal year.

Measure I.5.a: Employee Retirement Rate

Measure I.5.b: Employee Departure Rate

The ratio of number of full-time employees who (I.5.a) retired or (I.5.b) departed for other reasons except a reduction in force (RIF) during a fiscal year to the number of full-time positions at the end of the year.