





theTALON

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The Talon is provided to the community and its stakeholders as an opportunity to share the stories of the students, alumni, employees, and others connected with LCCC.

The opinions expressed on these pages do not necessarily represent the views of the administration or Laramie County Community College's official policy.

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ON THE COVER

Several LCCC students study in the newly redesigned Ludden Library

In 2019, **The Talon** received the Gold Paragon Award from the National Council for Marketing and Public relations, honoring it as the best magazine produced by a two-year college in the United States and Canada.

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jargon not well understood. We have created numerous steps and stages we expect our students to move through all on their own. No wonder fewer than five out of every ten students persist to the next year, and fewer

than two earn a credential after two years at the

typical community college.

LCCC isn't your typical community college though. For the past three years, we have worked to redefine the community college experience through Pathways. LCCC was selected as just one of 13 institutions that are part of the American Association of Community College's Guided Pathways 2.0 initiative. In the simplest terms, it is a research-based framework for entirely redesigning the college to improve the student experience from entry through graduation. It is predicated on the basic principles that college students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear roadmap of the courses they need to take to complete a credential, and receive guidance and support to help them stay on path to completion.

Sounds simple in concept, but it is incredibly difficult to bring to reality. This work necessitates changing everything from the admissions and intake process to career exploration, student advising, curriculum design and delivery, general education, connection to employers and transfer institutions, and more. LCCC has been up to the task, and our students have become the immediate beneficiaries of this work.

This edition of *The Talon* is a collage of stories and photos depicting our students, both current and past, our programs, and our own transformative journey as an institution. It includes more detail on our Guided Pathways work, but it also shares the successful paths of our students and the college itself. We delve deeper into all that is happening at your community college—from healthcare to art, our foundation to our alumni, we continue to strive toward the LCCC mission of transforming our students' lives through the power of inspired learning. I hope you enjoy it.

Warm regards,

Dr. Joe Schaffer President

FINDING A BETTER WAY

LCCC IS UPGRADING, THANKS TO GUIDED PATHWAYS

Simply put, big things are happening at Laramie County Community College. Game changing.

Over the coming months, prospective students and the community will be introduced to Pathways at LCCC. It's a complete evolution of the education students will receive. It's changing the campus culture top to bottom.

And it's all about students.

This fall's incoming class of LCCC freshmen will experience a Pathways education, an upgrade that makes going to college more user-friendly and easier to navigate. The goals and milestones are clearly mapped out but still have flexibility for a student to explore. The education and experiences are focused on preparing students with the skills to help them compete for careers regardless of their field.

Over the past three years, LCCC faculty and staff have spent much time and effort redesigning the college experience to focus on the optimal way to provide students the best opportunities for their future. While in some ways that was always the intention of the college, perhaps the processes weren't clear or created unnecessary barriers for the students and could be improved.

This work was fueled when LCCC was selected as one of only 13 colleges across the nation accepted into the American Association of Community Colleges (AACC) Guided Pathways 2.0 project in 2017. AACC refers to the model as "an integrated institution-wide approach to student success based on intentionally designed, clear, coherent, and structured educational experiences."

Pathways at LCCC provides a clear path, with strong support and guidance early on, and increasing independence as a student's confidence, intellect, and abilities develop. When students leave LCCC, they truly will be some of the most sought-after. -Dr. Joe Schaffer, LCCC President Changing a culture requires vision, commitment, collaboration, and coordination from all stakeholders. LCCC has been doing just that! They have been intentional about working together to understand and redesign the student experience. LCCC is a shining star. -Dr. Linda Garcia, Executive Director of the Center for Community College Student Engagement

CAREER GOALS

To start, LCCC is helping students define career goals that are best suited for them early in the college-prospect process. In fact, before even applying, potential students are strongly encouraged to take the Career Coach assessment on the LCCC website to discover career possibilities, showing how LCCC Pathways can help them get where they want to be. Attention to these goals will take place in multiple conversations with faculty and Student Services team members throughout their journey. This emphasis gives students the vision to clearly understand their path and to see how their completion at LCCC will have them ready for a career or prepared to transfer to a four-year school.

The end goal is their career.
Pathways is a great lens for them to see their education, that they're continually building their skills to get the career they want.

-Adam Keizer, LCCC Career Services Coordinator

AGRICULTURE & EQUINE

- Agricultural Business
- Agriculture Production Technology
- Animal Science
- Equine Science
- Equine Science Training Management
- Natural Resources Management

BUSINESS & ACCOUNTING

- Accounting Services
- Applied Management
- Entrepreneurship
- Financial Services
- Supply Chain Management

COMMUNICATION & CREATIVE ARTS

- Art
- Music
- Theatre

HEALTH SCIENCES & WELLNESS

- Dental Hygiene
- Diagnostic Medical Sonography
- Emergency Medical Services
- Exercise Science
- Health Information Technology
- Nursing
- Physical Therapist Assist<mark>ant</mark>
- Radiography
- Speech Language Pathology Assistant
- Surgical Technology

HUMAN & PUBLIC SERVICES

- Criminal Justice
- Elementary & Early Childhood Education
- Paralegal
- Psychology
- Secondary Education

THE LCCC PATHWAYS

THE FOUR PILLARS OF AACC'S

GUIDED PATHWAYS 2.0

SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM)

- Biology
- Biomedical Sciences
- Computer Science
- Engineering
- Physical Science

TRADES & TECHNICAL STUDIES

- Automotive Body Repair
- Automotive Technology
- Computer Information Systems
- Cybersecurity
- Diesel Technology
- Electrical Technology
- HVAC/R
- Industrial Maintenance
- Industrial Systems Technology
- Plumbing Technology
- Welding
- Wind Energy

A PATHWAY PROVIDES: Discovery lies at the heart of exploration. The programming in each Pathway allows for independent exploration and is very transparent about where these opportunities are found. **EXPLORATION** Many students may not know exactly what they want to -Kari Brown-Herbst, Interim Vice President of Academic Affairs study when they start college, and others change their mind along the way. With the new structure, students can explore a Pathway at the start of their college experience before having to choose one of its programs. The seven Pathways are built on similar characteristics and similar interests; they share common coursework in their early stages, which provides the student a chance to explore with basically no risk of wasting time, credits, and money on courses that don't count toward their credential or degree. **CLARITY** With a career goal in mind, the Pathways are clearly mapped to show a student what needs to be accomplished to reach their goals. This map shows the right courses a student needs to take while at LCCC and shows them when they'll be ready for a career or ready to transfer and take the next steps to pursue their future goals. The process is much more intentional. It gives students the COMMUNITY information right off the bat about Pathways is more than academics. With what to expect. There are no gray shared interests at the heart of each Pathway, areas about 'what am I supposed to these naturally form a collection of likedo' or 'what might this lead to.' It's minded students with similar goals as well all right there for them. as opportunities for shared experiences and -Jess Brumfield, Academic Adviso communities, giving students a sense of belonging and identity. Further, once a student becomes a prospect, they are assigned a specific team from Student Services to create a network of support for their entire journey at LCCC

TRANSFORMATIVE EDUCATION Additional components of an LCCC education have been significantly upgraded as well, focusing on developing and enriching the whole student. As several local employers and stakeholders We hear from employers looking for candidates who are good shared with college personnel, they seek co-workers; show integrity; listen, speak, and write well; employees who have the skills to think critically and can solve problems on their own. Our general education and communicate clearly, to provide immediate curriculum is designed to serve our students regardless of impact in the workplace. The general education where their careers or lives take them. courses at LCCC now have an intentional design -Melanie Young, English Instructor and Chair of the School of Arts & Humanities for students to become more fully involved with research and problem solving, creativity and innovation, empathy and integrity, and communication and collaboration. With the mandatory Strategies for Success class, students learn soft skills to prepare them for future success and also to engage in an entrepreneurial mindset to successfully navigate obstacles in their personal and professional lives. This overhaul of LCCC is designed to improve every aspect of the students' educational experience. It's a better way to learn, a better way to explore, and a better way to go to college. IT'S PATHWAYS AT LCCC, AND IT'S A BETTER WAY. This changes everything for our students! We are so excited about the college aligning processes to be more student-centered as a result of the incredible work done by so many people here at LCCC. Just watch where we go from here. -Dr. Melissa Stutz, Vice President of Student Services



ABSTRACT THINKING

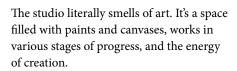
On the ground floor of a modern building in the heart of Denver, an artist tends to his studio, which also doubles as his apartment. The place sits around the corner from a tire shop that's been in business for more than 50 years, and iconic restaurant Casa Bonita is just a few blocks away. The neighborhood is growing in the way that mixes the comfort of longtime businesses and residences with an influx of new buildings and a creative spirit focused on the area's future.



Number 1



Flesh



INSIDE SITS THAT ARTIST, JAMES OVERSTREET.

"In high school, I wasn't the best student. I was always goofing off," James admits. "After graduation, I was aimless for a few years until I had a child. I looked around and saw I didn't have a path. I wondered what I was doing with my life.

"I initially went to LCCC just to take a class," he shared. "Not to get a degree but to learn the basics and improve my skills and technique."

The class, taught by Ron Medina, was Painting 1. It all changed for James after that.

"EVERYTHING JUST CLICKED. RON WAS PHENOMENAL. I FELL IN LOVE WITH THE PROGRAM. I FELL IN LOVE WITH THE SCHOOL," JAMES SAID.

In 2014, James got his associate degree in art and, because of his grades and contributions to the community, he received a full-ride scholarship from the Rocky Mountain College of Art & Design, where he received a Bachelor of Fine Arts.

But James' experience with LCCC stayed with him, especially the time spent learning from instructor Ron Medina.

"Ron was a father figure. He's a smart man and not just about art," James said. "He really inspires people and tries to push his students to do their very best."

"Early in my relationship with James, I saw a transformation from being a student to being part of the program," Ron shared. "He didn't just 'show up' for class; he embedded himself in the program and all we had to offer. He uncovered everything possible about how art could be done."

James describes his procedure as constantly changing. "I'm trying to let paint be paint. Painting is a never-ending process of learning."



Prisonel

HE ACKNOWLEDGES THAT HIS WORK IS BOTH ABSTRACT AND REPRESENTATIONAL, ADDING "... BUT REALLY IT'S A BRUSH STROKE NEXT TO A BRUSH STROKE THAT ENDS UP RESEMBLING SOMETHING."

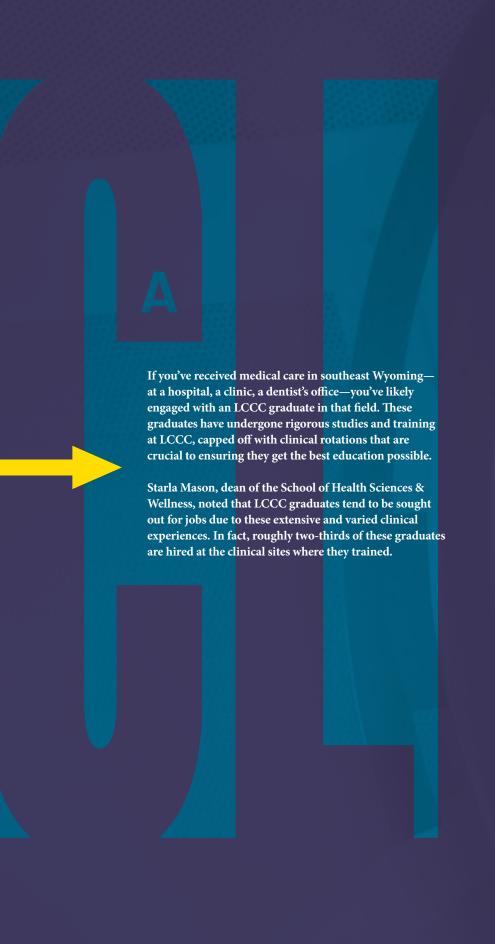
Overstreet's main focus is oil painting; however, he is accomplished in acrylic and watercolor. He occasionally works in other mediums, such as sculpture, drawing and photography. In fact, James recently had a stint as artist-in-residence for 40 West Arts District in Denver.

The region is taking notice. James has had numerous exhibitions in Wyoming and Colorado, even winning Best in Show at the Lakewood Cultural Center for his self-portrait, *Bastard*, (preceding page). The Philip J. Steele Gallery in Denver recently displayed his work, and he's been invited to exhibit for the Pink Progression project in October.

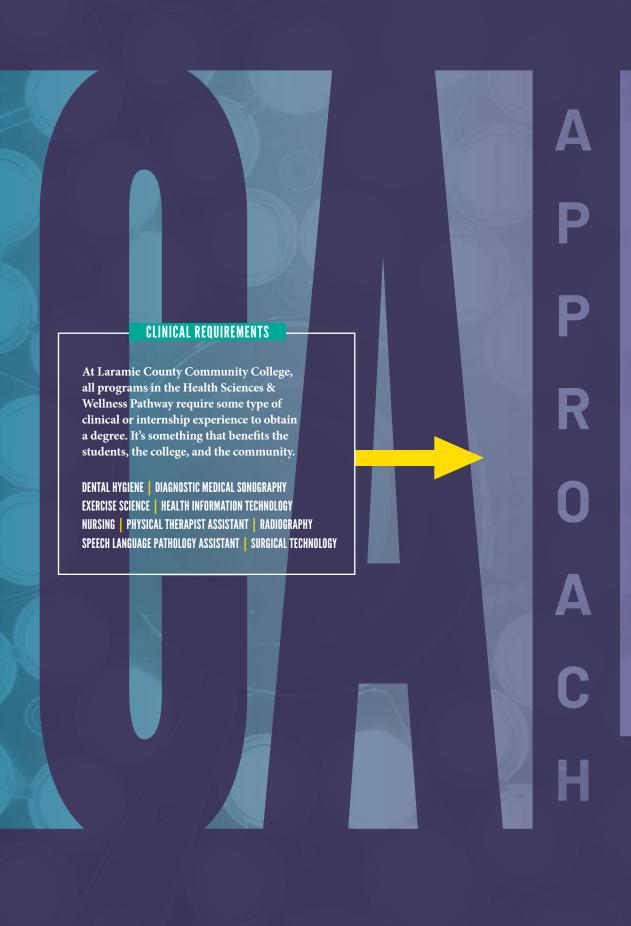
As for his future, he's definitely keeping busy. The challenge of working 80-hour weeks between the business side and the artistic side certainly keeps him occupied, even as he winds down his residency. However, not unlike Ron Medina, James hopes to someday teach at the college level so that he can inspire others the way he was inspired.

"His success is due to his own drive and passion," Ron said. "I've just been fortunate enough to be a witness to the process."

James said it himself: "Art has always been a part of my life and always will be."



"Our clinical rotations and partnerships have been a primary cornerstone to all of our health programs," Mason said.





Hygienists are independent, preventative oral-care professionals licensed to provide education, clinical, and therapeutic dental

regional, and state examinations.

hygiene services.

Student Cheyenne Robertson joined the program in January 2019. She chose LCCC specifically for the dental hygiene program, finding her passion working as a dental assistant after high school. At first, she believed her dental background might make the work easier.

"It did not," she said, laughing. "I knew how to do small things, but by no means did my experience help me do any better. It's been a lot of work."

One of the biggest perks of enrolling in the program is getting to help the community while working in the school's clinic. "We offer low-cost cleanings to our community, which is essential for individuals who don't have insurance," Telander said.

The on-campus dental hygiene clinic offers services such as cleanings, X-rays, and sports mouthguards. Students in the program provide the dental care, supervised by faculty. Telander considers Laramie County to be a diverse dental population, so these students help a wide range of clients.

While some people might be opposed to working in the mouth, Robertson is enthralled by it, enjoying every day she's helping patients.

"This program gives people a usable skill that you can't just pull someone off the street to do," she said. "It's sincerely a unique set of skills." **EVEN THOUGH** Jesse Mann held a bachelor's degree from Kansas State University, he felt like he was drowning while working in a corporate environment. He even considered the physical therapy field, but he didn't want years of schooling for a doctorate.

After learning that he could obtain an associate degree to become a physical therapist assistant (PTA), he made the decision to go back to school, quickly landing on LCCC.

"I want to make people's lives better," Mann said.

A PTA works under a physical therapist's direction, helping patients who have health-related conditions that limit their daily activity. They may assist in the development of treatment plans, as well as documentation and modification of certain treatments established by the physical therapist.

During the LCCC program, students work in two clinical practicum rotations for seven weeks each, overseen by a licensed physical therapist. They receive a minimum of 560 hours of clinical experience.



"It's exciting because I'm so close to graduating, but also I'm a little nervous to do clinicals," Mann said.

Jenna Kibbon, an instructor and the clinical coordinator for the PTA program, has seen plenty of nervous students at this point.

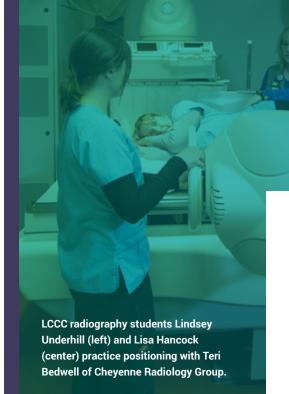
"That first clinical experience helps boost their enthusiasm for this profession," she said. "Every day they do clinicals, it shows how much they've learned and how great it is to help people."

In the fall, Mann worked in clinical rotation at a healthcare facility in Cheyenne, and later moved to a clinic in Laramie. He loves the hands-on aspect, seeing patients' faces light up when they've reached a new goal.

PTAs are critical in facilities across the country, especially in small communities in Wyoming. Kibbon said it can be challenging to employ the number of physical therapists necessary to meet a community's needs.

"I'm happy I got to do this," Mann said.
"I'm dead-tired, but I'm so stoked about the route I've taken in life."





WHAT IS diagnostic medical sonography, or DMS? It's likely more than people realize.

"Students are not only learning the anatomy, physiology and pathophysiology of all the internal organs and soft tissues, they learn how to best visualize and image those structures in a patient," said Sheridan Hanson, DMS instructor and clinical coordinator.

Doctors rely on sonographers to evaluate normal and abnormal anatomy and to investigate pathological conditions.

"An ultrasound can scan to characterize tissues and masses to help physicians get a detailed picture of what might be going on," Hanson continued.

At LCCC, the first three semesters are spent in the on-campus lab; the final three semesters are primarily clinical experiences in hospitals and clinics.

While many think of pregnancy when it comes to sonography, the profession encompasses a wide variety of examinations.

"Imaging studies can tell us a lot, so when a doctor is trying to diagnose a

patient, an ultrasound can be part of a group of studies that help solidify a diagnosis." Hanson explained.

Student McKayla Workman became interested in the field after a career day in high school. She was passionate about science, and now she enjoys evaluating the anatomy of a variety of organs. She's currently working in her clinical rotations, and the experience has been profoundly rewarding.

The job also can be emotionally challenging.

"There are times when you find something on a scan that is life-altering for a patient," Workman said. "We can't tell them anything, so it can be really hard. But it's all about the investigation and being as thorough as possible."

Workman praised her clinical site, noting that the staff has been wonderful in guiding her and allowing her to learn on her own, even building rapport with patients she sees regularly. She no longer feels like she's just a student; she's part of the site's team.

"I've learned so much during clinicals," she said. "I got to start scanning on my second day there, so I feel really confident in what I'm doing. I appreciate that they trust me."

These clinical experiences that LCCC students receive are crucial to their education and to helping patients in all of these fields. Ultimately, it's an experience that benefits everyone involved.

"Simply put, our programs couldn't exist without the strong affiliations we have with our clinical sites," Mason concluded.





the Portal video games that got Faith Coslett interested in the world of programming, making her want to be a part of the rapid advances happening today.

"Everything from websites to video games is made up of code," she said. "If you can imagine it, you can almost always make it with the right programming knowledge."

Faith, who is in LCCC's computer science program, plans to go on to the University of Wyoming once she completes Rob VanCleave, LCCC computer science instructor, says the demand for these skills in the job market isn't going to cool down for several decades.

"All sectors of the economy and most areas of our society have gone digital," Rob said. "Whether it's social, business, non-profit, or recreational, we need computer science graduates."

NOTIME LIKE THE PRESENT

At a community college like LCCC, the doors are open to everyone on their educational path. The campus makeup has extended well beyond the traditional student taking the traditional route for a traditional college experience.

Just ask current LCCC student Andrew Herschberger.



Andrew graduated from high school in 2006 in Minnesota. "I didn't know what I wanted to do for years," he said. He went back and forth between working and school.

In 2019, he decided to enroll in a twoyear sonography program. He explored options in Minnesota, in South Dakota and—thanks to his mom—at Laramie County Community College. He settled on South Dakota but quickly realized it wasn't the place for him.

Andrew and his mom packed up his belongings and drove to Wyoming (a state he'd never even visited) four days before the LCCC fall semester started. He had much to do, such as applying for on-campus living and registering for classes.

"It was very... abrupt," Andrew said. "I ended up in classes like anthropology and sociology. And taking those courses, I started to have an appreciation for school, which I really didn't have before."

Like many college students, Andrew found that his interests shifted.

"After I spoke with a number of instructors, I discovered that I like school, and I wouldn't mind going a little further with it," he said. He's exploring many psychology-related careers including those that require continuing at a four-year institution and beyond.

That new-found love of learning is evident in his classes.

"He's a great student who challenges his classmates with his questions and perspective," Lisa Taylor, a psychology instructor, said. "He moves seats each class period, which forces people out of their comfort zones and makes them participate from a different view point—literally."

Andrew also found a community of support by living in the residence halls.

"I thought I was going to be one of the oldest people in the dorms, but one of the first people I met was a suitemate who has two years on me," he said with a smile. He's met a number of others in a similar situation.

Of course, no college experience would be complete without extracurricular activities. Andrew has jumped right in with LCCC's Student Government Association (SGA). He joined the group last year after an introduction to it in one of his classes.

This year, elected by his peers, he's leading SGA as its president.

"Andrew's one of the most personable student body presidents I've had the pleasure to work with," says Student Engagement & Diversity Coordinator Zeke Sorenson. "He genuinely cares about student issues and has a drive for making a difference."

Andrew appreciates all that SGA has given to him. "As a transplant, joining SGA helped me meet people and get involved," he said.

In fact, last spring, while taking his last general education requirement in theatre, Andrew learned about a play being put on by the LCCC Theatre Department, and he became involved, helping with set construction and props.

It was such a positive experience, that he took it a step further: Andrew auditioned for and landed a part in this year's spring production of *The Squirrels*.

(The play, unfortunately, had to be cancelled because of the COVID-19 virus.).

On a daily basis, Andrew—who will graduate in December 2020—sees the wide variety of LCCC students with a range of experiences, needs and dreams.

"I'm lucky to be a part of this awesome group of students that range from fresh out of high school to people my age or older," Andrew shared. "I waited [to go to college]. This was the right time for me. I'm old enough to appreciate it."





Take Jason Johnson and Samantha Murphy—a lawyer and a paralegal respectively at the Cheyenne law firm of Davis, Johnson & Kallal, LLC. Both attended LCCC, each with a unique and gratifying journey.

Raised in Cheyenne, Jason graduated from East High. He knew he wanted to go to law school, so he started at LCCC. "It really made the most sense." Jason obtained associate degrees in pre-law and in sociology before completing his undergraduate degree in criminal justice at the University of Wyoming. After a short break, he was accepted into the UW College of Law.

Like many students have discovered, LCCC was the right choice for him.

"I appreciated that the faculty at LCCC had such hands-on experience. They could tell you the realities of the field," Jason said.

Much credit for that goes to Jodi Weppner. A licensed attorney, Jodi is the only full-time faculty in justice studies, which houses the criminal justice and paralegal programs. With the help of adjunct instructors, Jodi is able to find subject-matter experts to strengthen students' experience and education.

"Jodi is absolutely fantastic. Her legal background helps but she really taught me to think the way they want you to think in law school," Jason said.

Recalling this funny and intelligent student, Jodi shared, "Every once in a while I have students come through who say that their goal is law school. Jason was one that I always thought had a very good shot at this future."

Jason, who was recently president of the Cheyenne Sunrise Rotary Club, keeps busy. In a brief span of time, he got married, opened the new law firm, and had a child.

Even with the happiness in his personal life, he still finds it gratifying to help his various clients. "Hopefully you have good facts, good law, and you don't screw it up."

Working alongside a solid paralegal helps that immensely.

"Coming out of LCCC, Samantha's so advanced. It's like she's where I was in my first year coming out of law school," Jason said.

And they've found a great business relationship, playing off each other's strengths.

"I love working here," Samantha said, noting how respectful and collaborative the environment is. "I have a sense of comfort here that I really wasn't expecting."

Samantha was nervous at first, wondering if she'd be able to tackle the paralegal tasks that came her way. Those concerns were quickly diminished. "What they taught me at LCCC, I can truly apply in my career."

Getting to this point wasn't easy.

A full-time single parent living paycheck to paycheck, Samantha moved to Cheyenne about seven years ago. "I knew that I wanted to better my life, better my daughter's life."

She also wanted to make a difference in the lives of others, so she set her sights on an education at LCCC.

"The hardest part was clicking the 'submit' button on my application. I paced around my living room for about two hours before I got the courage to click it." Questions swirled around her mind before she took a deep breath and told herself, *I will figure it out, whatever happens*.

"And I did," Samantha said. "Success is scary. Somehow people don't feel they deserve to be successful, and that's how I felt for a long time."

The next challenge for her was the first day of class.

"Remember I haven't been to school in 12 years. Every time I heard that door open, I wanted to run away," she shared. "But I'm glad I stayed."

Her first class was Intro to Criminal Justice taught by Jodi Weppner, and the two had instant rapport.

"The way that she taught made sense to me," Samantha said. "That's how I knew I was where I was supposed to be."

Jodi remembers Samantha's shyness and anxiety. "I was able to see her open up and really blossom in the program. She was a completely different student by the time she graduated."

Samantha loved her LCCC experience. "You got the feeling that every single person there wants you to succeed," she said. Now she can provide the future she always wanted for her daughter.

"I hope that I showed her that no matter how low things get, you can always start over," Samantha said. "Never give up."



ANNUAL REPORT

For additional details and information related to this report, visit lccc.wy.edu/about. Content for this report was provided with the support of LCCC's Institutional Research Office and Budget Office.

15:1 STUDENT-TO-

ANNUAL ENROLLMENT

6,070 Unduplicated Credit

FROM WHERE?

3,900 Laramie County

968 Albany County

555 Other WY Counties

607 Out-Of-State

39 International

Unknown

REPORT CARD ≡

| | 201 | 4-15 201 | 5-16 2016- | 17 2017-1 | 8 2018-19 |
|---|------------------------|----------|------------|-----------|-----------|
| Student & Achiev | Participation ement | C | В | В | В |
| Academi Preparat | | C | В | С | В |
| Transfer Preparat | ion | В | c c | С | В |
| Academi Preparat Transfer Preparat Workford Developi | | В | B C | С | С |
| Commur Developi | nity ment | В | В | В | В |
| Instructi Producti Fiscal St College | | В | ВВ | В | В |
| Fiscal St | ewardship | В | В | D | A |
| College A | Affordability | В | В | В | Α |
| Campus | Climate | С | В | В | В |
| OVERALL G | RADE — | В | B | C | В |
| | | | | | |

LCCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

FINANCIAL BREAKDOWN



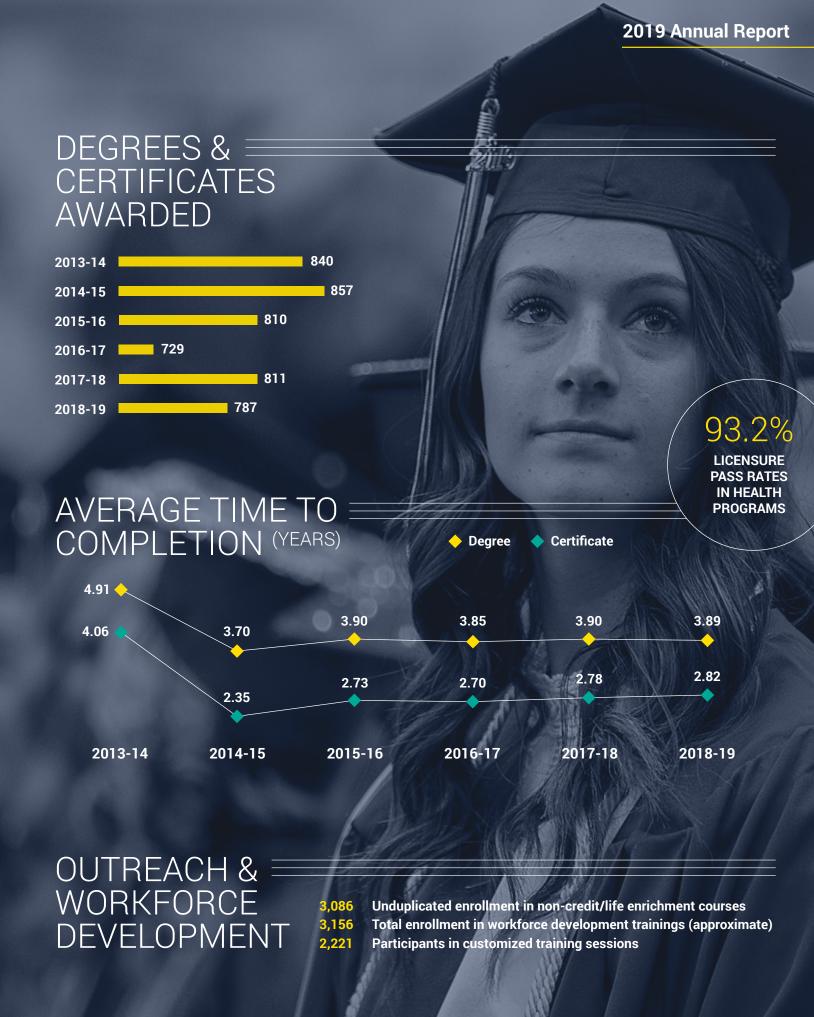


\$2,111,907

TOTAL
EXPENDITURES
BY PROGRAM
\$43,640,285



Scholarships



CORNERSTONESOCIETY



LCCC President Dr. Joe Schaffer speaks with Dr. Sandra Surbrugg and her husband Dr. Bob Prentice at the groundbreaking ceremony for the Surbrugg Prentice Auditorium; the facility is scheduled to open this winter.

ANNUAL GIVING

\$250,000 +

John C. Clay John P. Ellbogen Foundation Dr. Robert Prentice and Dr. Sandra Surbrugg

\$100,000 - \$249,999

Estate of Peter S. and Carrell V. Cook Windy Ridge Foundation

\$50,000 - \$99,999

Anonymous Jonah Bank of Wyoming Microsoft

\$10,000 - \$49,999

ANB Bank Charles Moore Trust Beryl Cline Dr. and Mrs. Harmon H. Davis II Estate of Hazel K. Johnson Estate of Lois C. Mottonen First Interstate BancSystem Foundation First Interstate Bank Virginia Howshar Carol and Earl Kabeiseman Teema J. McIntosh MHP, LLP Jack Mueller NAIFA Wyoming SE National Western Stock Show

Scholarship Trust Mickey and Martha Powers William E. and Sally Jo Prigge Southeast Wyoming Homebuilders Association

Dale and Paula Strickland Donald and Susan Sturm

\$5,000 - \$9,999

Anonymous Billie Addleman and Brandi Monger Black Hills Corporation Foundation Casper Chase **CRMC Safe Communities** CRMC Volunteers Past President Daniels Fund FCI Constructors of Wyoming LLC Edward and Deede Georges HollyFrontier Cheyenne Refining LLC Randall W. and Yvonne D. Ludden Theodore and Judy McCoy Carol and Arthur Merrell

Platte Valley Bank Joe and Brooke Schaffer Dean and Karen Schroeder Shell Oil Company Foundation

Dr. Larry and Vicki Parker Meuli

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Mark and Patsy Stege

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Tyrrell Auto Centers

Wyoming Hales Children's Trust

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Anonymous

#1 Properties

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Alliance of Therapy Dogs/

Stacy Shultz-Bisset

Alpha Delta Kappa Delta Chapter

A-ME-GO Rental Corp

Aztec Construction Co., Inc.

Alexandria Barker

Io Anne Bassett

Cheyenne Fire Fighters, Local 279

Jason Beach

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Borderline Power Sports

Alicia Brown

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Donald and Shirley Carpenter

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CoWN-SH

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Wyoming Department of Family Services
Wyoming Machinery Company
& Caterpillar
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This award is presented to a person, family or organization in recognition of their support for LCCC.

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