

Partnership Members

Wyoming School Districts

- Albany #1
- Big Horn #1
- Big Horn #2
- Big Horn #3
- Campbell #1
- Carbon #2
- Converse #1
- Fremont #1
- Fremont #2
- Fremont #6
- Fremont #14
- Fremont #24
- Fremont #25
- Goshen #1
- Laramie #1
- Natrona #1
- Niobrara #1
- Park #1
- Park #6
- Platte #1
- Platte #2
- Sheridan #1
- Sheridan #2
- Sweetwater #1
- Washakie #1

Higher Education

- Casper College
- Central Wyoming College
- Eastern Wyoming College
- Laramie County Community College
- Northern Wyoming Community College District
- Northwest College
- Western Wyoming Community College
- UW College of Arts & Sciences
- UW College of Education
- Educational Organizations**
- Wyoming Department of Education
- Wyoming Education Association
- Wyoming Professional Teaching Standards Board

February 15, 2017

Zachery Roehrs
School of Math and Science
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1400 East College Drive
Cheyenne, WY 82007

Zac

Dear Zac,

I am writing with a hearty thank you and well done for the wonderful contributions you made to the February 10, K16 Life Sciences Summit. Where do I start, there's quite a list! First, I thank you for all of the pre-February 10 time and effort you gave to a secondary-postsecondary education planning and work group that met weekly by video conference, starting in December. Then, there is the February 10 meeting itself, at which you participated on a panel discussion, assisted a small mixed group in its work, and shared information from your perspective as a community college faculty member. I observed that when we adjourned, just about everyone stayed and continued talking with one another. That is always a very good sign! A representative selection of the feedback includes the following comments:

Interactions between colleagues from the various levels of education statewide was a great opportunity for engaging conversations!

Opportunity for students to build confidence. Challenge is making sure students get what they need in terms of support & knowledge.

This is an important, but difficult topic. I think it's important to help students find ways to be successful in these transitions.

Work on changing the culture so that professors are considered approachable.

Thanks again, Zac, you have been such a valuable collaborator on this work, know that we'll keep calling on you, too!

Sincerely,

Audrey

Audrey Kleinsasser, Professor and Director

cc: Kathy Hathaway, Dean, School of Math and Science
✓ Joe Schaefer, President, LCCC

