

**Figure 1P3-1: LCCC Student Stakeholder Groups**

Student Sub-Groups	Stakeholder Expectations	Methods to Determine Stakeholder Needs
Credential-Seeking: Transfer	Clear articulated pathways for transfer of programs, as well as courses, to partnering institutions, as well as support services and effective systems to aid in preparing for and successfully transferring to partner institutions.	Program-level direct assessment (AA and AS degree programs); Graduating Student Exit Survey; Student Engagement Surveys (CCSSE and SENSE); Alumni Survey; Student Course Evaluations; and Policy-Process for Complaints and Grievances.
Credential-Seeking: Career	Programming and courses that are directly aligned to and prepare students to secure living-wage occupations as well as assistance in preparing for and seeking employment opportunities upon completion of a credential.	Program-level direct assessment (Health Sciences, Automotive, etc.); Graduating Student Exit Survey; Student Engagement Surveys (CCSSE, SENSE, etc.); Student Course Evaluations; Alumni Survey; Policy-Process for Complaints and Grievances.
Lifelong Learning: Professional	Courses, programs and services developed and delivered to provide affordable, flexible, learning opportunities to advance professionally.	Employer/employee focus groups; one-on-one discussions; student class evaluations; pre and post surveys; partnerships with business organizations (e.g., chamber of commerce, Cheyenne LEADS, Frontier Human Resources Assoc., Southeast Wyoming Workforce Advisory Group, Next Generation Initiative), data sources such as O*Net/BLS, DWS's on-line data sources and industry relevant sources.
Lifelong Learning: Enrichment	Availability of a diverse and affordable series of course and learning opportunities to provide personal life enrichment through education.	Tri-annual community survey cards; electronic surveys/studies; student class evaluations; student one-on-one discussions; and partnerships with community-based organizations.
Future: Early College (Dual & Concurrent Enrollment)	Opportunities to earn college credits while still enrolled in high school through courses that lead to the same learning outcomes and delivered with the same quality as those offered directly by the College.	Transitional (secondary to postsecondary) Advising Services; Informational sessions; Career Fairs; Annual survey of "one-year-out" graduates and survey of "four-year-out" graduates every three years; Monthly high school visits; and Student and parent meetings and activities (e.g., GEAR UP).
Future: Prospective Students	Opportunities to become aware of educational programs and services provided by LCCC, along with the systems and personnel qualified to assist in accessing these.	Admission Tours; New Student Orientations; Transitional (secondary to postsecondary) Advising Services; College fairs and regional recruitment trips; Monthly workshops for high school students on the LCCC campus; and frequent parent meetings.