

**A RESOLUTION OF THE  
LARAMIE COUNTY COMMUNITY COLLEGE BOARD OF TRUSTEES  
IN SUPPORT OF GUIDED PATHWAYS**

The Board of Trustees of Laramie County Community College (LCCC) is committed to significant institutional transformation centered on the Guided Pathways model. The Board has directed the President to continue facilitating “a systemic redesign of the student experience from initial connection to college through to completion, with changes to program structure, new student intake, instruction, and support services<sup>1</sup> in line with recent efforts.”

We, the Board, believe that higher education is the gateway to a more prosperous future – economically, socially, and intrinsically. Community colleges are a vehicle for social mobility and growth for our students that is both personal and financial. We are responsible to our students and our community to offer attainable, affordable higher education opportunities to achieve that social mobility and growth.

Community colleges have traditionally served those students least likely to pursue a higher education, yet are the most likely to benefit from one. More broadly, the future prosperity of our community, state, and the nation will hinge on our collective ability to raise the educational attainment of more Wyomingites and Americans who will serve as engaged citizens and as productive members of our future workforce. Yet, we must be good stewards of our resources and use our knowledge to improve our practices.

While the Board recognizes certain things affecting student attainment of their educational goals may be out of the College’s control, we believe that existing and emerging evidence suggests the College can do some things differently that have proven to lead to higher levels of student success. These are embedded within the Guided Pathways model, and therefore, it is our collective desire that they become embedded within LCCC.

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<sup>1</sup> *What We Know About Guided Pathways* (2015). Community College Research Center, Teachers College, Columbia University. Available at <https://ccrc.tc.columbia.edu/media/k2/attachments/What-We-Know-Guided-Pathways.pdf>.