



LCCC Key Performance Indicators

2016-17 Report Card

Overall Grade = B

| Measure and Description | FY14 | FY15 | FY16 | FY17 | Benchmark | FY16-17 Goal | A min | B min | C min | D min | Grade | |
|---|---|----------|----------|----------|-----------|--------------|----------|----------|----------|----------|-----------|---|
| KEY EFFECTIVENESS INDICATORS | | | | | | | | | | | | |
| A. Student Participation and Achievement | | | | | | | | | | | B | |
| A.1.a | 12 Month Unduplicated Headcount | 7,163 | 6,583 | 6,320 | 5,966 | 6,320.00 | 5,966 | 7,624.28 | 6,795.63 | 5,966.99 | 5,138.34 | D |
| A.1.b | Annualized Full-time Equivalent (FTE) Enrollment | 3,798 | 3,650 | 2,745 | 2,634.33 | 2,745.00 | 2,634 | 4,053.78 | 3,368.70 | 2,683.63 | 1,998.55 | D |
| A.2.a | Regional Market Penetration – Credit Enrollment | 4.06% | 3.91% | 4.52% | 4.31% | 2.92% | 4.31% | 5.65% | 4.38% | 3.10% | 1.82% | C |
| A.2.b | Regional Market Penetration – Non-Credit Enrollment | 2.37% | 2.97% | 3.48% | 3.07% | 1.01% | 3.07% | 3.76% | 2.70% | 1.64% | 0.58% | B |
| A.3.a | Fall-to-fall Persistence – Full-time IPEDS cohort | 52.89% | 57.00% | 56.20% | 58.00% | 60.00% | 58.13% | 60.00% | 57.28% | 54.56% | 51.85% | B |
| A.3.b | Fall-to-fall Persistence – Part-time IPEDS cohort | 25.23% | 33.00% | 21.05% | 38.00% | 39.00% | 42.99% | 39.46% | 31.95% | 24.43% | 16.92% | B |
| A.4.a | Graduation Rate – Full-time IPEDS Cohort (150%) | 25.42% | 15.61% | 21.97% | 21.38% | 22.00% | 24.29% | 23.96% | 19.39% | 14.82% | 10.25% | B |
| A.4.b | Graduation Rate – Part-time IPEDS Cohort (150%) | 0.00% | 0.93% | 2.80% | 4.17% | 6.31% | 5.77% | 5.21% | 2.64% | 0.08% | -2.49% | B |
| A.5.a | Student Competency – Collaboration | 81.40% | 70.40% | 68.16% | 69.20% | N/D | 69.20% | 80.72% | 73.95% | 67.18% | 60.41% | C |
| A.5.b | Student Competency – Interpersonal Communication | N/D | 66.67% | 80.53% | 75.92% | N/D | 81.64% | 80.80% | 73.86% | 66.91% | 59.96% | B |
| A.5.c | Student Competency – Verbal Communication | 80.08% | 82.42% | 80.40% | 77.67% | N/D | 77.67% | 82.45% | 80.08% | 77.70% | 75.33% | D |
| A.5.d | Student Competency – Written Communication | 69.71% | 76.88% | 72.06% | 71.83% | N/D | 71.83% | 76.68% | 73.07% | 69.47% | 65.86% | C |
| A.5.e | Student Competency – Aesthetic Analysis | 79.49% | 71.25% | 77.46% | 77.20% | N/D | 80.43% | 79.85% | 75.70% | 71.54% | 67.38% | B |
| A.5.f | Student Competency – Cultural Awareness | 54.55% | 73.03% | 66.28% | 72.30% | N/D | 72.30% | 74.08% | 64.70% | 55.33% | 45.95% | B |
| A.5.g | Student Competency – Information Literacy | 69.67% | 76.96% | 70.30% | 68.72% | N/D | 68.72% | 76.56% | 72.36% | 68.16% | 63.96% | C |
| A.5.h | Student Competency – Problem Solving | 72.96% | 74.43% | 72.51% | 73.47% | N/D | 73.47% | 74.39% | 73.43% | 72.46% | 71.50% | B |
| A.5.i | Student Competency – Quantitative Reasoning | 70.14% | 67.26% | 66.67% | 60.82% | N/D | 60.82% | 70.41% | 65.73% | 61.05% | 56.37% | D |
| A.5.j | Student Competency – Scientific Reasoning | 63.41% | 48.84% | 55.38% | 52.93% | N/D | 55.30% | 63.11% | 55.80% | 48.49% | 41.18% | C |
| A.6 | Student Goal Attainment | 93.69% | 87.84% | 90.38% | 91.90% | 95.00% | 92.79% | 94.23% | 90.93% | 87.62% | 84.31% | B |
| A.7 | Enrollee Success Rate | 75.00% | 74.87% | 77.36% | 78.74% | 75.52% | 79.93% | 77.62% | 75.38% | 73.13% | 70.88% | A |
| B. Academic Preparation | | | | | | | | | | | B | |
| B.1.a | Enrollment in Wyoming High School Equivalency (GED) Program | 435 | 281 | 325 | 462 | N/D | 478 | 446.43 | 356.13 | 265.82 | 175.51 | A |
| B.1.b | Percent Who Attain High School Equivalency | 34.48% | 32.74% | 36.62% | 56.62% | 16.00% | 63.76% | 50.55% | 35.80% | 21.05% | 6.30% | A |
| B.1.c | Percent Who Matriculate to a College/University within One Year | 16.87% | 51.09% | 26.09% | 23.56% | N/D | 27.20% | 66.91% | 42.74% | 18.57% | -5.59% | C |
| B.2.a | Enrollment in Concurrent/Dual Enrollment Program | 952 | 912 | 972 | 1,071 | N/D | 1,071 | 1,103.30 | 994.29 | 885.29 | 776.28 | B |
| B.2.b | Percent Who Matriculate to a College/University within One Year | 77.33% | 74.25% | 79.61% | 81.40% | N/D | 81.40% | 92% | 82% | 72% | 61% | C |
| B.3.a | Success in Developmental Coursework – Math | 60% | 54% | 60.84% | 61.70% | 58.70% | 62.27% | 61% | 57% | 54% | 51% | A |
| B.3.b | Success in Developmental Coursework – Writing | 60% | 60% | 54.74% | 62.10% | 66.70% | 62.60% | 65% | 61% | 56% | 52% | B |
| B.4.a | Subsequent Success of Developmental Students – College-level Math | 64% | 63% | 75.76% | 69.94% | 67.45% | 72.76% | 72% | 62% | 53% | 43% | B |
| B.4.b | Subsequent Success of Developmental Students – College-level Writing | 64% | 55% | 70.00% | 89.70% | 71.94% | 97.02% | 71% | 64% | 57% | 51% | A |
| C. Transfer Preparation | | | | | | | | | | | C | |
| C.1.a | Number of Students Enrolled in Transfer Programs | 2,546.5 | 2,484 | 2,468 | 2,334.5 | 1,306.50 | 2,335 | 2,761.97 | 2,235.66 | 1,709.35 | 1,183.04 | B |
| C.1.b | Annualized FTE Enrollment in Transfer Programs | 2,091.11 | 2,093.38 | 2,100.33 | 1,969.63 | 1,192.80 | 1,969.63 | 2,303.08 | 1,901.23 | 1,499.38 | 1,097.53 | B |
| C.2.a | Transfer Degrees Awarded | 393 | 400 | 330 | 287 | N/D | 287 | 417.87 | 362.08 | 306.28 | 250.48 | D |
| C.2.b | Transfer Degrees per 100 FTE | 16.40 | 19.11 | 15.71 | 14.11 | N/D | 14.11 | 20.33 | 17.45 | 14.57 | 11.69 | D |
| C.3 | University Matriculation Rate | 30.77% | 25.37% | 24.98% | 22.60% | N/D | 22.60% | 30% | 26% | 23% | 19% | D |
| C.4.a | Success After Transfer – First Fall GPA for Students Transferring to UW | 2.71 | 2.81 | 2.740 | 2.99 | 2.82 | 3.095 | 2.95 | 2.78 | 2.62 | 2.45 | A |
| C.4.b | Success After Transfer – Students Earning Degrees within Four Years | 50.60% | 43.78% | 44.48% | 45.07% | N/D | 45.07% | 66% | 53% | 40% | 26% | C |
| D. Workforce Development | | | | | | | | | | | C | |
| D.1.a | Number of Students Enrolled in Credit Workforce (CTE) Programs | 1,325 | 1,003 | 887 | 913.5 | 710.50 | 914 | 1,464.53 | 1,096.98 | 729.43 | 361.88 | C |
| D.1.b | Annualized FTE Enrollment in Workforce (CTE) Programs | 1,136.92 | 906.42 | 845.58 | 852.5 | 652.44 | 852.50 | 1,245.03 | 970.99 | 696.94 | 422.89 | C |
| D.1.c | Total Enrollment in Non-Credit Workforce Courses (Duplicated) | 2,951 | 4,100 | 4,511 | 4,066 | 12,139.00 | 4,211 | 9,320.54 | 5,604.50 | 1,888.46 | -1,827.58 | C |
| D.2.a | Workforce (CTE) Degrees Awarded | 447 | 457 | 480 | 480 | N/D | 510.05 | 506.08 | 448.82 | 391.55 | 334.28 | B |

| Measure and Description | | FY14 | FY15 | FY16 | FY17 | Benchmark | FY16-17 Goal | A min | B min | C min | D min | Grade |
|--------------------------------------|---|--------------|----------------|----------------|----------------|------------|----------------|----------------|----------------|--------------|----------------|-------|
| D.2.b | Workforce (CTE) Degrees per 100 FTE | 39.32 | 50.42 | 56.77 | 56.30 | N/D | 66 | 60.15 | 45.59 | 31.04 | 16.48 | B |
| D.3 | In-field Job Placement Rate | 78% | 81% | 80.95% | 55.88% | 64.66% | 56.53% | 85% | 72% | 59% | 45% | D |
| D.4 | Employer Satisfaction | | | | | | | | | | | |
| D.5 | Licensure/Certification Pass Rate | 95% | 90% | 88.64% | 93.21% | N/D | 95.01% | 95% | 90% | 86% | 82% | B |
| E. Community Development | | | | | | | | | | | | B |
| E.1.a | Number of Customized Training Programs Offered | 37 | 135 | 213 | 215 | N/D | 363 | 225.24 | 137.92 | 50.61 | -36.70 | B |
| E.1.b | Number of Businesses Served | 166 | 173 | 165 | 180 | 51 | 184 | 199.73 | 145.84 | 91.95 | 38.07 | B |
| E.1.c | Total Participation in Customized Training Programs | 1,671 | 2,036 | 2,030 | 2,086 | 2,488 | 2,086 | 2,636.57 | 2,134.74 | 1,632.92 | 1,131.10 | C |
| E.2 | Total Participation in Non-Credit Life Enrichment Courses | 3,188 | 3,760 | 3,311 | 3,368 | 2,237.00 | 3,462 | 4,006.41 | 3,289.26 | 2,572.11 | 1,854.96 | B |
| E.3.a | Community Market Penetration – Cultural Activities | 12.61% | 14.31% | 4.45% | 4.72% | 3.07% | 4.74% | 14.92% | 9.26% | 3.59% | -2.07% | C |
| E.3.b | Community Market Penetration – Public Meetings | 69.09% | 65.32% | 89.48% | 81.70% | 2.93% | 83.19% | 93.59% | 60.10% | 26.61% | -6.88% | B |
| E.3.c | Community Market Penetration – Sporting Events | 6.26% | 6.21% | 8.53% | 7.80% | 1.55% | 8.11% | 8.51% | 5.90% | 3.29% | 0.68% | B |
| KEY EFFICIENCY INDICATORS | | | | | | | | | | | | |
| F. Instructional Productivity | | | | | | | | | | | | B |
| F.1.a | Average Credits to Completion – Degree Completers ^R | 60.29 | 69.69 | 70.08 | 67.58 | 80.3 | 67.58 | 52.38 | 64.64 | 76.89 | 89.15 | C |
| F.1.b | Average Credits to Completion – Certificate Completers ^R | 48.49 | 51.22 | 48.28 | 12.29 | 71.2 | 9.92 | 23.08 | 45.82 | 68.57 | 91.31 | A |
| F.2.a | Average Time to Completion – Degree Completers ^R (years) | 4.91 | 3.70 | 3.90 | 3.85 | 3.2 | 3.64 | 3.45 | 4.30 | 5.15 | 6.01 | B |
| F.2.b | Average Time to Completion – Certificate Completers ^R (years) | 4.06 | 2.35 | 2.73 | 2.70 | 3.5 | 2.44 | 2.75 | 3.83 | 4.90 | 5.97 | A |
| F.3 | FTE Student to FTE Faculty Ratio ^W | 14.27 | 14.82 | 14.15 | 13.75 | 17.00 | 13.75 | 15.35 | 14.70 | 14.05 | 13.40 | D |
| F.4.a | Percent of Sections Taught by Full-time Faculty | 57.17% | 52.66% | 58.93% | 58.69% | 52.58% | 58.84% | 57.81% | 54.87% | 51.92% | 48.97% | A |
| F.4.b | Percent of Credits Taught by Full-time Faculty | 57.69% | 55.12% | 59.62% | 58.45% | 54.95% | 58.60% | 58.84% | 56.87% | 54.90% | 52.93% | B |
| F.5 | Average Credit Section Fill Rate | 70.10% | 66.47% | 66.10% | 65.24% | N/D | 65.24% | 69.35% | 67.29% | 65.23% | 63.16% | C |
| G. Fiscal Stewardship | | | | | | | | | | | | B |
| G.1 | Core Expenditures per FTE ^R | \$13,415.00 | \$17,391.00 | \$19,471.00 | \$20,498.89 | \$14,901 | \$20,498.89 | \$13,121.93 | \$16,199.01 | \$19,276.10 | \$22,353.18 | D |
| G.2 | Core Expenditures per Completion ^R | \$80,843.60 | \$63,055.22 | \$64,274.54 | \$69,467.20 | \$59,009 | \$68,204.39 | \$57,515.64 | \$67,872.76 | \$78,229.87 | \$88,586.99 | C |
| G.3.a | Expenditures in Instruction (as a Percent of Total Expenditures) ^W | 45.25% | 47.79% | 47.06% | 47.37% | 46.01% | 47.37% | 47.01% | 44.01% | 41.02% | 38.02% | A |
| G.3.b | Expenditures in Instruction, Academic Support, and Student Services (as a Percent of Total Expenditures) ^W | 63.74% | 69.52% | 69.37% | 69.89% | 68.92% | 69.89% | 66.28% | 62.57% | 58.85% | 55.14% | A |
| H. College Affordability | | | | | | | | | | | | B |
| H.1.a | Tuition and Fees – Wyoming Residents ^R | \$2,736.00 | \$2,832.00 | \$3,144.00 | \$3,306.00 | \$3,668.00 | \$3,306.00 | \$2,600.60 | \$3,043.40 | \$3,486.20 | \$3,929.00 | C |
| H.1.b | Net Price of Attendance ^R | \$7,464.00 | \$6,552.00 | \$5,424.00 | \$6,431.00 | \$5,424.00 | \$6,431.00 | \$5,014.53 | \$6,038.00 | \$7,061.47 | \$8,084.95 | C |
| H.2.a | Number of Private Donors to the LCCC Foundation | 536 | 555 | 444 | 465 | N/D | 465 | 727.38 | 589.79 | 452.21 | 314.62 | C |
| H.2.b | Total Donations to the LCCC Foundation | \$390,366.50 | \$1,684,993.00 | \$1,251,321.00 | \$2,716,265.82 | N/D | \$4,996,928.16 | \$2,956,970.63 | \$1,789,988.34 | \$623,006.06 | \$(543,976.23) | B |
| H.2.c | Number of Donations to the LCCC Foundation | 798 | 911 | 856 | 651 | N/D | 651 | 1,085.82 | 870.67 | 655.51 | 440.36 | D |
| H.3.a | Percent of Students Receiving Privately Funded Aid (measure revised for 2015-16 report card) | 6.94% | 6.52% | 7.04% | 8.55% | N/D | 9.04% | 8% | 7% | 6% | 6% | A |
| H.3.b | Total Privately Funded Aid Awarded | \$624,202.64 | \$601,941.65 | \$640,483.43 | \$694,113.82 | N/D | \$695,013.76 | \$692,716.95 | \$653,568.10 | \$614,419.25 | \$575,270.39 | A |
| I. Campus Climate | | | | | | | | | | | | B |
| I.1.a | Graduate Satisfaction (Alumni Survey) | 84.56% | 89.24% | 85.71% | 85.71% | N/D | 86.16% | 90.49% | 87.69% | 84.90% | 82.10% | C |
| I.1.b | Current Student Satisfaction (CCSSE Items)** | 16.70% | 19.06% | 18.77% | 15.39% | 21.27% | 15.39% | 20.67% | 18.72% | 16.76% | 14.80% | D |
| I.2.a | Student Engagement – Active and Collaborative Learning** | 2.3486 | 2.1771 | 2.09 | 2.29 | 2.14 | 2.29 | 2.28 | 2.17 | 2.06 | 1.96 | A |
| I.2.b | Student Engagement – Student Effort** | 2.4594 | 2.4176 | 2.37 | 2.29 | 2.32 | 2.29 | 2.44 | 2.39 | 2.34 | 2.28 | D |
| I.2.c | Student Engagement – Academic Challenge** | 2.5341 | 2.5215 | 2.76 | 2.68 | 2.76 | 2.73 | 2.86 | 2.68 | 2.51 | 2.33 | C |
| I.2.d | Student Engagement – Student-Faculty Interaction** | 2.4231 | 2.3743 | 2.30 | 2.47 | 2.31 | 2.49 | 2.40 | 2.30 | 2.21 | 2.12 | A |
| I.2.e | Student Engagement – Support for Learners** | 2.3398 | 2.3709 | 2.34 | 2.30 | 2.10 | 2.30 | 2.40 | 2.29 | 2.18 | 2.07 | B |
| I.3 | Employee Satisfaction | 3.7700 | 3.3300 | 3.38 | 3.66 | 3.86 | 3.84 | 3.81 | 3.57 | 3.32 | 3.07 | B |
| I.4.a | Rate of Employee Grievances ^R | 1.56% | 1.55% | 0.00% | 0.00% | 1.72% | 0.00% | 0.49% | 1.22% | 1.96% | 2.70% | A |
| I.4.b | Rate of Employee Harassment Complaints ^R | 0.96% | 0.71% | 0.66% | 0.00% | 1.47% | 0.00% | 0.22% | 0.75% | 1.29% | 1.82% | A |
| I.5.a | Employee Retirement Rate ^W | 1.93% | 4.40% | 2.79% | 4.13% | 2.85% | 4.13% | 2.36% | 1.88% | 1.39% | 0.90% | C |
| I.5.b | Employee Departure Rate ^W | 12.67% | 7.23% | 12.85% | 11.29% | 6.28% | 11.29% | 4.96% | 3.63% | 2.31% | 0.98% | D |

R Reverse Scored – smaller is better for these measures.

W Scored using an optimal "window" with the aspirational goal as the midpoint. If no aspirational goal has been set, the external benchmark is used.

** LCCC participates in CCSSE in the spring of odd numbered years. Average response on related items.

N/D No data available.