



SUCCESS IN SUBSEQUENT COURSEWORK (KPI B.4)

OCTOBER DATA BYTE

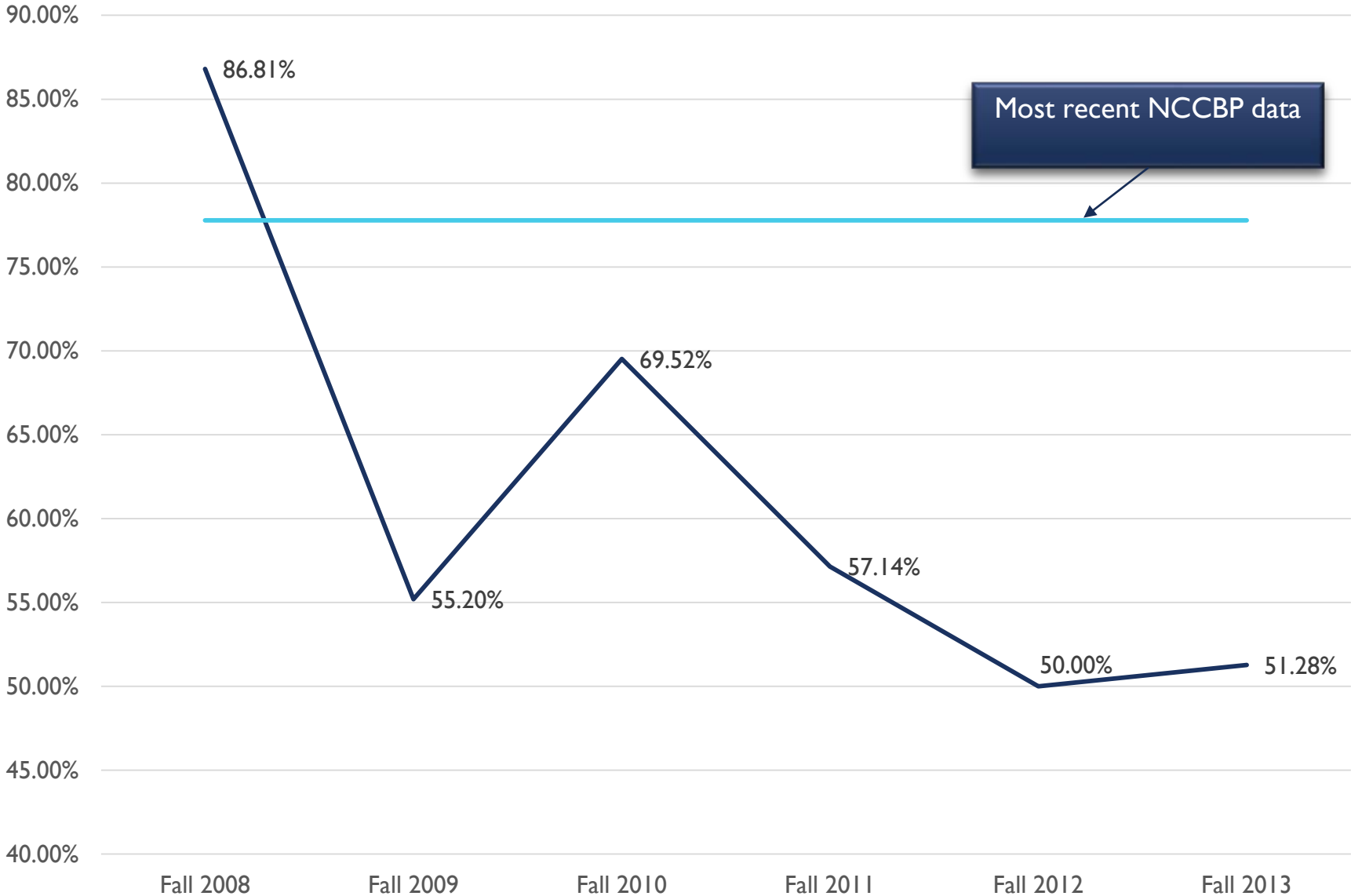
OCTOBER 28, 2015



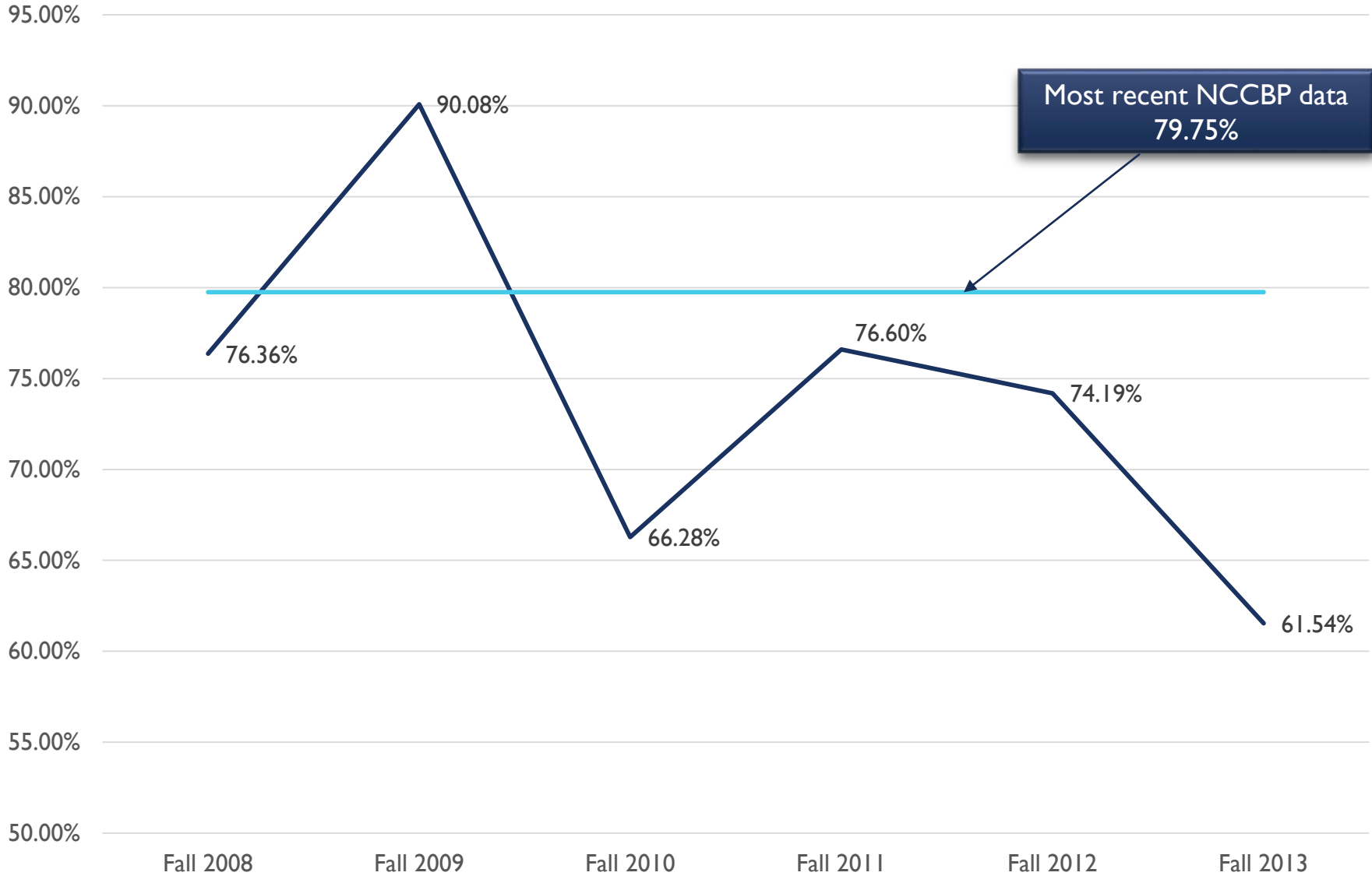
METHODS & DEFINITIONS

- Identify students who successfully complete developmental math and/or writing courses during a fall semester.
- Determine the number who enrolled in and successfully completed a related college-level course by the end of the following fall semester.
 - For example, Fall 2013 developmental cohort is followed through Fall 2014.
- Report math and writing students separately.
- Success = grade of A, B, C, or S.

KPI B.4.a, Developmental Math Students' Subsequent Success



KPI B.4.b, Developmental Writing Students' Subsequent Success



WHAT ARE WE DOING ABOUT IT

- Both math and English faculty have redesigned developmental curriculum to get students through faster
 - Math Pathways designed to get students to college-level work after one semester (two and through)
 - LEAP integrated reading and writing designed to get students through ENGL 1010 in at most two semesters
- Both fully implemented this fall
 - If these are effective, should see improvement next year

Questions?

