

Completion/Graduation Rates of LCCC Students

The following information is provided in compliance with federal regulations as found in Title 34 of the Code of Federal Regulations (34 CFR 668.45, 668.48).

During the 2011 fall semester, 370 first-time, full-time, degree- or certificate-seeking students enrolled at Laramie County Community College (LCCC). Of this group, referred to as the fall 2011 graduation rate cohort, 85 (22.97%) had graduated from LCCC and 68 (18.37%) had transferred to another college or university by August 31, 2014.

The fall 2011 graduation rate cohort included 29 students who received student aid related to an athletics program. Of this group, 11 (37.93%) had graduated from LCCC and 9 (31.01%) had transferred to another college or university by August 31, 2014.

The following table shows graduation and transfer rates for the overall cohort and the cohort of students who received athletics-related aid by gender, race/ethnicity, and type of federal student aid received.

Fall 2011 First-time, Full-time, Degree- or Certificate-seeking Students at LCCC

	Overall Cohort			Students Who Received Athletics-related Aid		
	Number of Students	Percent who, by August 31, 2014, had		Number of Students	Percent who, by August 31, 2014, had	
		Graduated from LCCC	Transferred to Another College or University		Graduated from LCCC	Transferred to Another College or University
Cohort Size	370	85	68	29	9	14
Gender						
Men	172	34	37	16	NR	6
Women	198	51	31	13	8	NR
Race/Ethnicity¹						
Asian American	NR	NR	NR	NR	NR	NR
Black/African American	12	0	NR	NR	NR	NR
Hawaiian/Pacific Islander	NR	NR	NR	NR	NR	NR
Hispanic/Latino	43	NR	9	6	NR	NR
Native American/ Alaskan	NR	NR	NR	NR	NR	NR
Non-resident Alien	6	NR	NR	NR	NR	NR
White	285	76	52	11	7	NR
Two or more races	NR	NR	NR	NR	NR	NR
Unknown	14	NR	NR	NR	NR	NR
Federal Aid Student¹						
Pell Grant	91	18	20	7	NR	5
Federal Direct Loan	44	13	13	NR	NR	NR
Both Pell Grant and Federal Direct Loan	45	6	13	NR	NR	NR
Neither Pell Grant nor Federal Direct Loan	190	48	56	19	8	10

¹NR indicates that there were fewer than five (5) students in the category. Results are not reported to protect student confidentiality.

Source: Colleague Records

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Anyone with additional questions should contact the Director of Institutional Research at 307.778.1113.