Laramie County Community College

# — FACILITIES PLAN ——

# BUILDING FORWARD

2012-2020





#### PROJECT TIME LINE BY YEAR

#### 2012

#### **University/Student Center**

#### Secure financial advising services to do financial modeling

Planning Level I study updated for University/Student Center Conduct Level II planning with Construction Management Division (CMD) - College funded

#### Flex Tech Building

#### Secure financial advising services to do financial modeling

Planning Level I and II for Flex Tech

#### **Residence Hall**

Secure financial advising services to do financial modeling

#### Fine and Performing Arts Building

#### Secure financial advising services to do financial modeling

Mobilize support from the arts community for Fine and Performing Arts Building. Form project advisory board for Fine and Performing Arts Building-Feasibility

#### **Albany County Campus**

Conduct Level I Planning in Partnership with the University of Wyoming

#### 2013

#### **University/Student Center**

Submission to Wyoming Community College Commission (WCCC) and State Building Commission (SBC) for Level III planning and construction funding

#### Hold general obligation bond/5 mill election

#### Flex Tech Building

Submission to WCCC for authorization

#### Begin capital campaign

#### Hold general obligation bond/5 mill election

Submit project to SBC for authorization Begin Level III planning/design - Winter

#### **Residence Hall**

Conduct planning Level I & II

#### Fine and Performing Arts Building

Continue-mobilize support from the arts community

#### 2014

#### **University/Student Center**

Request Level III planning and construction funding - Legislature Begin Level III planning/design

Begin construction - Winter

#### Flex Tech Building

Request Legislative authorization Begin construction - Summer

#### Residence Hall

Submission to Building Authority for approval of revenue bonds Issue revenue bonds

Submission to WCCC and SBC for authorization Conduct planning Level III planning/design

#### Fine and Performing Arts Building

Conduct updated Level I and elements of Level II planning

#### Capital campaign

#### 2015

#### **University/Student Center**

Construction

#### Flex Tech Building

Summer occupancy

#### **Residence Hall**

Request Legislative authorization

Begin construction

#### Fine and Performing Arts Building

Capital campaign

#### 2016

#### **University/Student Center**

Jan/Feb Occupancy

#### Residence Hall

Summer occupancy

#### Fine and Performing Arts Building

Capital campaign

#### 2017

#### Fine and Performing Arts Building

Submission to WCCC and SBC Hold general obligation bond/5 mill election

#### 2018

#### Fine and Performing Arts Building

Submission to Legislature for Level II & III planning funding Conduct Level II & III planning

#### 2019

#### Fine and Performing Arts Building

Submission to Legislature for Level III construction funding Begin construction

#### 2020

#### Fine and Performing Arts Building

Summer occupancy

#### Note:

Time lines in this document are for planning purposes only. They are intended to be fluid and subject to change. Certain milestones (e.g., legislative funding or elections) should not be taken as guarantees, but rather as critical steps within the process.

## **PRIORITY 1:**

#### UNIVERSITY/STUDENT CENTER (\$26 million)

The University/Student Center will be a collaborative effort between LCCC, the University of Wyoming (UW), and other University Partners to provide a "One-Stop" student enrollment/welcome center for current LCCC students, as well as students continuing their studies toward a bachelor's or graduate degree in Cheyenne. This building will include a "Student Central," housing comprehensive student services in the one-stop format. It also will include the UW outreach offices, in addition to classrooms and administrative space adequate to support the four-year degree programs offered on campus. The Center also will provide additional student spaces, general use classrooms, and office areas to meet the demands of a growing campus. The new facility will be adjacent to and linked with the existing LCCC Student Services building.

#### **Project Specifics**

Estimated Cost: \$26 million Number of floors: 3/4

Square feet: 42,000-72,000 square feet Footprint: 14,000-18,000 square feet

Level I Study: Complete

Level II Study: Summer/Fall 2012

Potential Funding Sources: Private giving,

state funding, local funding



#### UNIVERSITY/STUDENT CENTER PROJECT TIME LINE

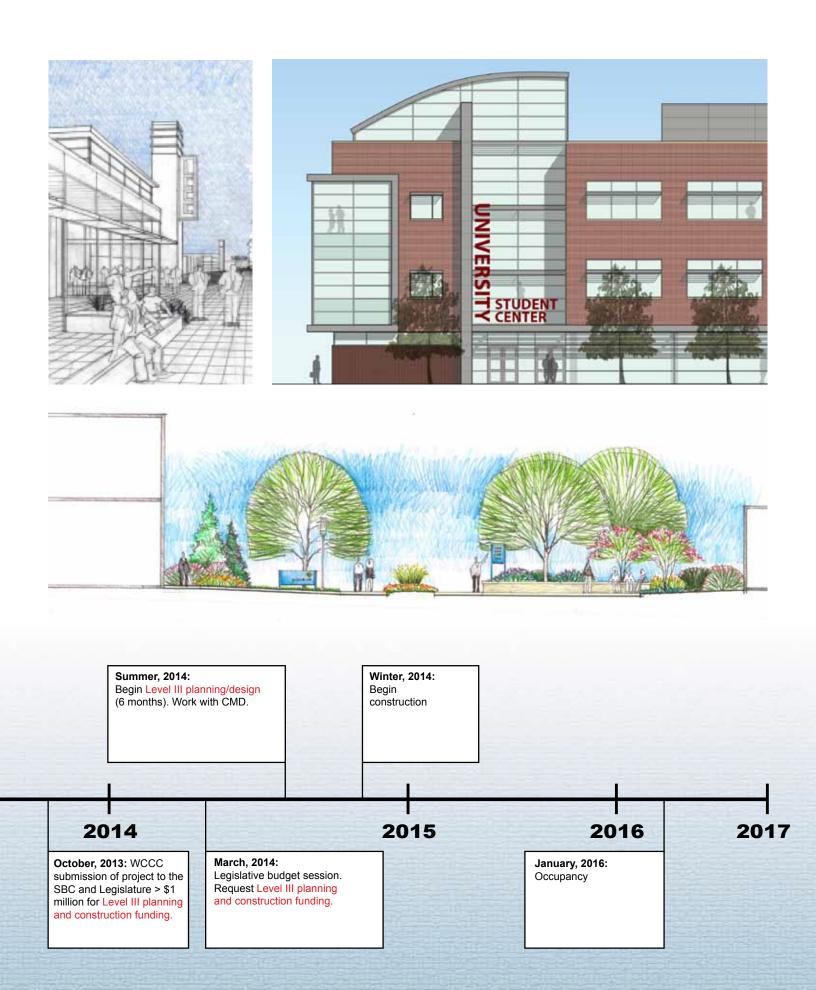
Spring, 2012: Secure financial advising services to do finance modeling. October, 2012: Conduct/College funds Level II planning. Work with CMD. July, 2013: Submission to WCCC for approval of Level III planning and construction funding. Work with CMD.

2012 2013

Spring/Summer, 2012:

Conduct Level I Planning (with updated elements as needed

(with updated elements as needed to address modifications in scope of programming). Work with CMD. To CMD July/August, 2012. Fall, 2013: Hold a General Obligation Bond (Bldg Auth) or 5 Mill Election (LCCC) for LCCC Facilities Projects including 50% of the cost of the U/S Center.



## **PRIORITY 2:**

#### FLEX-TECH BUILDING (\$10 million)

The greater Cheyenne area, Wyoming, and the nation are experiencing rapid growth in a number of industries that require specialized training. These include oil, gas, and other energy-related fields, as well as industrial areas such as small and large engine repair, manufacturing, and HVAC. LCCC is uniquely positioned to provide much of that education, but its facilities have reached capacity, while those industries continue to grow. In order to provide the instruction needed to help our students find work in those industries, we will need a new Flex-Tech facility.

This versatile building will be comprised of classrooms, labs, and office space. The purpose of this facility is to be able to house technical training programs and be flexible in design to accommodate different programs over time, as shifts in the job market may dictate. The building may also host non-credit programming and training classrooms. Initially this building will house the expansion of the College's Diesel program, as well as budding programs in the areas of OSHA training, small engine, renewable energy, and industrial simulation training.



#### **Project Specifics**

Estimated Cost: \$10 million

Number of floors: 3

Square feet: 54,000 square feet Footprint: 18,000 square feet

Level I & II Planning: Spring/Summer 2012 Potential Funding Sources: Private giving,

state funding, local funding

#### FLEX TECH BUILDING PROJECT TIME LINE

**Spring, 2012:** Secure financial advising services to do finance modeling. July 1, 2013: submission of

submission of project to WCCC as part of the Capital Construction Process (Form 303: according to WCCC Facilities Handbook) for authorization only. October, 2013:

WCCC submission of project to the SBC and Legislature for more than \$1 million. No state funds requestedauthorization only.

2012

Summer/Fall, 2012: Conduct sequential, or combined Level I and II planning. 2013

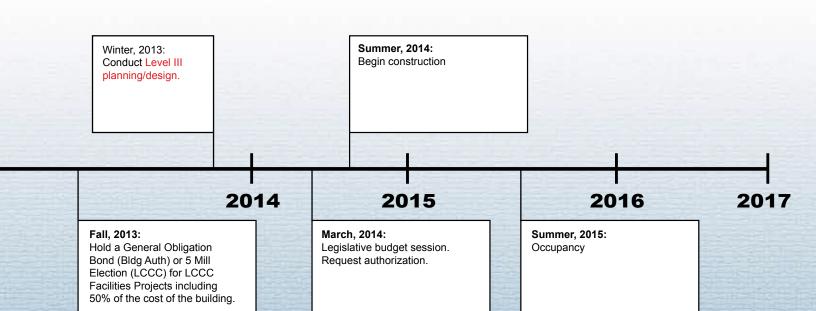
Fall, 2013:

Capital Campaign to raise the remaining funds needed to complete the construction.









## **PRIORITY 3:**

#### **RESIDENCE HALLS** (cost undetermined)

The Cheyenne campus currently contains 268 beds in the residential complex in the southwest area of campus. The current demand for student housing is in excess of availability. There is a need to increase the on-campus housing capacity for both traditional and non-traditional students. To address this, the College will be adding two primary types of housing options.

- 1. Traditional Student Housing: Suite-style residences similar to the recently completed north and east residence halls.
- 2. Non-traditional Student Housing: Apartmentstyle buildings geared toward students with families or children.

Two new residence halls will accommodate students with no dependents. Our current residence halls have been at capacity for the last several years, and many students are forced to find housing elsewhere due to a lengthy waiting list. Giving students more opportunity to live on campus will increase student retention and graduation rates, but more importantly, it will give the students a greater chance of success while attending LCCC. Building 2 will contain a "graband-go" style café to provide food service on the west end of campus.

#### **Building 1: Project Specifics**

Number of floors: 4

Square Feet: 38,400 square feet

Footprint: 9,600 GSF

Level I Study: Fall/Winter 2012 Potential Funding Sources: Private

giving, revenue bonds

#### **Building 2: Project Specifics**

Number of floors: 4

Square Feet: 39,200 square feet

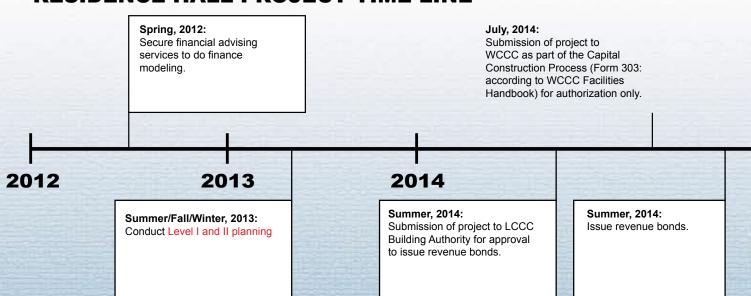
Footprint: 9,800 GSF

Potential Funding Sources: Private

giving, revenue bonds



#### RESIDENCE HALL PROJECT TIME LINE



Three proposed non-traditional student housing buildings are intended to be planned to create an outdoor campus quadrangle. These buildings are needed to address the needs of an increasing number of non-traditional/adult students with families or children. The addition of these buildings would allow our students to focus on their studies at LCCC while also taking care of their families.

**Building 1: Project Specifics** 

Number of floors: 2

Square Feet: 18,000 square feet Footprint: 9,000 square feet

Potential Funding Sources: Private giving,

revenue bonds

**Buildings 2 & 3: Project Specifics** 

Number of floors: 2

Square feet: 14,400 square feet Footprint: 7,200 square feet

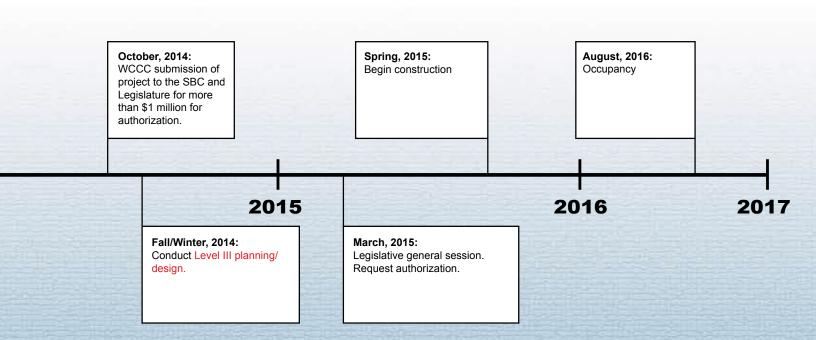
Potential Funding Sources: Private giving,

revenue bonds

It is unlikely that this facilities plan will be able to address all of the residence hall expansion needs of LCCC. Therefore, the planning associated with this priority will be focused not only on facility programming and design, but also phasing to manage the process of potentially demolishing the West

Residence Hall, while conducting new construction to ensure little or no disruption to student needs.





## **PRIORITY 4:**

#### FINE AND PERFORMING ARTS BUILDING

#### \$36 million

The fine and performing arts area is one of particular need at LCCC. The college has made do with current facilities for 40 years, but it has outgrown its space. Further, college funds that could better be used in other areas have been needed to lease space at other community facilities to house cultural, performing and fine arts events.

A new Fine and Performing Arts Building is needed to provide a variety of performance spaces and include classrooms, as well as practice labs and studios essential to meet the various instructional needs of the programs offered.

The proposed Fine and Performing Arts Building would address issues of limited recruitment, retention, technology, and teaching capacity, especially in LCCC's music and theatre programs.

Though it will definitely be an academic building, the facility would provide the campus and the Laramie County community with important capabilities that are not strictly academic. These characteristics and capabilities include:

Special Event Space: The lobby of the Fine and Performing Arts Center is designed to give LCCC a dynamic space for banquets, donor receptions,

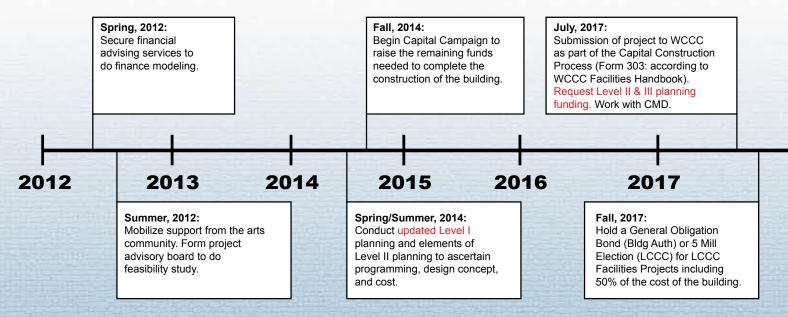
recognition/award events, and town/gown social events. The building provides a catering kitchen to support these events. The adjacency of the performance hall, the lobby, and the gallery provide an ideal combination of space in which to dine and then hold a performance or presentation.

LCCC Arts and Speaker Series: LCCC's service to the community will be enhanced by having a venue to host speakers, artists, and other guests of interest for the Laramie County community. Instead of booking these events off campus, LCCC will be able to draw the community to the campus, building the perception of the college as a community resource.

Community Performance Organizations: By making the performance venues of the building available to local community arts groups, LCCC can deepen and reinforce its relationships with local organizations and enhance the community's lifelong learning opportunities.

Campus Community Space: The performance hall provides, for the first time, a place where all the faculty and staff can gather for training or communication events. Likewise, local corporate or community organizations will be invited to use the venue when appropriate.

### FINE AND PERFORMING ARTS PROJECT TIME LINE



Recruiting: The lobby and performance venues provide LCCC with striking spaces in which to host recruitment events for prospective students. They also are highly conducive to hosting, for instance, high school music or theatre festivals, which draw students to the campus from many schools.

The purposes and uses of this facility significantly expand LCCC's opportunities to build a strong relationship of service and partnership with the Laramie County community and to meet the goals as described in the Master Plan.

#### **Facility Specifics**

Number of floors: 1.5

Square feet: 43,000 square feet Footprint: 28,700 square feet









March, 2018: Legislative budget session. Request Level II & III planning funding. Summer/Fall, 2018: Conduct Level II & III planning /design. Work with CMD. March, 2019: Legislative approval of 50% of the cost of the Fine and Performing Arts building. Request Level III construction funding. Summer, 2020: Occupancy

2018

October, 2017: WCCC submission of project to SBC and Legislature for more than \$1 million for approval. 2019

2020

2021

Summer, 2019: Begin construction

## **ADDITIONAL PROJECT:**

# ALBANY COUNTY CAMPUS EXPANSION AT UNIVERSITY OF WYOMING

(cost undetermined)

The fastest growing component of LCCC is our Albany County Campus (ACC). The anticipated growth opportunities are heavily aligned with serving the lower division coursework needs of UW-bound students. UW has identified space within its master plan for academic partners such as LCCC. The site is approximately 6 acres in size and is located along 22<sup>nd</sup> Street, one of the major vehicular corridors of the UW campus.

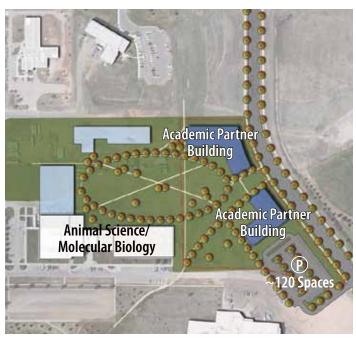
In addition, there is an increasing interest in the Laramie community for workforce-related applied programming. Expanding classroom and service space on the UW campus may also allow for renovation of the ACC building to better serve the workforce development needs of Albany County and/or to focus the educational activities at that facility.

#### **Project Specifics**

2012

Level I & II Planning: Spring/Summer 2012 Potential Funding Sources: Private giving, state funding, local funding





2013

## **ACC EXPANSION PROJECT TIME LINE**

Fall, 2012:
UW conducts Level I planning in partnership with LCCC.
UW determines funding options.

Spring, 2012:

Conversations with UW regarding partnership details.



## **ADDITIONAL PROJECT:**

#### **CAMPUS FACE-LIFT** (cost undetermined)

Over 40 years old, the LCCC campus has continued to grow and expand. But its age is starting to show in some areas, both internally and externally. While the campus anticipates being able to address many of the deferred maintenance needs (e.g., HVAC upgrades, roofing, etc.) through major maintenance funds provided by the state, there is a need to invest in the external improvements outlined in the campus master plan. These improvements will help the campus and community strengthen their pride in the College, as well as improving the way students, faculty, staff, and community members engage aesthetically with LCCC and utilize all of its facilities.

## The focused areas for site improvements include:

- Building Façade Renovations: The College has invested in internal renovations and upgrades, and now it is time to improve some of the external facades of the older building on campuses. These may include masonry enhancements, color, and/or other improvements.
- Campus Lighting: There are several types of site and roadway lighting on campus. A consistent design and hierarchy of lighting will be developed and implemented over time to achieve a more coherent and safe campus.
- **Signage and Wayfinding:** Successful signage and wayfinding devices greatly enhance the image

- and usability of the campus. This project would implement a multi-level system of signage, each with specific intent and design parameters. These include building identification signage, pedestrian-oriented signage, and vehicular-oriented signage.
- Pedestrian Spaces and Landscaping: The College has significant opportunities to improve its grounds to encourage outside activities and engagement with the campus. These can be accomplished through the development of signature open spaces, quads, and other pedestrian spaces. In conjunction with the development of these spaces, major landscaping projects will be undertaken to improve the external aesthetics of LCCC's outdoors.
- Campus Gateways: A majority of the campus population arrives to campus via its roadways, and thus the first impression of the campus is experienced from the road access points. The College will undertake projects to improve the visual and physical elements associated with these gateways to campus.

#### **Project Specifics**

Project Planning: Summer 2012 Potential Funding Sources: Private giving, local funding, institutional funds

